



## **CITY GROUP OF COLLEGES**

### **CHINHAT CAMPUS**

Tiwariganj, Faizabad Road, Chinhath, Lucknow

### **JANKIPURAM CAMPUS**

Sec-9, Jankipuram Extension, Sitapur Road, Lucknow

### **ASHIYANA CAMPUS**

Quila Road, Ratankhand, Sharda Nahar, Ashiyana, Lucknow

### **BARABANKI CAMPUS**

Lakshbar Bajha, Pratapganj, Faizabad Road, Barabanki.

Phone : +91 8400133333, 8177001081

Website : [www.cgclko.com](http://www.cgclko.com) | E-mail : [info@cgclko.com](mailto:info@cgclko.com)



# **CITY GROUP OF COLLEGES**

## **PROSPECTUS**





## INDEX

CONTENTS	PAGE NO.
VISION & MISSION	1
AT THE HELM	2
DIRECTOR'S MESSAGE	3
COLLEGE AND RESPECTIVE COURSES	4-9
COLLEGE OF LEGAL STUDIES	10-11
ACTIVITIES AT COLLEGE OF LEGAL STUDIES	12-15
PCS(J) & ALUMNI	16-19
PLACEMENTS	20-21
LLB SYLLABUS	22-23
COLLEGE OF MANAGEMENT STUDIES	24
B.B.A. (BACHELOR OF BUSINESS ADMINISTRATION)	25-26
THE INDUSTRIAL VISIT PERSPECTIVE	27-28
BBA SYLLABUS	29
BCA (BACHELOR IN COMPUTER APPLICATION)	30-31
BCA SYLLABUS	32
MASTER OF BUSINESS ADMINISTRATION	33-34
MBA SYLLABUS	35-37
COLLEGE OF COMMERCE	38
B.COM (BACHELOR OF COMMERCE)	39-40
B.COM SYLLABUS	41
ACHIEVERS OF CA, CS & CMA	42
PLACEMENT RECORD	43
B.COM. (HONS.) [BACHELOR OF COMMERCE HONOURS]	44-45
B.COM (HONS) SYLLABUS	46
M.COM. (MASTER OF COMMERCE)	47- 48
M.COM COURSE SYLLABUS	49
COLLEGE OF ART STUDIES	50
BACHELOR OF ARTS (B.A.)	51-52
B.A. COURSE SYLLABUS	53
M.A. (ENGLISH)	54-55
MA ENG. SYLLABUS	56
M.A. (EDUCATION)	57
MA EDUCATION: CAREER PROSPECTS	58
M.A. (HISTORY)	59-60
M.A. (SOCIOLOGY)	61
BENEFITS OF M.A. SOCIOLOGY	62
M.A. (HINDI) MASTER OF ARTS IN HINDI	63



## INDEX

### CONTENTS

	PAGE NO.
BENEFITS OF M.A. HINDI	64
M.A. (ECO) MASTER OF ARTS IN ECONOMICS	65-66
M.A .ECONOMICS: CAREER PROSPECTS	67
M.A. (HOME SCIENCE) MASTER OF ARTS IN HOME SCIENCE	68
BENEFITS OF M.A. HOME SCIENCE	69
COLLEGE OF PHARMACY	70
D.PHARMA. & B.PHARMA	71-77
COLLEGE OF NURSING & PARAMEDICAL SCIENCES	78
Bachelor of Science in Nursing (B.Sc. Nursing)	79-80
B.M.L.T.	81
GNM & ANM	82-83
Diploma in OT Technician	84-85
Diploma in Emergency & Trauma	86-87
COLLEGE OF JOURNALISM	88
BACHELORS IN JOURNALISM AND MASS COMMUNICATION (BJMC)	89-91
COLLEGE OF AGRICULTURE & SCIENCE	92
B.Sc. (Agriculture)	93-95
B.Sc. (PCM) & B.Sc. (ZBC)	96-97
COLLEGE OF EDUCATIONAL STUDIES	98
DIPLOMA IN ELEMENTARY EDUCATION (D.El.Ed)	99-100
BACHELOR OF ELEMENTARY EDUCATION (B.El.Ed)	101-102
BACHELOR OF EDUCATION (B.Ed)	103-104
BACHELOR OF PHYSICAL EDUCATION (B.P.Ed)	105-106
MASTER OF EDUCATION (M.Ed)	107-108
MASTER OF PHYSICAL EDUCATION (M.P.Ed)	109-111
COLLEGE OF TECHNICAL STUDIES	112
ITI ELECTRICAL, FITTER	113
WIREMAN, DIESEL MECHANIC	114-115
CGC BEYOND (ACADEMICS)	116
NATIONAL SERVICE SCHEME	117-118
BENEFITS OF JOINING NSS	119
PERSONALITY DEVELOPMENT	120
CGC CAMPUS- AN ANTI-RAGGING ZONE	121
CGC WOMEN ADVISORY CELL	122-123
HOSTEL	124
OTHER BASIC AMENITIES AT CGC	125
EXTRACURRICULAR ACTIVITIES AT CGC	126
CO-CURRICULAR ACTIVITIES	127



## VISION

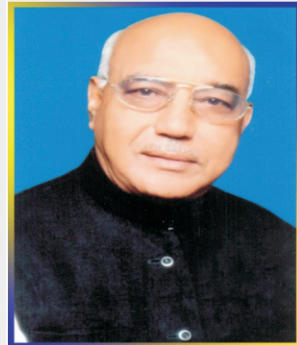
- To provide a clean and simple understanding of the complex, dynamic and rapidly growing situations of national and international environment and to give them a concept of skillful management in different situations of their areas of learning .
- To create and to cater knowledge and to provide education for the next generation.
- To develop the Leadership qualities, capability to motivate others towards the achievement of the organization objectives and develop scopes.
- Development in business and legal field calls for competent professionals with legal background and skills of management for sound professional practice.
- To Shaping a better future for mankind by developing effective and socially responsible individuals & organizations.

## MISSION

- City Group of Colleges emphasizes the all-round development of its students. It aims at producing not only good professionals, teachers, but also good and worthy citizens of a great country, aiding in its overall progress and development.
- It endeavours to treat every student as an individual, to recognize their potential and to ensure that they receive the best preparation and training for achieving their career ambitions and life goals.
- Provide a forum for sharing experience and knowledge between the academic-business-services fraternity.



## AT THE HELM



**MR. M. M. SRIVASTAVA**  
FOUNDER MANAGER

I congratulate you on stepping into the portals of City Group of Colleges, an institution 'Built by Excellence, Backed by Experience'. The college in its endeavour to ensure competence at all levels of education, intends to maintain high standards in terms of teaching-learning, research, faculty and infrastructure.

The reputation of an institution of higher learning is based on the character and performance of individuals who work and live in it, the teachers and students; There can be distractions and setbacks in the making of an institution. There can be challenges which may appear formidable. But, those who have the will, determination and perseverance shall overcome the difficulties and attain higher levels of achievement in the pursuit of excellence. This is the lesson of history which City Group of Colleges has assimilated in its work culture.

Being the inheritors of the culture of an institution, the students are its real torch bearers and legacy holders. As their mentors, supporters, guides and philosophers, we always strive to make them pillars of strength for generations to come so that they continue to hold aloft the repute of the college.

I am absolutely sure that as always, the learning process initiated by this institution would be sacredly followed by the students and they would establish themselves as separate identities. I believe my students will make nation and the CGC proud. I am hopeful that the college will scale new heights of glory in its onward march.

Welcome to the City group of Colleges family.

## DIRECTOR'S MESSAGE



**DR. MAMTA SRIVASTAVA**  
MANAGING DIRECTOR

We are living in an age of uncertainty, change and competition. Today's environment is fast moving and any system has to encourage flexibility, initiative and empowerment.

City Group of Colleges emphasizes the all-round development of its students. It aims at producing not only good professionals, teachers, but also good and worthy citizens of a great country, aiding in its overall progress and development.

I am proud to introduce these premier institutions of learning where we endeavour to equip our Students with a knowledge and skills that lead to graduate employability. We are committed to delivering an outstanding learning experience to our Students such that the value add is maximized from their entry to exit.

The programs are based on the state of art theory and contemporary practices so as to enable the students to face the challenges of the future. Thus this is designed to impart knowledge and skills, both functional and integrative, to the Students to make them leaders in the forth coming years.

We welcome young-men and women to share our vision, goals and purpose to join hands with us in our effort to develop a new breed of dynamic, competent and committed professionals to serve our country.



## CHINHAT CAMPUS

In the highly competitive world of today, there is a pressing need to produce dynamic minds who can adapt to the changing environment and complex situations prevalent in today's work spaces with innovation and guile. The CGC is also conscious of its social responsibility in strengthening India's vulnerable shoots: the Indian Youth.

Today, careers are no longer chalked out as a set way of life as days of yore. Young adults such as the ones who grace our halls of learning are at an important juncture in their lives, where they can make a decision as vital as to choose a course as a stepping stone for the future. Of course, it is a tough choice to make but the outstanding and exemplary set by the college makes it easier.

Since the mission of the Group is to impart quality education, it constantly strives to attract the best faculty and the most motivated of students and provide good infrastructure and a secure, fertile and supportive environment in its Institutions. The Group, in-fact, continues to look for excellence in every aspect of its activities to develop the students into leaders of tomorrow who will make name not only for themselves but also for their Institution and nation.



## RATANKHAND CAMPUS

City Girls College is the new branch of City Group of Colleges, Lucknow with state of the art building and modern facilities to provide its students the best of the atmosphere possible. The mission at City Girls College is to provide higher education of unimpeachable quality, to nurture academic excellence and critical enquiry and to encourage an engaged sense of responsibility to the larger community. CGC is consistently ranked among the top colleges in the Lucknow. The achievements of our students are the test of our success. CGC students are position holders in various subjects at the university examinations. Over the years, the College has maintained the highest percentage of first divisions in the University of Lucknow and a next to nil dropout rates amongst students.

It is a matter of pleasure in welcoming all those young women aspiring to excel, in the years ahead, to join any of these prestigious courses as appropriate to their mission requirements. The Director / Principal of each Institution will be happy to respond to your queries and provide other personal guidance to the aspirants.



## JANKIPURAM CAMPUS

City Women's College is an exclusive branch of City Group of Colleges for higher education for women in commerce. It is located in main vicinity of the capital of Uttar Pradesh, Lucknow. It aims to develop the all-round development of personality, bring out the latent qualities of the students and urge them to undertake creative activities. It also addresses the employment prospects of the girls and to achieve equal opportunity in society. Since most of their students come from lower strata of society the college intends to help them shape their inner and outer personality into confident, self-reliant, and emancipated persons without any inferiority complex or hesitation. This college offers undergraduate and professional programmes.

Since the mission of the Group is to impart quality education, it constantly strives to attract good faculty, good students, provides good infrastructure and purposeful supportive environment in its Institutions. The Group, infact, continues to look for excellence in every aspect of its activities to develop the students into leaders of tomorrow who will make name not only for themselves but also for their Institution and nation.



## BARABANKI CAMPUS

Increasing globalization, the rapidly growing Indian economy and advances in technology have contributed to a sharp rise in complex legal issues faced by the society at large. This has brought about a paradigm-change in the roles of legal professionals. A lawyer today is a policy planner, business advisor, mediator, negotiator, a lobbyist, an effective communicator and also a business reformer. With the field becoming so vibrant and volatile, choice of law as a profession has seen massive improvement over the years. Gone are the days when admissions to Law Schools were taken only as a last resort. It has resulted into a situation where the legal profession has become one of the most growing and lucrative professions across the world.

The past decade has seen a mini revolution in the Legal Services Sector with the greatest impact on the Corporate Legal arena. Activities in Project Finance, Intellectual Property Protection, Environmental Protection, Competition Law, Corporate Taxation, Infrastructure Contracts, Corporate Governance and Investment Law were almost unknown prior to the 1990's. The curriculum at our College is novel, innovative and designed to keep students equipped and up-to-date with the skills needed in the profession. This enables the students to develop a multidisciplinary approach to law in the sense that law and other behavioural sciences are seen in their context and their functional interaction with society.



## COURSES OFFERED

### COLLEGE OF LEGAL STUDIES

#### UNDER GRADUATE COURSES

LL.B. (Hons)	Duration – 5years	Eligibility – 10+2 in any Stream
--------------	-------------------	----------------------------------

#### POST GRADUATE COURSES

LL.B. (3years)	Duration – 3years	Eligibility – Graduation in any Stream
----------------	-------------------	--

### COLLEGE OF MANAGEMENT STUDIES

#### UNDER GRADUATE COURSES

B.B.A.	Duration – 3years	Eligibility – 10+2 in any Stream
B.C.A.	Duration – 3years	Eligibility – 10+2 in any Stream

#### POST GRADUATE COURSES

M.B.A.	Duration – 2years	Eligibility – Graduation in any Stream
--------	-------------------	--

### COLLEGE OF COMMERCE

#### UNDER GRADUATE COURSES

B.Com.	Duration – 3years	Eligibility – 10+2 with Com/Math/Eco
B.Com (Hons.)	Duration – 3years	Eligibility – 10+2 with Com/Math/Eco

#### POST GRADUATE COURSES

M.Com. (Pure and Applied Economics)	Duration – 2years	Eligibility – Graduation in Commerce
-------------------------------------	-------------------	--------------------------------------

### COLLEGE OF ART STUDIES

#### UNDER GRADUATE COURSES

B.A.	Duration – 3years	Eligibility – 10+2 in any Stream
------	-------------------	----------------------------------

#### POST GRADUATE COURSES

M.A. (English)	Duration – 2years	Eligibility – Graduation in any Stream
M.A. (Education)	Duration – 2years	Eligibility – Graduation in any Stream
M.A. (History)	Duration – 2years	Eligibility – Graduation in any Stream
M.A. (Sociology)	Duration – 2years	Eligibility – Graduation in any Stream
M.A. (Hindi)	Duration – 2years	Eligibility – Graduation in any Stream
M.A. (Home Sci)	Duration – 2years	Eligibility – Graduation in any Stream
M.A. (Economics)	Duration – 2years	Eligibility – Graduation in any Stream

### COLLEGE OF PHARMACY

#### UNDER GRADUATE COURSES

D.Pharma	Duration – 2years	Eligibility – 10+2 in Science
B.Pharma	Duration – 4years	Eligibility – 10+2 in Science

## COURSES OFFERED

### COLLEGE OF NURSING & PARAMEDICAL SCIENCES

#### UNDER GRADUATE COURSES

B.Sc. Nursing	Duration – 4years	Eligibility – 12th Passed with (Bio Group)
B.M.L.T.	Duration – 3years	Eligibility – 12th Passed with Science
G.N.M.	Duration - 3years	Eligibility - 12th Passed with Science
A.N.M.	Duration - 2 Years	Eligibility - 12th Passed with Science
O.T. Technician	Duration - 2years	Eligibility - 12th Passed with Science
Emergency & Trauma	Duration - 2 Years	Eligibility - 12th Passed with Science

### COLLEGE OF AGRICULTURE & SCIENCE

#### UNDER GRADUATE COURSES

B.Sc (Ag)	Duration - 4years	Eligibility - 10+2 in Agriculture
B.Sc. (PCM)	Duration – 3years	Eligibility – 10+2 in Science (PCM)
B.Sc. (ZBC)	Duration – 3years	Eligibility – 10+2 in Science (PCB)

### COLLEGE OF JOURNALISM

#### UNDER GRADUATE COURSES

BJMC	Duration – 3years	Eligibility – 10+2 in any Stream
------	-------------------	----------------------------------

### COLLEGE OF EDUCATIONAL STUDIES

#### UNDER GRADUATE COURSES

D.El.Ed.	Duration – 2years	Eligibility – Graduation in any stream
B.El.Ed.	Duration – 4years	Eligibility – 12th Passed

#### POST GRADUATE COURSES

B.Ed	Duration – 2years	Eligibility – Graduation in any stream
M.Ed	Duration – 2years	Eligibility – B.Ed.
B.P.Ed	Duration – 2years	Eligibility – Graduation in any stream
M.P.Ed	Duration – 2years	Eligibility – B.P.Ed.

### COLLEGE OF TECHNICAL STUDIES

#### UNDER GRADUATE COURSES

Electrical	Duration – 2years	Eligibility – 10th Passed with Science
Fitter	Duration – 2years	Eligibility – 10th Passed with Science
Diesel Mechanic	Duration - 2years	Eligibility - 10th Passed with Science
Wireman	Duration - 1 Years	Eligibility - 8th Passed

# COLLEGE OF LEGAL STUDIES

## OFFERED COURSES

LL.B. (5years)

LL.B. (3years)

## SPECIAL PROGRAM INITIATED IN CITY GROUP OF COLLEGES

INAUGURATED BY

LAW MINISTER SHRI BRAJESH PATHAK

LLB 5years+PCS (J)

LLB 3years+PCS (J)

## ABOUT COLLEGE OF LEGAL STUDIES

There has been an increase in globalization of business, growth of the Indian economy and advancement in technology which has resulted in enormous rise to complex legal issues in the society at large and that has brought about a paradigm change in the role of legal professionals. Thus, a person with legal knowledge has the ability not only to litigate in courts, but also become a policy planner, business advisor, mediator, negotiator, a lobbyist, an effective communicator and also a reformer. Legal education has become vibrant and no longer seen as the last resort. Activities in project finance, intellectual property protection, environmental protection, competition law, corporate taxation, infrastructure contract, corporate governance and investment law were almost unknown before 1990's. The past decade has been a mini revolution in legal service sector with the greatest legal impact on corporate legal arena. It has become one of the most lucrative professions and thus quality education in law is absolutely necessary.

Our Colleges aim at providing excellent education to equip its students at social engineering and become capable of confronting various challenges posed by the field of law. The faculty intends to achieve holistic excellence in the arena of legal education. The curriculum has been designed in a unique manner to amalgamate the law students with the society. The programme seeks to promote multi-disciplinary analysis of the socio-legal problems by designing its course-structure and teaching methods to realize these objectives. The methods of teaching in the Law Colleges include lecture discussions, case law analysis, moot court training, project assignment and placement programmes. In addition, the Colleges organizes seminars on contemporary legal issues, conducts clinical courses and trains students in legal research and legal writing. In order to achieve its aim, the Colleges appoint faculty who have specialized in various fields of law and attempt not only to educate the students but also make them aware of the future possibilities in law as a career.



Brajesh Pathak Law Minister in Govt of U.P.

## ACTIVITIES AT COLLEGE OF LEGAL STUDIES

### MOOT COURTS

The Moot Court Society (MCS) is the student committee and is entrusted with the responsibility of administering mooting activities and upholding the high standards of excellence that the CALC has set itself. Mooting activity is the closest experience to being a lawyer while still studying law. It involves identifying legal issues in situations, exhaustive research in that area of law, followed by extensive written submissions and grueling orals before a bench of eminent judges, overall its everything a lawyer is expected to do.

MCS is composed of students who have themselves won various national moots and thus they play an effective role in facilitating and regulating mooting at CALC. Due to the continuous hard work and support, teams from our colleges have participated and won moots in NLU Jaipur, Amity Law College, NLV Patiala, Kurukshetra University, KIIT, B.R. Ambedkar moot court, etc. We have also encouraged our students to participate in various competitions like the Manfred Lachs Space Law Moot India Funding Round, on behalf of the Indian Space Research Organization, to select the team to be funded by ISRO for the Manfred Lachs Moot in Australia; and the NLS-NFCG Moot, organized to provide better management in company affairs.

MCS's second major mandate is to constitute the University Moot Team, a progress which stretched over 2 months and incorporates 3 rounds of mooting, culminating in a ranking of those selected to represent the CALC at various national and international moots. The teams have maintained an enviable record in national level moot court competitions by performing in a stellar fashion at moots such as the Bar Council of India Trust Moot, the D.M. Harish Moot, the Kerala Law Academy Moot, the Luthra&Luthra Moot, the M.M. Singhvi Moot and the Surana&Surana International Technology Law Moot.



### DEBATE SOCIETY

Debate as activity encourages you to present your views in-front of an audience, which altogether makes you confident and improves your public speaking skills. Since, time and again it has been felt that the law students must possess these set of speaking skills, our College attempts to encourage its students to take part and develop a habit of public speaking. Thus with an aim to promote, train and provide a platform for the promotion of a debating culture the College established a Debating Society headed by . The Society regularly conducts orientation sessions introducing students to different forms of debating. The Society meets regularly and conducts debates on a varied range of topics inculcating not only the art of speaking but also instilling a culture of healthy discussion. Students debate on various issues ranging from culture, history, politics, current affairs, law, sports and music. The gamut of topics discussed further engages students in reading more and being well-informed. One of the primary functions of the society is to conduct debate windows, which serve as the platform for selection of students who will represent the College in various tournaments held in India and abroad.

### SEMINARS/GUEST LECTURES

We have an expertise in conducting different seminars with visiting lecturers, who are accomplished educationists and academicians that have considerable experience of theoretical and practical world. Throughout the duration of the course we offer numerous interactions with esteemed faculties of different fields, who can guide and shape the better future of our young intellectuals. At Law Seminars, we focus on providing the information they need to be at the forefront of their profession. In our complex world, there are not purely legal, business or public policy issues. Our goal is to provide information in its full context so that our student will have a more comprehensive understanding of issues as they arise.

India has more than 1000 Law colleges of different levels of quality and development along side various National Law Schools standing for excellence in legal education. However, the dilemma of 'What next?' torments many a law student. If there is a lack of personal initiative backed by family support and suitable socio-economic context, a law graduate may not fulfill any of the possible and achievable dreams. Further, the directionless drifting attitude of teens requires to be managed and their potential needs to be channeled in the right direction. In a country like India, which is still developing, 'employability', despite having higher professional education still remains a question. Right mix of knowledge, skills and values, in this context, could usher in a positive transformation in the student. Alongside, the professional skills, other skills such as people skills, life skills, team skills and most of all communication skills are required. While combined with right knowledge and ethical values, legal profession could revive its old heritage of leading the nationalist freedom struggle and creating role models. Further, it could touch the core of public service.



Keeping in mind these views we have formulated student developmental policies, and countless interactions with several faculties of domestic and foreign universities, we tend to serve our student's personal and academic development.

None of us is an expert on everything, so bringing in speakers with proven expertise in a topic provides added credibility to our content. Hearing new voices provides students not only with different points-of-view, but also with potential resources they can apply in later courses.

Guest speakers have become an important part of the educational experience for students. They expose students to real-world life experiences from the position of someone who has been there. Students get to see the insight and perspective of the guest speaker's particular field.

## INTERSHIPS

From the commencement of the initial year in college to the time a student passes out, the Placement Cell is responsible for assisting and providing internships to students. Working while the student is learning helps to discover their areas of interest, finally through the placement cell that all arrangements of students with their prospective employers are engineered, be it Internship, PPO or Campus Recruitment.

## INTERSHIP PROCESS

The main aim of internships is to provide a smooth transition from the academic world to the real work environment. An increasing number of law schools require the completion of an internship as a prerequisite to graduation.

As the legal field has become more complex and legal employment opportunities have multiplied exponentially, the definition of a 'traditional internship' has evolved greatly. The Placement Cell facilitates several different types of internship opportunities such as:

1.	Judicial clerkships	2.	Legal clinics
3.	Summer clerkships	4.	Pro bono Projects
5.	Law firm Internships	6.	Corporate Houses

These programs places students in law offices, courts and public interest organizations with the goal of providing real-world legal experience under the guidance of faculty members, licensed attorneys and sitting judges.

## OBJECTIVES OF AN INTERSHIP PROGRAMME

- \* It helps the students in gaining practical experience in a real work environment.
- \* It assists the students in being more responsive to market requirements when choosing their area of specialization.
- \* It increases the awareness of students about the multitude of career options present in the legal world.
- \* It assists the development of professional skills and etiquette in a student.

## TRAINING AND DEVELOPMENT PROGRAMMES

Increasingly, law firms and chambers recruit applicants who have a portfolio of specific skills to equip them to succeed in legal practice. While talking to the graduate recruitment managers of leading law firms about what they look for in desirable candidates, need to reform it.

Career & Professional Development Cell also endeavors to provide such opportunities to all batches of students to develop skills important for legal professionals. The objective of this program is to bring about personality development with regard to different behavioral and attitudinal factors that have far reaching significance in the direction of personal, institutional and organizational effectiveness.

## CAREERS AT LAW

For those with an inclination towards public service and/or the trappings of state authority, the judiciary can be a worthwhile option. There are several avenues for law graduates after the completion of their course. We have started a great initiative for all the young intellectuals who are in need of guidance and assistance. We provide free Coaching classes for all stages of Civil Services Examination, we also offer coaching for several competitive examinations. We serve Quality education and specialized professional studies to our students. The most career promising avenues that has intrigued most of the graduates are PCS(J) and APOs.

## PCS(J)

Every High Court has under its supervision the members of the subordinate judiciary of the state(s) over which this High Court has jurisdiction. Members of the subordinate judiciary (popularly known as the judicial service or the PCS (J)-Provincial Civil Service-Judicial) occupy the offices of the presiding officers of various courts right up to the post of District Judge.

## ASSISTANT PROSECUTION OFFICER

The State Government shall appoint in every district one or more Assistant Public Prosecutors for conducting prosecutions in the Courts of Magistrates. The Central Government may appoint one or more Assistant Public Prosecutors for the purpose of conducting any case or class of cases in the Courts of Magistrates. The Public Prosecutor is the holder of a public office. He is not a part of the investigating agency.

Apart from these two mainstream career options, law graduates are also attracted towards the-

- \* Corporate Council of MNCs
- \* Regulatory Assistance to Banking and Financial sectors
- \* Numerous roles in High Court and Civil Court
- \* Academics



ALUMNI

Felicitation Ceremony of students selected in PCS (J) with the Chief Guest Hon'ble Mr. Justice Shamim Ahmed (Allahabad High Court)



First Row (L to R) Mr. Vijay Shukla, Dr. Mamta Srivastava (Director City Group of Colleges), Prof. R. K. Singh (Head, Department of Law, Lucknow University), Prof. C. P. Singh (Dean, Department of Law, Lucknow University), Hon'ble Mr. Justice Shamim Ahmed (Allahabad High Court), Advocate Amit Jaiswal (High Court Lucknow), Justice Pradeep Mishra  
Second Row (L to R) Dr. Azad K. Dwivedi (Principal, City Academy Law College), Mr. Zeeshan Masood (UP PCS (J)), Miss. Solanki Yadav (UP APO), (Jharkhand PCS), Mr. Basant Jain (Bench Magistrate), Mr. Yogendra Pratap Singh (UP PCS (J)), Mr. Amit Gupta (Advocate High Court Lucknow Bench), Mr. Anil Kumar Mishra (J) 2019), Mr. Ashwini Singh (Advocate High Court Lucknow), Mr. Abhishek Sharma (Advocate High Court Lucknow), Mr. Abhishek Chaudhary (UP PCS (J)) 2018

Felicitation Ceremony of students selected in PCS (J) with the Chief Guest Hon'ble Mr. Justice A. R. Massodi (Allahabad High Court)



First Row (L to R) Mr. Vijay Shukla, Mr. Zeeshan Masood (UP PCS (J)), Mr. Manoram Tiwari (MP PCS (J)), Dr. Mamta Srivastava (Director City Group of Colleges) Justice Kamal Kishor (College Patron), Justice A. R. Massodi (Juge Allahabad High Court), Mr. Devesh Mishra (PCS (J) in MP), Mr. S. S. Upadhya Legal Adviser to the Governor

ALUMNI



Mr. Devesh Mishra  
P.C.S (J) in M.P.



Mr. Jasveer Yadav  
P.C.S.(J) in U.P.



Mr. Praveen Malviya  
PCS (J) in Bihar



Mr. Srishti Tripathi  
P.C.S (J) in U.P.



Mr. Ravi Kumar  
P.C.S. (J) in U.P.



Mr. Siddharth Tripathi  
Judge Attorney General  
with Indian Army



Mr. Anil Mishra  
Jharkhand Civil Judge cum  
Judicial Magistrate



Mr. Avanish Kumar  
Judicial Magistrate  
Hardoi



Mr. VISHNU PRATAP SINGH  
Judicial Magistrate  
Varanasi



## ALUMNI



**Miss. Solanki Yadav**  
UP APO



**Mr. Basant Jain**  
Bench Magistrate



**Mr. Abhishek Chaudhary**  
UP PSC (J) 2018



**Mr. Anil Kumar Mishra**  
Jharkhand PCS (J) 2019



**Mr. Yogendra Pratap Singh**  
UP PCS (J) 2018



**Mr. Amit Gupta**  
High Court Lucknow Bench



**Mr. Abhishek Sharma**  
Advocate High Court Lucknow



**Mr. Ashwini Singh**  
Advocate High Court Lucknow



**Mr. Pradeep Mishra**  
Judicial Magistrate

## ALUMNI



**Mr. Manoram Tiwari**  
P.C.S (J) in M.P.



**Supriya Sharma**  
P.C.S (J) in U.P.



**Sonam Gautam**  
P.C.S (J) in U.P.



**Mr. V. N. Pandey**  
P.C.S. (J) in U.P.  
(Secured One of the Ten Position)



**Ms. Sashi Prabha Chaudhary**  
P.C.S (J) in U.P.



**Mr. Zeeshan Massod**  
P.C.S (J) in U.P.



**Mr. Abhishek Srivastava**  
P.C.S. (J) in U.P.

**Mr. Manoj Kumar Tiwari**  
APO in Bihar



**Ms. Archana Singh**  
P.C.S. (J) in U.P.

**Mr. Shivam Kanaujiya**  
State Bank of India



**Mr. Prdeep Kumar**  
P.C.S. (J) in Hardoi, U.P.

**Mr. Sanjay Kumar**  
P.C.S. (J) in U.P.



## PLACEMENTS

City Law College, Lucknow is devoted to the progression of knowledge, learning and understanding in the service of society. It is known to train individual minds and globalize their collective vision to generate greater sensitivity and awareness.

The principle body is entrusted with the responsibility of managing and conducting the Career & Professional Development Cell. We provide various opportunities so as to ensure a growth oriented student development process. As a part of this, the students are trained, groomed and chiseled to be the best with the combination of managerial and leadership skills and a broad range of professional skills such as advocacy, legal services, legislation, law reforms and advisory.

To create and transfer knowledge for the welfare of the society is the underlying objective of higher education for City Law College. Leveraging on its intellectual vitality and integrity, City Law College seeks to maximize opportunities for partnerships and collaborations with industry in the fields of Technology, Management, Law, Pharmacy and Life Sciences leading to value creation and continuous innovation.

City Law College provides corporate partners with education, research partnerships and connections to world class faculty and students. It is distinguished by its highly collaborative, interdisciplinary and entrepreneurial environment.

Throughout the academic year, the Career & Professional Development Cell is responsible to help the students discover their areas of interest. We invite reputed law firms for campus interview and recruitment. Having successfully completed the recruitments for the previous years, we at the Career & Professional Development Cell strive to achieve greater heights.

## OUR PAST RECRUITERS

In the past few years City Law College has done well in facilitating students to secure good placement opportunities in various renowned corporate entities viz. law firms, companies and other corporate entities e.g. Limited Liability Partnership Firms. An illustrative list about the same is mentioned hereunder:

Adani Ltd	Future Generali India Insurance Co. Ltd.	Mindcrest India Private Ltd
AmarchandMangaldas& Suresh A. Shroff & Co.	GIDC	O.P. Khaitan& Co.
ANM Global	GNFC	PanditDeendayal Petroleum University
AZB Partners	Advani& Co.	Platinum Partners
Bajaj Allianz General Insurance Co. Ltd	HDFC	Quislex Legal Services Pvt. Limited
Bharucha& Partners	ICICI Lombard	Reliance Industries Limited
BMR Associates	I G & Associates	Thriveni Earth Movers
Centre for Social Justice	Nirma Limited	Tuli& Co.
ChirAmrit Law	Nishith Desai Associates	Singhania& Co
DhruvLiladhar& Co	International Trade Law Consultants	Surana&Surana International Attorneys
Dua Associates	Khaitan& Co.	WadiaGhandy& Co.
Economic Law Practice	Kotak Mahindra Bank	Y.J.Trivedi& Co.

## LEGAL AID CLINIC

The Legal Aid Clinic at City Law College is fully functional with a student body supervised by the faculty to provide pro-bono legal aid to general public (usually to those, who can't otherwise afford it). The composition of the Clinic is as follows:

1. Faculty Head:
2. Student Convener:
3. Student Co-Convener:
4. RTI Head:

The Clinic has been continuously addressing the issues of the nearby localities in respect to shortage of water, electricity, roads, domestic issues, etc. The students have taken the initiative to aware the people about their legal rights by the way of nukkad-natak, campaigns or by visiting their homes for personal interactions. It is an attempt at the most basic level to aware and provide the citizens of India of their entitled rights.

In addition to our Legal Aid Clinic we have also started a helpline number which serves the society by providing a helping hand to the elderly people and women, as we share strong affection and emotion for them. We have also taken a beautiful initiative as an NGO for elderly abused people, who are emotionally and physically traumatized by their loved ones.

We have also started a Public Forum on Tuesday, Thursday and Saturdays for a generic discussion regarding law practices and other important sectors of our society. This public forum is open to all including passed out students.

We have taken an initiative of introducing Women Aid Cell which extends our helping hand to all the women in our society, who are most importantly discarded of all the legal help.

LLB HONS. (5 YEARS) SYLLABUS

<b>First Semester</b> PAPER I : Political Science I PAPER II : Economics I PAPER III : Psychology I PAPER IV : History I PAPER V : English I PAPER VI : Sociology I PAPER VII : Law of Contract I	<b>Second Semester</b> PAPER I : Political Science II PAPER II : Economics II PAPER III : Psychology II PAPER IV : History II PAPER V : English II PAPER VI : Sociology II PAPER VII : Law of Contract II & Specific Relief
<b>Third Semester</b> PAPER I : Sociology III PAPER II : Law of Tort PAPER III : Jurisprudence I PAPER IV : Family Law I PAPER V : Law of Crime I PAPER VI : Constitutional Law of India I PAPER VII : Public International Law I	<b>Fourth Semester</b> PAPER I : Political Science III PAPER II : Commercial Law PAPER III : Jurisprudence II PAPER IV : Family Law II PAPER V : Law of Crime II PAPER VI : Constitutional Law of India II PAPER VII : Public International Law II
<b>Fifth Semester</b> PAPER I : Property Law  PAPER II : Code of Civil Procedure I PAPER III : Comparative Constitution PAPER IV : Labour Laws I PAPER V : Criminal Procedure Code I PAPER VI : Administrative Law PAPER VII : Company Law I	<b>Sixth Semester</b> PAPER I : Environmental Laws, Forest Laws & Animal Protection Laws PAPER II : Code of Civil Procedure II & Law of Limitation PAPER III : Law of Evidence PAPER IV : Labour Laws II PAPER V : Criminal Procedure Code II PAPER VI : Cyber Law PAPER VII : Company Law II
<b>Seventh Semester</b> PAPER I : Intellectual Property Law I PAPER II : Interpretation of Statutes PAPER III : Land Laws & Local Laws I PAPER IV : Alternative Dispute Resolution PAPER V : Law of Taxation I PAPER VI : Criminology, Penology & Victimology PAPER VII : Constitutional Law/Criminal Law/Business Law/International Law (Optional)	<b>Eight Semester</b> PAPER I : Intellectual Property Law II PAPER II : Law Relating to Women & Children PAPER III : Land Laws & Local Laws II PAPER IV : Drafting, Pleading & Conveyancing PAPER V : Law of Taxation II PAPER VI : Moot Court Exercise, Legal Awareness (Practical & Viva Voce) PAPER VII : Constitutional Law/Criminal Law/Business Law/International Law (Optional)
<b>Ninth Semester</b> PAPER I : Professional Ethics PAPER II : Human Rights Law PAPER III : Easement & Real Estate Law PAPER IV : Insurance Law PAPER V : Constitutional Law/Criminal Law/ Business Law/ International Law (Optional)	<b>Tenth Semester</b> PAPER I : Law & Challenges of Global and Modern World PAPER II : Banking Law PAPER III : Clinical Education PAPER IV : Military Laws PAPER V : Seminar
<b>Optional Papers</b> I: Socio Economic Offences I/Competition Law/Constitutional Functionaries & Challenges/International Organization II: Socio Economic Offences II/Financial & Capital Market/Administrative Law & good Governance /International Criminal Law III: Forensic Science/Trade & Investmen Law/Media Law/International Law in 21 <sup>st</sup> Century.	

OPTIONAL PAPERS

**I:** Socio Economic Offences I/ Competition Law/ Constitutional Functionaries & Challenges/ International Organization  
**II:** Socio Economic Offences II/ Financial & Capital Market/Administrative Law & Good Governance/ International Criminal Law  
**III:** Criminology, Penology & Victimology/ Trade & Investment Law/ Media Law/ International Law in 21<sup>st</sup> Century.

LLB (3 YEARS) SYLLABUS

<b>LL.B. (3 years) Semester I</b> PAPER I : Jurisprudence - I PAPER II : Law of Contract - I PAPER III : Law of Tort - I PAPER IV : Family Law - I PAPER V : Law of Crimes - I PAPER VI : Constitutional Law of India - I PAPER VII : Public International Law - I	<b>LL.B. (3 years) Semester II</b> PAPER I : Jurisprudence - II PAPER II : Law of Contract - II Specific Conract PAPER III : Law of Tort - II PAPER IV : Family Law - II PAPER V : Law of Crimes - II PAPER VI : Constitutional Law of India - II PAPER VII : Public International Law - II
<b>LL.B. (3 years) Semester III</b> PAPER I : Human Rights Law and Practice  PAPER II : Property Law and Easement - I PAPER III : Commercial Law PAPER IV : Labour Laws - I  PAPER V : Insurance Law PAPER VI : Administrative Law – I PAPER VII : Company Law - I	<b>LL.B. (3 years) Semester IV</b> PAPER I : Environmental Law & Forest laws & Animals Protection Laws PAPER II : Investment/Competition Law PAPER III : Law of Evidence PAPER IV : Labour Laws – II (Social Security and Wage Legislation) PAPER V : Banking Law PAPER VI : Administrative Law – II PAPER VII : Company Law - II
<b>LL.B. (3 years) Semester V</b> PAPER I : Code of Civil Procedure & Law of Limitation – I PAPER II : Code of Criminal Procedure - I PAPER III : Alternative Dispute Resolution (ADR) PAPER IV : Interpretation of Statutes PAPER V : Land Laws and other Local Laws - I PAPER VI : Professional Ethics and Court Craft	<b>Elective I (Select any one paper)</b> PAPER VII-A : Law of Taxation - I  PAPER VII-B : Criminology, Penology & Victimology - I PAPER VII-C : Air and Space Law - I PAPER VII-D : Law and Medicine - I PAPER VII-E : Women and Law relating to Children - I PAPER VII-F : Cyber Law - I PAPER VII-G : Intellectual Property Laws - I
<b>LL.B. (3 years) Semester VI</b> PAPER I : Code of Civil Procedure & Law of Limitation – II PAPER II : Code of Criminal Procedure - II PAPER III : Drafting/Pleading and Conveyancing PAPER IV : Equity, Trust, Fiduciary Relationship & Specific Relief Act PAPER V : Land Laws and Agricultural Laws - II PAPER VI : Moot Court Exercise, Legal Awareness And Internship	<b>Elective I (Select any one paper)</b> PAPER VII-A : (GST)  PAPER VII-B : Criminology, Penology & Victimology - II (GST) PAPER VII-C : Air and Space Law - II PAPER VII-D : Law and Medicine – II PAPER VII-E : Women and Law relating to Children - II PAPER VII-F : Cyber Law – II  PAPER VII-G : Intellectual Property Laws – II

(Practical and Viva-Voce)



# COLLEGE OF MANAGEMENT STUDIES

## OFFERED COURSES

**B.B.A.**

**B.C.A.**

**M.B.A.**

## COLLEGE OF MANAGEMENT STUDIES

### B.B.A. BACHELOR OF BUSINESS ADMINISTRATION

B.B.A. or Bachelor of Business Administration is an undergraduate Business Management course. The duration of Bachelor of Business Administration is 3 years divided into a number of semesters. Course is designed to provide basic understanding about Management education and to train the students in communication skills effectively which inculcate entrepreneurship skills. The students are prepared to explore opportunities being newly created in management profession. Business Administration study methodology involves training through practical experience in the form of case studies, projects, presentations, industrial visits, and interaction with experts from the industry.



### BBA: WHAT IS IT ABOUT?

Bachelor of Business Administration is one of the most sought after bachelor degree programs after class 12<sup>th</sup>. It includes complete knowledge of leadership and management.

BBA degree allows candidates to enter into the field of management and teaches them various aspects that are necessary for effective business management. The course is designed in a way to train students effectively in management education and communication skills which further inculcates entrepreneurship skills. It also gives you a platform for pursuing courses like MBA. To do well in this field, students must possess leadership qualities, decisional making skills, good oral and written communication skills.

The course methodology involves training through practical experience in the form of case studies, projects, presentations, industrial visits and interaction with experts from the industry. Hence, BBA graduates have an edge over other graduates and get direct entry into the corporate world.

### ADVANTAGES OR BENEFITS OF BACHELOR OF BUSINESS ADMINISTRATION DEGREE

- \* BBA develops aspirant's managerial abilities by providing a broader perspective through information of every function. The program enhances the candidate's decision-making capability and communication skills.
- \* BBA graduates can obtain straight entry into the corporate world.

## ELIGIBILITY CRITERIA FOR BBA

The applicants must have passed the HSC (10+2) from a reputed education board. The admission is mostly carried out on merit basis. The marks needed in the +2 are at least 50%.

## B.B.A. COURSE SUITABILITY

- \* Students should have a grasp of business management principles, technical know-how, and interpersonal skills.
- \* They should have skills like communication, organizational leadership, resource management, strategic planning, business-oriented computer applications, financial management and business ethics.
- \* They should also possess critical thinking and decision making skills.

## HOW IS B.B.A. COURSE BENEFICIAL?

- \* B.B.A. develops a student's managerial skills by giving him/her broader perspective through knowledge of all functions, enhancing his decision-making capability and sharpening his communication skills.
- \* B.B.A. graduates have an edge over other graduates and get direct entry into the corporate world.

## WORKSHOPS & SEMINARS

Workshops and Seminars are an integral part of the program curriculum where seminars/workshops on relevant functional areas are conducted on a regular basis, including the following –

1. Workshop on "Business Etiquettes"
2. Motivational Lecture Series
3. Workshop on 'How to handle Case Studies'
4. Seminar on 'Global Recession and Indian Economy'
5. Guest Lectures on 'Brand Cannibalization'
6. Seminars on 'Changing Dimensions of Indian Business'
7. Workshop on 'GD and Interview Skills'
8. Corporate Training on 'Believe in Yourself'
9. Workshop on 'Marketing Research'
10. Debates on various topics like 'Multinationals and globalization'.
11. Workshop on 'Soft Skills & Personality Development'
12. Seminar on 'Managing in the Global Marketplace'
13. Role Plays & Quiz Competitions on Various Issues in Business

## THE INDUSTRIAL VISIT PERSPECTIVE

- \* The concept of Industrial visits has been woven into the academic practices of the institute keeping in mind that experiential learning is the ethos of CGC. The motive is to provide the students with a right blend of theoretical learning and an opportunity to witness how those concepts are utilized in the practical environment.
- \* The visits provide an excellent opportunity for the students to comprehend the complexities faced by the organizations in various stages and the implications that decisions have. Students also get to know about the intra and inter-department linkages within the organization and understand behavioral aspects within an organization.
- \* The larger aim of the visits is to make the students relate to the value-chain as followed by firms in the Industry. Value chain refers to processes and activities right from the sourcing of raw materials to the point where the final product reaches the end user .
- \* Exposing the future workforce to the actual field work, industrial environment, state-of-the-art science and technology adapted in machineries and equipment operations and industrial practices provide ways to relate classroom theories with actual industrial experiences at the cognitive level of the students. The visits to the industry broadens the mental orientation of the students and also give the true picture of the on-going work.
- \* One of the strengths and attractions of academic and vocational institutions to prospective students is their ability to link with important industries, derive mutual support and later access employment opportunities for College pass outs. Familiarity to industrial process, close coordination and linkages form solid grounds for the industry to rely heavily on educational institutes with which they have ongoing linkages with to supply the manpower needed under any given circumstances. Employment prospects amongst students, in turn, are heightened by deeper familiarity with existing industrial systems.

## SUMMER INTERNSHIPS- NATIONAL AND INTERNATIONAL INTERNSHIPS

- \* Internships are an important career stepping stone and BBA hopefuls need to recognize this fact sooner than later.
- \* Though an BBA internship is not a guarantee of a full time position, it does enhance your chances. According to the U.S.-based National Association of Colleges and Employers 2008 Experiential Education Survey, employers extended job offers to nearly 70 per cent of their interns.
- \* "Companies are not just looking for interns, but for potential full-time hires. So, you need to convince them that you're a good fit, not for three months, but for three years," says Jeanne Chan, a 2008 graduate of Olin Business School, Washington University.

- \* We provide you the Global Internship Program which includes the national and international Seminars, conferences, exchange programmes, helping a student to gain experience worldwide, and prepare him for any kind of work given in the industry. It not only helps in enhancing the student's personality but also increases the global exposure and confidence of the students.

## JOB AND CAREER OPTIONS FOR BBA

Bachelor of Business Administration helps the students to become Future managers in their own specialized areas like Marketing, HR, and Finances etc.

### JOB TYPES

- \* Business Consultants
- \* Business Administration Researcher
- \* Business Administration Professor
- \* Finance Managers
- \* Human Resource Managers
- \* Information Systems Managers
- \* Production Managers
- \* Management Accountants
- \* Marketing Managers
- \* Research and Development Managers

## EMPLOYMENT AREAS

- \* Banks
- \* Business Consultancies
- \* Business Houses
- \* Educational Institutes
- \* Export Companies
- \* Financial Organizations
- \* Industrial Houses
- \* Multinational Companies
- \* Marketing Organizations

## BBA SYLLABUS

<b>BBA Semester I</b>  BBA 101 – Business Mathematics BBA 102 – Computer Fundamentals BBA 103 – Financial Accounting BBA 104 – Managerial Accounting BBA 105 – Marketing Fundamentals BBA 106 – Principles of Management	<b>BBA Semester II</b>  BBA 201 – Business Communication BBA 202 – Business Statistics BBA 203 – Consumer Behavior BBA 204 – Environmental Studies BBA 205 – Financial Mathematics BBA 206 – Indian Value System
<b>BBA Semester III</b>  BBA 301 – Advertising Management BBA 302 – Banking & Insurance BBA 303 – Business Environment BBA 304 – Management Accounting BBA 305 – Organizational Behavior BBA 306 – Research Methodology	<b>BBA Semester IV</b>  BBA 401 – Business Laws BBA 402 – Financial Management BBA 403 – Human Resource Management BBA 404 – Information Management BBA 405 – Operation Management BBA 406 – Retail Management – Foreign Language (German/French)
<b>BBA Semester V</b>  BBA 501 – E-Commerce BBA 502 – Financial Services BBA 503 – Health Care Management BBA 504 – Rural Marketing BBA 505 – Taxation Laws BBA 506 – Managing Personal Finance BBA 506 – Summer Project (Non-credit)	<b>BBA Semester VI</b>  BBA 601 – Business Policy BBA 602 – Company Law BBA 603 – Entrepreneurship BBA 604 – International Business BBA 605 – Marketing of Service BBA 606 – Project Management – Summer Project (Viva-voce)

## BCA (BACHELOR IN COMPUTER APPLICATION)

Bachelor in Computer Application (BCA) is an undergraduate degree course in computer applications. With the rapid growth of IT industry in India, the demand of computer professional is increasing day by day. This increasing growth of IT industry has created a lot of opportunities for the computer graduates.

Bachelor in Computer Application (BCA) is one of the popular courses among the students who want to make their career in the IT (Information Technology) field. The duration of the course is 3 years and divided into 6 semesters. It comprises of the subjects like database, networking, data structure, core programming languages like 'C' and 'java'. This course provides a lot of opportunities to the students who are interested in computer field and wants to work in the IT sector as programmer or software developer.

## SCOPE

There is a huge scope in the field of BCA. One can do job or can go for higher studies after the completion of course.

Self employment option is also available. You can do freelancing or develop your own software if you have that much skills. There are many software MNCs (Multi National Companies) which provide job to the BCA graduates. If candidate has a work experience and all the necessary required skills then he/she can hold good positions in MNCs.



## WHY BCA IS IMPORTANT?

- \* Bachelor of Computer Applications or BCA is a new age degree course in the field of computer applications. The duration of the course is normally three years. After completion of the BCA course, students can opt for masters or they can even try for job opportunities.
- \* BCA is a course that is customized for students wishing to shine in the field of computers and information technology. If you are interested in computer related field, then BCA is the perfect course for you.
- \* BCA graduates can start up their career in either Government sector or private sector since there are a lot of employment opportunities in both these sectors. This degree helps the students to get a sound knowledge on computer applications with the help of which they can have a perfect launch pad for challenging career in the field of information technology.

## WORKSHOPS & SEMINARS

Workshops and seminars are an integral part of the courses offered by CGC. The workshops are conducted according to the requirement of industry and the affiliating City Group of Colleges. Some of the recently conducted workshops and seminars are

1. Workshop on Theory of Computation
2. Workshop on Software Engineering
3. Workshop on DBMS
4. Workshop on Wireless Networking
5. Lord of Code Competition based on C, C++, etc
6. Regular Reasoning and Mathematical Ability Tests
7. Information Technologies Quiz based on different Languages like C, C++, VB, JAVA, etc
8. Industrial Visits
9. One Day Picnic in each semester

## CAREER PROSPECTS

**AFTER THE COMPLETION OF THE COURSE A STUDENT'S WORK PROFILE MAY INCLUDE:**

**System engineer in the top companies like Infosys, Wipro, HP, Google.**

- \* A system engineer develop, test and evaluate software, circuits and personal computer.

**Programmer in various software development firms.**

- \* The duty of programmer is to write code for software. A programmer is primarily works in the computer language such as Assembly, COBOL, C, C++, C#, Java, Lisp, Python, etc.

Web developer in various web designing companies and online digital marketing companies.



## BCA SYLLABUS

<b>1st Semester Syllabus</b> BCA- 101 Essentials of Professional Communication BCA - 102 Principle of Management BCA - 103 Mathematics-I BCA - 104 Computer Fundamentals and Programming in C BCA - 105 Fundamentals of Environmental Sciences <b>Practicals</b> BCA-106P Computer Application Lab BCA-107P Programming in C Lab BCA-108P Professional Communication Lab BCA-GP General Proficiency	<b>2nd Semester Syllabus</b> BCA- 201 Mathematics-II BCA –202 Advanced Professional Communication BCA - 203 Digital Electronics and Computer Organization BCA - 204 Data Structure using C BCA - 205 Accounting and Financial Management <b>Practicals</b> BCA-206P Advanced Professional Communication Lab BCA-207P Data Structure Lab BCA-208P Digital Electronics and Computer Organization Lab BCA-GP General Proficiency
<b>3rd Semester Syllabus</b> BCA- 301 Computer Based Numerical and Statistical Techniques BCA - 302 Object Oriented Programming using Java BCA - 303 Operating System BCA - 304 Management information System BCA - 305 Computer Architecture <b>Practicals</b> BCA-306P Computer Based Numerical and Statistical Techniques Lab BCA-307P Object Oriented Programming & Java Lab BCA-308P Operating System Lab BCA-GP General Proficiency	<b>4th Semester Syllabus</b> BCA- 401 Discrete Mathematics BCA - 402 Business Economics BCA - 403 Computer Graphics and Multimedia System BCA - 404 Data Base Management System BCA - 405 Software Engineering <b>Practicals</b> BCA-406P Graphics and Multimedia System Lab BCA-407P Data Base Management System Lab BCA-408P Software Engineering Lab BCA-GP General Proficiency
<b>5th Semester Syllabus</b> BCA- 501 Data Communication and Computer Network BCA - 502 Design and Analysis of Algorithm BCA - 503 Web design Concept BCA - 504 UNIX and Shell Programming BCA - 505 <b>Elective-I</b> 1. Data Mining and Ware Housing 2. Software Testing Methodology • 3. Open Source Software Information System: Analysis, Design & Implementation <b>Practicals</b> BCA-506P UNIX Lab BCA-507P Web Design lab BCA-508P Data Communication and computer network Lab BCA-GP General Proficiency	<b>6th Semester Syllabus</b> BCA- 601 E-Commerce BCA - 602 Cyber Law and Internet Security BCA - 603 Mobile Computing BCA - 604 <b>Elective-II</b> 1. Optimization Techniques 2. Microprocessor 3. Data Compression 4. Cryptography* <b>Practicals</b> BCA-605P Advanced Technology (Dot net) BCA-Pro Project BCA-GP General Proficiency

## MASTER OF BUSINESS ADMINISTRATION

MBA is a high caliber postgraduate degree that is a global recognition of your management excellence. Firmly established as world-leading business qualification, the MBA's appeal transcends international borders. The MBA facts are undoubtedly impressive - each year more than 100,000 MBA graduates enter the business world. Recruiters from the world's leading Fortune 500 and FTSE 100 corporations search business schools for their future senior executives. The MBA can be a life-changing experience for a diverse range of multinational students. Recognized by students and employers as a high quality study programme, the MBA can provide the leverage to open up superb career opportunities in an intensely competitive, increasingly global business marketplace. While students use the MBA as a stepping-stone on their previous career path, others view it as a chance to think about their future and change career direction.

## SUITABILITY OF THE COURSE

Those who want to utilize their skills and qualifications for advancing in their management career to the fullest can pursue Masters in Business Management. Business men of various industries can also pursue Master Degree in Business Administration to remain updated in accordance with changing business scenario.

## HOW IS M.B.A. COURSE BENEFICIAL?

- \* There is huge demand of talented and hard working people in the corporate sector these days. It is here that the M.B.A degree comes in use which can satisfy ones' enthusiasm and hunger for success.
- \* M.B.A. Degree is considered as a 'Career Accelerator' and M.B.A. graduates usually command higher salaries across a number of industries.
- \* M.B.A. has the potential of making a person into a top entrepreneur and there by become a leader in an emerging field.
- \* M.B.A provides the opportunity to explore various Business related avenues and one can develop ones' business knowledge and technical skills.

## MASTER OF BUSINESS ADMINISTRATION JOBS

The impact of privatization and liberalization has increased the need for managers in business establishments across all the sectors of the economy and those with an MBA degree from a reputed business school in India are the real beneficiaries of the changes brought by the globalization of India's market economy.

## EMPLOYMENT

### AREAS

### JOB TYPES

Banks	Account Manager, Card Payments Operations Head, Vice President - Investment Banking, Administrative Officer, Human Resource Managers, Marketing Managers
Business Consultancies	Management Consultant, Human Resource Managers
Brand & Marketing	Brand Manager, Marketing Manager, IT Services Marketing Head
Educational Institutes	Administrative Officer, Trainer
Financial Organizations	Equity Research Analysts, Recruitment Manager, Administrative Officer, Human Resource Managers
Industrial Houses	Project Managers, HR Generalist Business Partner, Zonal Business Manager, Administrative Officer, Finance Managers, Marketing Managers
Multinational Companies	Recruitment Manager, Lobbyist/Organizer
Public Works	Labor Management Relations Specialist, Research and Development Managers
Tourism Industry	Administrative Officer, Human Resource Managers

## MBA PLACEMENTS

Contemporary business environment is a continuously evolving process driven by forces of technological innovation and global integration, which prompts the generation of new themes and strategies in all areas of corporate functioning in order to gain the crucial competitive edge. The foundation of all successful transformations through this present day dynamics of change is based on the acquisition of high levels of multifaceted professional competencies by career aspirants so as to leverage their career to superlative heights.

City College of Management is perfectly poised as an internationally recognized abode of higher learning which embodies the spirit of transformation of its students into professionals by means of an industry integrated course curriculum, as well as personality transformation through training and mentoring. With its strong industry connect and well designed teaching pedagogy, City College enables its students to be confident, competent and highly innovative besides being academically empowered through practical application of their knowledge in industry projects and internships.

The college serves as an important hub for the corporate sector in hiring highly knowledgeable and professionally employable manpower in diverse fields. A full-fledged Training & Placement cell manned by experienced professionals imparts soft skills training to students to enable them to perform well not only during campus placements but while performing their jobs in the future. The employability enhancing soft skills imparted to the students help them to emerge as better professionals and leaders of the future.

Our students are also provided with the opportunity to develop their all round personality by participating in various extra-curricular activities such as hobby clubs, sports and social events, as well as undergo professional development through industry visits, seminars, workshops and guest lectures.

## MBA SYLLABUS

S.No	CODE	SUBJECT	PERIODS			SEMESTER – I EVALUATION SCHEME				END SEMESTER			CREDIT
			L	T	P	CT	TA	TOTAL	PS	TE	PE	TOTAL	
1	KMB101	MANAGEMENT CONCEPT & INDIAN ETHOS	4	0	0	30	20	50	0	100	0	150	3
2	KMB102	MANAGERIAL ECONOMICS	4	0	0	30	20	50	0	100	0	150	3
3	KMB103	FINANCIAL ACCOUNTING FOR MANAGERS	4	0	0	30	20	50	0	100	0	150	3
4	KMB104	BUSINESS STATISTICS AND ANALYSIS	4	0	0	30	20	50	0	100	0	150	3
5	KMB105	ORGANISATIONAL BEHAVIOUR	4	0	0	30	20	50	0	100	0	150	3
6	KMB106	MARKETING MANAGEMENT-I	4	0	0	30	20	50	0	100	0	150	3
7	KMB107	BUSINESS COMMUNICATION	4	0	0	30	20	50	0	100	0	150	3
8	KMB108	COMPUTER APPLICATION IN MANAGEMENT	3	0	1	30	20	50	0	100	0	150	3
9	NON	DEVELOPING SOFT SKILLS & PERSONALITY	2	0	0							0	0
<b>TOTAL</b>												<b>1200</b>	<b>24</b>



SEMESTER – II														
S.No	CODE	SUBJECT	PERIODS			EVALUATION SCHEME				END SEMESTER			CREDIT	
			L	T	P	CT	TA	TOTAL	PS	TE	PE	TOTAL		
1	KMB201	BUSINESS ENVIRONMENT	4	0	0	30	20	50	0	100	0	150	3	
2	KMB202	HUMAN RESOURCE MANAGEMENT	4	0	0	30	20	50	0	100	0	150	3	
3	KMB203	BUSINESS RESEARCH METHODS	4	0	0	30	20	50	0	100	0	150	3	
4	KMB204	FINANCIAL MANAGEMENT & CORPORATE FINANCE	4	0	0	30	20	50	0	100	0	150	3	
5	KMB205	OPERATIONS MANAGEMENT	4	0	0	30	20	50	0	100	0	150	3	
6	KMB206	QUANTITATIVE TECHNIQUES FOR MANAGERS	4	0	0	30	20	50	0	100	0	150	3	
7	KMB207	LEGAL ASPECTS OF BUSINESS	4	0	0	30	20	50	0	100	0	150	3	
8	KMB208	MARKETING MANAGEMENT – II	4	0	0	30	20	50	0	100	0	150	3	
9	KMB209	COMPREHENSIVE VIVA	0	0	0					100	0	100	3	
10	NON CREDIT	DEVELOPING SOFT SKILLS & PERSONALITY	2	0	0							0	0	
TOTAL											1300			27

SEMESTER – III											
S.No	CODE	SUBJECT	PERIODS			EVALUATION SCHEME			ESE	TOTAL	CREDIT
			L	T	P	CT	TA	TOTAL			
1	KMB301	Strategic Management	4	0	0	30	20	50	100	150	3
2	KMB302	International Business Management	4	0	0	30	20	50	100	150	3
3		Specialization Group – 1 Elective 1*	4	0	0	30	20	50	100	150	3
4		Specialization Group – 1 Elective 2*	4	0	0	30	20	50	100	150	3
5		Specialization Group – 1 Elective 3*	4	0	0	30	20	50	100	150	3
6		Specialization Group – 2 Elective 1*	4	0	0	30	20	50	100	150	3
7		Specialization Group – 2 Elective 2*	4	0	0	30	20	50	100	150	3
8	KMB303	Summer Training Project Report & Viva Voce	2	0	0	0	0	50	100	150	3
TOTAL									800	1200	24

SEMESTER – III											
S.No	CODE	SUBJECT	PERIODS			EVALUATION SCHEME				TOTAL	CREDIT
			L	T	P	CT	TA	TOTAL	ESE		
1	KMB401	Project Management	4	0	0	30	20	50	100	150	3
2	KMB402	Entrepreneurship Development	4	0	0	30	20	50	100	150	3
3	KVE401	Universal Human Values and Professional Ethics	4	0	0	30	20	50	100	150	3
4		Specialization Group – 1 Elective 4*	4	0	0	30	20	50	100	150	3
5		Specialization Group – 1 Elective 5*	4	0	0	30	20	50	100	150	3
6		Specialization Group – 2 Elective 3*	4	0	0	30	20	50	100	150	3
7	KMB405	Research Project Report	4	0	0	0	0	100	200	300	6
TOTAL									800	1200	24





# COLLEGE OF COMMERCE

## OFFERED COURSES

B.COM.  
B.COM (HONS.)  
M.COM. (PURE)  
M.COM. (APPLIED ECONOMICS)

## B.COM (BACHELOR OF COMMERCE)

Bachelor of Commerce or B.Com. is a 3-year undergraduate degree in Commerce, the minimum eligibility for which is passing of Higher Secondary Examination . is one of the popular undergraduate courses among students. The main aim of B.Com. course is to prepare individuals who are equipped with knowledge and skills related to Economics and Business Management. It helps to provide a variety of managerial skills to an aspiring student.

Bachelor of Commerce is considered as the second most preferred option for those who are not able to get admission in Science and those who think that Arts Degree is a lesser cousin of a Commerce Course. Bachelor of Commerce course is offered in many different disciplines to train candidates in a field.



## BACHELOR OF COMMERCE: WHAT IS IT ABOUT?

Bachelor of Commerce degree is designed to provide students with a wide range of managerial skills, while building competence in a particular area of business. It imparts candidates with knowledge in accounting principles, export and import laws, economic policies and other aspects which impact trade and business.

Ideally a student of B.Com. on graduating is expected to have acquired basic knowledge in a variety of fields related to an organization and business management. B.Com. degree holder is fit to work in any corporate organization or be self-employed. B.Com. graduates possess a variety of skills like accounting, tally, human resource management etc.

## ELIGIBILITY FOR BACHELOR OF COMMERCE

The basic eligibility for admission to any of the B.Com. programs is mentioned below.

- \* Candidates must pass in Higher Secondary School examination from a recognized educational board
- \* Minimum 50% marks are required at 10+2 level
- \* Although, candidates from Science and Arts stream are also eligible to apply, those with Commerce stream are preferred.

## B.COM. COURSE SUITABILITY

1. Student with a wide range of managerial skills while at the same time builds competence in a area are suitable for it.
2. They should have skills related to sectors like financial services, banking, business, industry, management, entrepreneurial ventures, law, hotel management and government services are suitable for the course.
3. It is suitable for Commerce students; they can take up CA, CWA, CSS and other courses easily. There are novel courses like foreign trade and advertising for those who want to do graduation.

## BACHELOR OF COMMERCE: CAREER PROSPECTS

B.Com. course imparts basic knowledge about trade and commerce practices in society and prepares a student for job opportunities in a wide variety of sectors. A B.Com. graduate can work in both public and private sectors. They are fit to work in a variety of industries and take on varied roles like administration, hospitality, accounting, marketing, retailing, production planning etc.

Career options available after a B.Com. degree are endless. B.Com. jobs range from roles in Finance and Accounting, Banking Industry, Corporate Sector etc. Some of the sectors which employ B.Com. degree holders are Banking, Media, BPOs, Tourism Industry, Hospitality , FMCG Telecom etc. There are various roles available in the Private Sector for B.Com. degree holders. Some of the roles and areas of function for students with B.Com. are:

- \* Accounting
- \* Administrative
- \* Auditor
- \* Human Resource Department

Individuals with a B.Com. degree can apply for many government vacancies. There are also jobs in public sector which require specific skills in accounting and statistics. Some of the jobs available in Public Sector are Bank Manager, Statistical Officer, Accountant, Indian Defense Accounts Services, Civil Services etc.

Some of the job profiles associated with B.Com. program are mentioned below.

- \* Accountant
- \* Financial Advisor
- \* Executive
- \* HR Manager
- \* Account Executive
- \* Tax Consultant

## B.COM SYLLABUS

### I Year

	SEMESTER -I		SEMESTER -II
1	Financial Accounting	1	Company Accounts
2	Business Organisation	2	Business Laws
3	Micro Economics-Concept, Consumption & Production	3	Micro Economics-Exchange and Distribution
4	Currency, Banking and Exchange	4	Banking Operations
5	Essential of Management	5	Human Behaviour at Work
6	Business Communication	6	Concepts in Valuation

### II Year

	SEMESTER -III		SEMESTER -IV
1	Business Finance	1	Cost Accounting
2	Principles and Practice of Marketing	2	Contemporary Audit
3	Statistical Methods	3	Foreign Trade of India
4	Public Finance	4	Export-Import Procedures and Documentation
5	Selling and Advertising	5	Managing Human Resources
6	Introduction of International Business	6	Information Systems and E-Commerce

### III year

	SEMESTER -V		SEMESTER -VI
1	Income Tax Law and Accounts	1	Goods and Services Tax (GST)
2	Principles and Practice of Insurance	2	Labour Welfare Laws
3	Macro Economics	3	Applied and Business Statistics
4	Indian Economy	4	Economics of Public Enterprises
5	Institutional Framework for Business	5	Company Law and Secretarial Practice
6	Business Operations	6	Fundamentals of Entrepreneurship & Project Planning
		7	Comprehensive Viva-voce

**NOTE : (1) Each Semester will be six months duration.**

**(2) Each paper will carry 100 marks including Comprehensive viva-voce**

**Total marks = 3700**

# CITY GROUP OF COLLEGES

## DEPARTMENT OF COMMERCE

### CITY PROFESSIONAL CLASSES

#### OUR MENTOR



**CA PAWAN TIWARI**

CMA, MBA, M.Com., Ph.D. (P) Chairman of ICAI Lucknow Chapter

**PROUDLY ANNOUNCES BEST RESULT OF LUCKNOW**

### ACHIEVERS OF CA, CS & CMA

#### OUR DEPARTMENT PRIDE



Shahrukh Khan, C.A. Complete

#### CA - IPCC



Navneet Pandey, Devesh Pandey, Pornima Singh, Anees Akhtar, Nitish Rai, Tabrez Khan

#### CA - CPT



Amrit Srivastava, Varenja Telang, Arisha Anjum, Avinash Singh, Sahil Srivastava, Kushagra Bhardwaj, Durgesh Singh, Satakshi Agnihotri

#### CS FOUNDATION



Shantanu Srivastava, Harshita Arora, Sawan Shukla, Mahima Chaudhary, Anurag Rai, Abdul Raquib, Kavita Gautam, Siddharth Singh



Apoorva Jaiswal, Amit Sharma, Avinash Singh, Shikhar Shukla, Ayaz Ahmad, Anshuman Verma, Suramya Srivastava

#### CMA FOUNDATION



Chandramani, Shalini Gupta, Sumbul Khalid, Abhyuday Pandey, Nitish Raj Srivastava

#### Salient Features :-

- Simplified Notes.
- Regular assessment.
- Regular Class by Professional Faculty.
- Provide Free of Cost Classes.
- Lowest Faculty Student Ratio.

#### Our Faculty Members :-

CMA Anamika Tiwari  
Mr. Nitesh Rawat (M.Com., CMA-Inter)  
Mr. Junaid Ahmad (CMA, M.Com., MBA, NET)  
Mrs. Jyoti Srivastava (CMA-Final, M.Com.)  
Mr. Divyanshu Gupta (M.Com., MBA, LL.B., NET)

# CITY GROUP OF COLLEGES

## PLACEMENT RECORD



**DIVA RASTOGI**  
Air Asia



**ANSHITA MAURYA**  
PNB



**NITISH SAXSENA**  
AXIS BANK



**MAYANK PRATAP SINGH**  
AXIS BANK



**MOHIT PRATAP SINGH**  
INDUSIND BANK



**MRINAL KRISHNA**  
AXIS BANK



**PARAMPREET KAUR**  
VOLKSWAGON



**MUDIT SINHA**  
CONCENTRIX INDIA



**SANJAY RAWAT**  
TATA MOTORS



**SAMAD SIDDIQUI**  
UNESCO



**PRABHAKAR RUNIYAR**  
KAPOOR & ASSOCIATES



**NAGENDRA CHAUHAN**  
SHREE ENGINEERING CO.



**DIVYENDRA SINGH**  
IDBI BANK



**NAGENDRA**  
IDEA



**ASHISH KUMAR**  
MAHINDRA



**VIPIN**  
IDEA



**SAHAB KHAN**  
MI GROUP

#### COMPANIES WHERE OUR STUDENTS PLACED





## B.COM. (HONS.), BACHELOR OF COMMERCE HONOURS

B.Com Hons or Bachelor of Commerce Honours is an undergraduate commerce (accounts) course. Bachelor of Commerce Honours covers the study of principles of accounting, economic theory, micro and macroeconomics, money and banking systems, knowledge about business, trade and its characteristics and policies involved, etc. Simply, B.Com. (Hons) is a graduate degree program that focuses on the systematic study of the concepts of Accountancy, Business Studies, Statistics, Economics, Mathematics, Finance, Banking, Law, Taxation, Marketing, Management Studies, etc. The duration of the course is three years and the syllabus is divided into papers. It is career orienting in nature that opens many jobs after its successful passing.

### B.COM. HONOURS: WHAT IS IT ABOUT?

The program has been designed to offer to eligible candidates specialization in a wide range of managerial skills, while at the same time building competence in a particular area of business.

Successful graduates of the course interested in pursuing further studies in the discipline may go for pursuing MBA or M.Com.

The program aims to build in students competent business acumen through advanced study of general subjects such as Organizational Behavior and Cost Accountancy, later allowing them to specialize in a chosen area. The curriculum involves intensive study, culminating with the completion of a research-based dissertation.

One of the principle objectives of the course is to prepare students for successfully operating in and contributing to the modern world of business, as also for pursuing advanced research in the discipline. The course's curriculum integrates theoretical and practical components of study.

### B.COM. HONS ELIGIBILITY

- \* The basic eligibility criterion for pursuing B.Com. (Hons) degree is qualifying 10+2 or equivalent examination in any stream from a recognized board of the country.
- \* Students must have studied and passed in any one of the subjects viz, Accountancy, Business Studies, Economics or Mathematics at intermediate level.

### B.COM. HONS COURSE SUITABILITY

- \* Participants who want to take a deep and broad understanding of the marketing field both nationally and internationally along with skills required to become effective marketers in all the areas of marketing are suitable for it.
- \* Candidates who have the ability of thinking about principles, to conduct solid marketing research, to manage marketing positions, and to offer sound marketing advice to their employers or clients also a good suit for it.

## B.COM. HONOURS: CAREER PROSPECTS

As Accountants, successful graduates of the course keep track of the profit and loss records of an organization, with proficiency and training in Basic Principles of Accountancy, Cost Accounting, and Management Accounting.

They may also work as Tax Consultants or in the field of banking. Chartered Accountant (CA), Cost and Work Accountant (CWA), and Company Secretary (CS) are some other advanced career options in this field, besides financial services, marketing, project management, etc.

### B.COM. HONS EMPLOYMENT AREAS

- \* Various Corporate Sectors (Marketing and Accounts Sections)
- \* Finance, Commerce and the Banking Sectors
- \* Research Associates with Economic Consulting Firms
- \* Economic Consulting Jobs
- \* Customs Department
- \* Import/Export Companies

### B.COM. HONS JOB TYPES

- Accounts Assistant
- Assistant Accountant
- Accountant
- Business Analyst
- Cashier/Teller
- Corporate Analyst
- Executive Assistant
- Finance Manager
- Financial Analyst
- Investments Analyst
- Investment Banker
- Market Analyst
- Marketing Manager
- Money Manager
- Operations Manager
- Personal Finance Consultant
- Senior Accountant

## B.COM (HONS) SYLLABUS

<b>B.COM (HONS) SEMESTER – I</b>  BCH 101 FINANCIAL ACCOUNTING BCH 102 FINANCIAL MATHEMATICS BCH 103 FOREIGN TRADE OF INDIA BCH 104 PRINCIPLES OF ECONOMICS BCH 105 ESSENTIALS OF MANAGEMENT BCH 106 INDIAN ECONOMY & PUBLIC FINANCE	<b>B.COM (HONS) SEMESTER – II</b>  BCH 201 HUMAN RESOURCE MANAGEMENT BCH 202 BANKING OPERATIONS MANAGEMENT BCH 203 MANAGEMENT INFORMATION SYSTEM BCH 204 BUSINESS COMMUNICATION & OFFICE MANAGEMENT BCH 205 STATISTICAL METHODS BCH 206 BUSINESS ENVIRONMENT
<b>B.COM (HONS) SEMESTER – III</b>  BCH 301 COST ACCOUNTING BCH 302 BUSINESS LAWS BCH 303 OPERATIONS MANAGEMENT BCH 304 MARKETING MANAGEMENT BCH 305 INTERNATIONAL FINANCE BCH 306 BUSINESS ECONOMICS	<b>B.COM (HONS) SEMESTER – IV</b>  BCH401 MANAGEMENT ACCOUNTING BCH 402 ORGANIZATIONAL BEHAVIOUR BCH 403 COMPANY LAWS & SECRETARIAL PRACTICES BCH 404 OPERATIONS RESEARCH BCH 405 INCOME TAX LAW AND ACCOUNTS BCH 406 INTERNATIONAL BUSINESS BCH 407 Comprehensive Viva – Voce
<b>B.COM (HONS) SEMESTER – V</b>  BCH 501 FOREIGN TRADE PROCEDURES AND DOCUMENTATION BCH 502 INDUSTRIAL LAWS BCH 503 CONSUMER BEHAVIOUR & ADVERTISING MANAGEMENT BCH 504 FINANCIAL MANAGEMENT BCH 505(ADA) SPECIALIZED ACCOUNTING BCH 506(ADA) PERSONAL FINANCE DECISION BCH 505(FOS) FINANCIAL MARKET OPERATIONS BCH 506(FOS) INSURANCE AND RISK MANAGEMENT BCH 507 Summer Internship Report and Viva-Voce BCHNC 508 FOREIGN LANGUAGE (Non-credit)	<b>B.COM (HONS) SEMESTER – VI</b>  BCH 601 GST IN INDIA BCH 602 BUSINESS POLICY BCH 603 GOVERNANCE & BUSINESS ETHICS BCH 604 CONTEMPRARY AUDIT BCH 605(ADA) CORPORATE ACCOUNTING BCH 506(ADA) ENTREPRENEURSHIP & PROJECT MANAGEMENT BCH 605(FOS) FINANCIAL SERVICES BCH 606(FOS) SECURITY ANALYSIS & PORTFOLIO MANAGEMENT BCH 607 COMPREHENSIVE VIVA - VOCE

### Note:

1. In Third Year of the B.Com (Hons.) program (Semester V and VI) the student will have to choose any one group out of the given two groups A & B.

**Group A – Accounting Decisions & Applications (ADA)**

**Group B – Financial Operations & Services (FOS)**

2. The students have to go under Summer Internship for Six to Eight weeks in the month of May & June after Fourth Semester, the viva-voce on summer Internship report will be held along with the Fifth Semester Examination.

## M.COM. (MASTER OF COMMERCE)

M.Com. or Master of Commerce is a postgraduate academic degree which is awarded after successful completion of a two years program. The Master degree course covers the study of principles of accounting, economic theory, micro and macroeconomics, money and banking systems, knowledge about business, trade and its characteristics and policies involved, etc. In the final year, the students opt for specialized study in any one fields of Commerce such as Statistics, Taxation, Marketing, Accounting & Finance, Banking, Insurance, etc. Simply, M.Com. is a postgraduate degree program that focuses on the systematic study of the concepts of Accountancy, Business Studies, Statistics, Economics, Mathematics, Finance, Banking, Law, Taxation, Marketing, Management Studies, etc. Therefore, study of M.Com. Degree gives an insight of commerce, management and economics. The course mainly includes thesis based components and there may be some research based elements included.

## MASTER OF COMMERCE (M.COM): WHAT IS IT ABOUT?

Master of Commerce is one of the prestigious courses in the country. The program is well received in the industry and for years had been serving the needs of managerial cadre in business and industry. It is a notch higher than a Bachelor degree in Commerce and helps build an in-depth knowledge about various commerce and trade practices.

It is a specialized course which prepares an individual for a career in finance and corporate sector. The course is of 2 years duration in which each year is comprised of two semesters with various subjects based on thesis and research work according to the curriculum of university.

## MASTER OF COMMERCE (M.COM) ELIGIBILITY

For admission to M.Com. Program, students must fulfill the below-mentioned eligibility criteria.

- \* Bachelor's degree in Commerce
- \* Minimum 50% marks at the level of graduation
- \* Certain universities also admit students with a B.A. Economics (Hons.) degree
- \* Students who have passed B.B.S., B.B.A., B.F.I.A. and B.B.E. with at least 60% marks can also apply

## MASTER OF COMMERCE COURSE SUITABILITY

- \* Master of Commerce Course is suitable for those candidates who want to go for higher studies and research work in the field of statistics and related areas besides taking up job of a teacher/lecturer in various universities and colleges after clearing the requisite exams like UGC NET/JRF etc.
- \* This course is also suitable for those candidates who are willing to pursue Chartered Accountancy and Company Secretary-ship.



## HOW IS MASTER OF COMMERCE COURSE BENEFICIAL?

- \* M.Com degree serves as a basis for further higher studies and research in this field such as Ph.D. and M.Phil. Degree in Commerce.
- \* M.Com degree holders can opt for further higher studies and career in various specializations of Commerce such as in Statistics, Taxation, Accounting & Finance, Banking, Insurance and many more.
- \* Commerce post graduates can take up research work in various fields of India's national security problems including the international relations, geostrategic, geopolitical, socio-economic, tactical aspects of war, etc.
- \* A Master's Degree in Commerce prepares a post graduate for a wide variety of careers dealing with the flow of money, from accountant to investment banker, money manager to personal finance consultant.
- \* Law schools are a very common destination now-a-days for recent post graduates in Commerce.
- \* On successful completion of Master's degree in Commerce, a student can apply for the UGC-NET or JRF exam; the success in these exams makes teaching or research as good options.

## MASTER OF COMMERCE (M.COM): CAREER PROSPECTS

M.Com is a post graduate course pursued after B.com which is an undergraduate course. After M.Com., students can opt for MBA or LLB, Doctor of Commerce (D.Com.), Doctor of Business Administration (DBA), or a Doctor of Philosophy (PhD).

After completion of Master of Commerce program, a student can also find employment in both Private and Public Sector. An M.Com. degree holder can look for a career opportunity in public sector in various nationalized banks like State Bank of India, Union Bank etc. Railway Recruitment Board recruits these postgraduates for the post of Assistant Accounts/Audit Officer.

## MASTER OF COMMERCE EMPLOYMENT AREAS

- \* Various Corporate Sectors
- \* Banking Sectors
- \* Economic Consulting Firms
- \* Customs Department
- \* Import/Export Companies
- \* Indian Civil Services
- \* Indian Statistical Services
- \* Indian Economic Services
- \* Insurance Industry

### IN PRIVATE SECTOR TOO, THEY CAN FIND EMPLOYMENT IN MANY ROLES SUCH AS:

- \* Accountant
- \* Finance manager
- \* Operation manager
- \* Financial analyst
- \* Assistant finance manager
- \* Account executive

## M.COM COURSE SYLLABUS

### M.COM (APPLIED ECONOMICS) SYLLABUS

<b>1st Semester Syllabus</b> <b>Compulsory Papers</b> MAE- 101 Advanced Economic Analysis – I MAE- 102 International Trade MAE- 103 Statistical Analysis MAE- 104 Accounting for Financial Decisions – I <b>Elective Paper (Select any one from the following)</b> MAE- 105 Business Environment MAE- 106 Industrial Economics	<b>2nd Semester Syllabus</b> <b>Compulsory Papers</b> MAE- 201 Advanced Economic Analysis – II MAE- 202 International Banking MAE- 203 Accounting for Financial Decisions – II MAE- 204 Foreign Exchange management <b>Elective Paper (Select any one from the following)</b> MAE- 205 Quantitative Techniques for Economic Analysis MAE- 206 Rural Economics
<b>3rd Semester Syllabus</b> <b>Compulsory Papers</b> MAE- 301 Economic Development and Policy MAE- 302 Advanced Macroeconomics MAE- 303 Demography and Population Studies MAE- 304 Indian Financial System <b>Elective Paper (Select any one from the following)</b> MAE- 305 Public Utility Economics MAE- 306 Econometrics: Theory and Application	<b>4th Semester Syllabus</b> <b>Compulsory Papers</b> MAE- 401 Monetary Theory and Practice MAE- 402 Public Economics MAE- 403 Entrepreneurship and MSMEs MAE- 404 Viva-Voce <b>Elective Paper (Select any one from the following)</b> MAE- 405 Environment and Resource Economics MAE- 406 Research Methodology

### M.COM (PURE) SYLLABUS

<b>Semester I</b> MC – 101 : ACCOUNTING THEORY AND PRACTICE MC – 102 : FINANCIAL MANAGEMENT MC – 103 : DIRECT TAX LAW AND ACCOUNTS MC – 104 : INDIAN AND GLOBAL BUSINESS ENVIRONMENT MC – 105 : MARKETING MANAGEMENT	<b>Semester II</b> MC – 201 : ACCOUNTING FOR BUSINESS DECISIONS MC – 202 : INDIRECT TAX LAW AND ACCOUNTS MC – 203 : ENTREPRENEURIAL DEVELOPMENT MC – 204 : LABOUR LEGISLATION MC – 205 : INDIAN FINANCIAL SYSTEM MC – 206 : VIVA-VOCE
<b>Semester III</b> MC – 301 : CORPORATE ACCOUNTING MC – 302 : FINANCIAL REPORTING SYSTEM & PRACTICES MC – 303 : HUMAN RESOURCE MANAGEMENT MC – 304 : MANAGEMENT OF SMALL BUSINESS <b>Optional (Any One)</b> MC – 305 : INTERNATIONAL MARKETING MC – 306 : PROJECT PLANNING AND CONTROL	<b>Semester IV</b> MC – 401 : TAX PLANNING AND MANAGEMENT MC – 402 : BUSINESS RESEARCH METHODOLOGY MC – 403 : BUSINESS ANALYSIS AND FORECASTING MC – 404 : STRATEGIC COST ACCOUNTING MC – 405 : VIVA-VOCE <b>Optional (Any One)</b> MC – 406 : SECURITY ANALYSIS & PORTFOLIO MANAGEMENT MC – 407 : SPECIALISED ACCOUNTING



# COLLEGE OF ART STUDIES

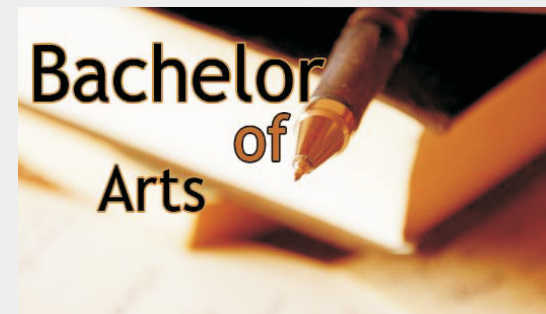
## OFFERED COURSES

B.A.  
M.A. (English)  
M.A. (Education)  
M.A. (History)  
M.A. (Sociology)  
M.A. (Hindi)  
M.A. (Home Science)  
M.A. (Economics)

## BACHELOR OF ARTS (B.A.)

B.A. or Bachelors Of Arts is an undergraduate course. It can be defined as a broad sub division of culture composed of many expressive disciplines. It is general in the sense that it is not subject Specific and one can choose a number of combinations of subjects, apart from 1-2 Compulsory Subjects. Arts students have the option to choose to major and minor in English, French, any other linguistics course, Psychology, Sociology, Philosophy, History, Religious Studies and more subject areas.

Bachelor of Arts course requires a student to learn minimum 5 different subjects and select a combination of subjects suitable to their needs and interests. With options ranging from Psychology to French, a student can easily model his/her Bachelor of Arts course as per their future aspirations. Apart from two distinct languages, students can opt for a Bachelor of Arts degree to learn basics of Anthropology, History, Literature, Psychology, Political Science, Philosophy etc.



## BACHELOR OF ARTS: WHAT IS IT ABOUT?

Bachelor of Arts is an undergraduate course of 3 years duration which can be pursued as both full-time and part-time. It is composed of many expressive disciplines and offers various subject combinations to candidates to choose from apart from 1-2 compulsory subjects. These subjects include Liberal Arts, Science or both and their combinations may vary from institute to institute.

Most of the institutes offer change in elective subjects in the 2<sup>nd</sup> year depending upon one's performance of choice.

This bachelor degree is a flexible one allowing candidates to adapt to the changing demands of the employment market and meet their career demands. It enhances the candidates' communication, research and analytical skills. Ability to analyse tasks, set priorities and communicate goals to others are some such skills which can be honed for those pursuing the course.

## ELIGIBILITY FOR BACHELOR OF ARTS

Interested aspirants for the undergraduate degree must fulfill the below-mentioned eligibility criteria.

- \* Completion of 10+2 or High School Senior Secondary exam by Central Board of Secondary Education (CBSE) or any equivalent exam conducted by any State Board or equivalent
- \* A minimum score of 50% aggregate at 10+2 level
- \* English as a subject at HSC

## B.A. COURSE SUITABILITY

- \* Students willing to become lecturer and professor are suitable for it. They need to pass some certain qualifications for it.
- \* They should be familiar humanity subjects as it is plus point for them during study.
- \* Students with good interpersonal and communications skills are suit for it.

## HOW IS B.A. COURSE BENEFICIAL?

- \* Apart from Compulsory Subjects, there is a wide range of subjects to choose from. As such the course offers a wide range of postgraduate options and career opportunities.
- \* Bachelor of Arts is a flexible course allowing students to adapt to changing demands of the employment market and meet their career demands.
- \* Arts provides a set of general, portable and lasting skills vital to any career, such as the ability to research an issue, present an argument, analyze information, communicate clearly and relate well to people.
- \* It develops communication, research, and analytical skills. For example, the ability to analyze tasks, set priorities and communicate goals to others.
- \* B.A. degree course opens up a wide range of opportunities for the students in journalism, advertising, management, marketing, administration, politics, public services, police force, teaching, psychology etc.

## BACHELOR OF ARTS: CAREER PROSPECTS

Candidates pursuing Bachelor of Arts course can further opt for higher studies or seek employment in any of public or private sector. For students who wish to pursue higher studies, after the completion of Bachelor of Arts, multiple options are available in India. They can opt for an MA course in any of the subjects they studied as a part of the BA degree.

Since graduates with a Bachelor of Arts possess skills in a variety of subjects, career opportunities are available in multiple fields for them. A BA degree holder can work in both public and private sector. In private sector, there is an increasing demand for individuals who can adapt to any kind of work environment and possess analytical abilities along with decision making and good communication ability.

Various Bachelor of Arts jobs include becoming Teacher, Content Writer/Features Writer, Public Relations Executive, Journalist, Social Worker, Customer Care Executive, HR Executive and various others.

After completion of Bachelor of Arts, students can apply for various public sector jobs as well. Some of the public sector areas where a BA degree holder can work are:

- Banks
- Indian Administrative Services
- Indian Postal Department
- Indian Railways
- Army and Navy

## B.A. EMPLOYMENT AREAS

- \* Advertising Agencies
- \* Broadcasting Centres
- \* Business Process Outsourcing Units
- \* UPSC
- \* Community Service Centres
- \* Film Editing and Direction Units
- \* Graphics and Printing Industry
- \* Journalism and Mass Communication
- \* Library and Information Science
- \* Professional Writing
- \* Religious Studies
- \* Social Work Departments

## B.A. COURSE SYLLABUS

### PAPER OF B.A.

- \* Hindi
- \* English
- \* History (Indian; Medieval)
- \* Sociology
- \* Economics
- \* Home Science
- \* Political Science
- \* Geography
- \* Computer Application
- \* Sanskrit
- \* Psychology
- \* Education
- \* Public Administration
- \* Social Work
- \* Compulsory Paper – Rashtra Gaurav



## M.A. (ENGLISH)

M.A. English or Master of Arts in English is a postgraduate academic degree. English literature includes comprehensive study of both ancient and modern English literature comprising poetry, prose and fiction. The course includes thorough study of Indian Writings in English from its very early times to the contemporary ones. The duration of the course is two years and the syllabi are divided into four semesters.

A Master's degree in English Literature is a notch higher than the Bachelor's Program in English Literature and focuses on an in-depth study of different genres and the factor shaping literature from a particular era. On completion of the course a student is expected to be able to expertly analyze a work of literature in its historical, cultural, political and philosophical context.

## MA ENGLISH: WHAT IS IT ABOUT?

The course is a combination of modern and ancient English literature, consisting of three main areas of focus, i.e. Prose, Poetry and Drama. The course includes literature by not just England writers, but from all over the world, such as Irish, Scottish, Polish, American and Welsh. Cultural, political and historical contexts of English and linguistics are explored on an advanced level

A Master program is designed to provide an in-depth knowledge of Literature written in English language across the globe. But it is not just literature which is the focus of the program. There are certain skills which one acquires while pursuing Master of Arts degree in English Literature. Some of these skills are:

- \* Verbal and Communication Skills
- \* Writing Skills
- \* Research Aptitude
- \* Understanding of human behavior and psychology
- \* Reading and articulating skills

## M.A. ENGLISH LITERATURE COURSE SUITABILITY

- \* Candidates having good teaching aptitudes and other related skills also are suitable for the course.
- \* Applicants who want to know about English literature, tradition and culture, etc. are most appropriate for it.
- \* Those who want to become teacher, lecturer and translator also can go for this course.

## HOW IS M.A. ENGLISH LITERATURE COURSE BENEFICIAL?

- \* M.A. (English Literature) degree serves as a basis for further higher studies and research in this field such as Ph.D. and M.Phil. degree in English Literature.
- \* The course prepares students for teaching and for creative English writing.
- \* M.A. (English Literature) degree holder can build career in English journalism also.

## M.A. ENGLISH ELIGIBILITY

- \* The basic eligibility criterion for pursuing M.A. (English) degree is graduation with English as one of the subjects from any of the recognised university / college of the country.
- \* Institute demands a minimum of 50% marks in graduation as qualifying criteria to secure admission in this course and conduct entrance examination to get admission to their M.A. (English) degree course.

There is a popular opinion that a degree in English Literature is of no use when it comes to job prospects and is viewed skeptically by one and all. However, this perception is wrong as can be seen by the many career options available for MA English students. There are many sectors which are open for MA English Literature graduates. Some of these sectors are:

- \* Education
- \* BPOs and KPOs
- \* Publishing
- \* Theatre, Media and Entertainment
- \* Corporate
- \* Writing
- \* Advertising and Public Relation

## M.A. ENGLISH JOB TYPES

- \* IELTS Trainer
- \* English Translator
- \* Junior Parliamentary Reporter (English)
- \* English Editor
- \* Translator/Interpreter
- \* English Teacher
- \* Content Writer/Trainer
- \* English Tutor
- \* Customer Support Executive
- \* English Proof Reader
- \* English Language Specialist
- \* Media Analyst
- \* Stenographer (English)

## MA ENG. SYLLABUS

### M.A. ENGLISH COURSE SYLLABUS

#### SEMESTER I

Paper I: English Society, Literature & Thought (Chaucer to 16<sup>th</sup> Century)

Paper II: English Society, Literature & Thought (17<sup>th</sup> & 18<sup>th</sup> Centuries)

Paper III: English Society, Literature and Thought (19<sup>th</sup> Century)

Paper IV: Introduction to Linguistics and Phonetics

#### SEMESTER II

Paper V: English Society, Literature and Thought (20<sup>th</sup> Century)

Paper VI: Readings in Literary Criticism

Paper VII: English Language Teaching

Paper VIII: Literature and Gender

#### SEMESTER III

Note: Students will have to offer 4 papers in all one from each of the following groups: Optional Papers will be functional only when minimum five students offer that paper.

##### Group A

- \* Paper IX(A) : American Literature
- \* Paper IX(B) : New Literatures in English

##### Group B

- \* Paper X(A) : Forms of Popular Literature
- \* Paper X(B) : Indian Literature in English

##### Group C

- \* Paper XI(A) : Contemporary Literary Theories
- \* Paper XI(B) : Stylistics and Discourse Analysis

##### Group D

- \* Paper XII(A) : Colonial and Post-Colonial Literature
- \* Paper XII(B) : 4 Term papers : (Three on each paper offered by the student and one of his/her choice under the supervision of the teacher responsible for teaching that particular paper. Each term paper should be approx 5000-7000 words. Topics for the term papers (both the University & all the colleges who run Post Graduate in English) will be decided by the Department of English and Modern European Languages, University of Lucknow.

#### SEMESTER IV

Note: Students will have to offer 3 papers in all one from each of the following groups: Optional Papers will be functional only when minimum five students offer that paper.

- \* Paper XIII : Viva-Voce (Compulsory)

##### Group A

- \* Paper XIV(A) : African and Caribbean Literature
- \* Paper XIV(B) : Canadian Literature
- \* Paper XIV(C) : Comparative Literature

##### Group B

- \* Paper XV(A) : Translation: Theory and Practice
- \* Paper XV(B) : Literature and Films
- \* Paper XV(C) : Indian Literature in Translation

##### Group C

- \* Paper XVI (A) : Australian Literature
- \* Paper XVI (B) : SAARC Literature in English
- \* Paper XVI(C) : Dissertation

Topics for the Dissertations of both the University & all the colleges who run Post Graduate in English will have to be approved by the Board of Studies in the beginning of the IV Semester. Allotment of Supervisors will also be done by Board of Studies.

## M.A. (EDUCATION)

M.A. Education or Master of Arts in Education is a postgraduate course whose duration is generally of 2 Years.

M.A. Education is basically a theoretical course which focuses on the basic knowledge of theory and practice of educational thought and processes accumulated around the discipline of education. It encompasses a series of BASIC subjects which are designed in a way to cover basics of all the areas of educational concern and many Advanced Courses (Theoretical or Applied) in areas demanding specialization of one or the other kind, followed by Research Dissertation. This is actually a theoretical course which mainly focuses on basic information of theory and practice. This course contains a series of very basic subjects which is designed in such a way so as to cover all the basic areas of education and number of very advanced courses as different specialization.

## M.A. EDUCATION ELIGIBILITY

- \* A Bachelor's Degree in any discipline (including Physical Sciences, Social Sciences, Humanities, Engineering, Medicine, Agriculture, Environmental Sciences, Commerce, Management etc.) from a recognized university.

## COURSE OBJECTIVES

The course primarily aims to build in enrolled student's proficiency in pedagogy and leadership. It aims to improve the understanding of schooling and appreciation of the political, economic and social forces that influence the decisions of educational leaders.

MA Education hones students' skills needed in analyses and discussion of education-related theories for application to real-world experiences along with providing competency in educational leadership.

## HOW IS M.A. EDUCATION COURSE BENEFICIAL?

- \* It offers wider and more comprehensive understanding of education as a field of knowledge and serves varied needs of a learner.
- \* It develops professionals for effective participation in different dimensions of education.



## ADVANTAGES OR BENEFITS OF DOING MASTER OF ARTS IN EDUCATION

- \* This course offers a wider and more inclusive understanding of education. As it is a field of knowledge.
- \* In specific aspects of education this course gives higher level of specialization.
- \* This course enables the candidate to be professionals for effectively participating in different dimensions of education.
- \* Courses like M.Phil. And Ph.D. degree programmes can be pursued by the candidates after M.A Education.

## MA EDUCATION: CAREER PROSPECTS

MA Education course has been designed to address the emerging demand for experts in the fields of teaching and training at different levels of education, including administration and management of education. Upon successful completion of the course, postgraduates interested in further studies in the discipline may go for pursuing M.Phil., or Ph.D. in the subject.

Such postgraduates are professionally responsible for developing academic curricula or serving as educational administrators, counsellors or researchers in the field of education. They are hired in capacities such as Lecturer, Professor, School Teacher, Private Tutor, Education Consultant, Education Counsellor, Vice Principal & Principal.

Coaching Centers, Education Consultancies, Education Department, Home Tutions, Museums, Private Tutions, Publishing Houses, Research and Development Agencies, Schools, etc. are some of the most common areas of employment for such professionals.

## M.A. EDUCATION JOB TYPES

- \* Lecturer
- \* Education Counsellor
- \* Vice Principal
- \* Professor
- \* School Teacher
- \* Private Tutor
- \* Education Consultant
- \* Principal

## M.A. (HISTORY)

M.A. History or Master of Arts in History is a postgraduate course in history. History includes a comprehensive and thorough study of specialization in history of some certain time periods of cultures. The course also covers the study of major historical events that took place both in India as well as across the world. Students also are provided Research Skills and Methods, such as research, writing and presentation skills and paleography, and two additional tailored research skills courses to meet their specific research training needs. Besides this, students follow two specialist optional courses and linked historiographical modules to provide the intellectual, conceptual and historiographical framework for their research. M.A. in History is a two years duration course.

MA History is an endeavor to supplement the fundamental information of Ancient Indian Culture altogether its parameters; this course provides an intensive understanding of various views of our history and civilization. It helps in encouraging the preservation and management of our heritage.

## MA HISTORY: WHAT IS IT ABOUT?

MA History program is designed to communicate understanding of historical incidences and development as well as to convey skills of historical investigation and support the historical imagination. The course teaches students to inquire historically while making use of insights and interpretative methods of other areas, and it seeks to promote a spirit of decisive thinking about modern social questions.

## WHO SHOULD OPT FOR MA HISTORY?

Candidates possessing good intellectual skills and critical analysis abilities should opt for this course. If you want to become curator of museums and heritage sites or join journalism, then you must pursue the course.

The graduates of MA History are not just for promising historians. A linked academic career may tempt you, of course, but History is also one of the most diverse Humanities subjects, with use in a variety of jobs.

Candidates who wish to pursue masters in history should know to how to research, analyze and present things in a clear and coherent way.

## HOW IS M.A. HISTORY COURSE BENEFICIAL?

- \* M.A. (History) degree serves as a basis for further higher studies and research in this field such as Ph.D. and M.Phil. Degree in History. On completion of this degree a student can apply for the UGC-NET or JRF exam; the success in these exams makes teaching or research as good option.
- \* The M.A. (History) degree trains students to read intelligently, think analytically, write clearly, accurately assess past trends, rationally predict future developments, thus understanding the real world.
- \* The degree course enables the students to develop a deep understanding of the evolution of human civilizations down the ages i.e. from the pre-historic to the recent times.

## M.A. HISTORY ELIGIBILITY

- \* The basic eligibility criterion for pursuing M.A. (History) degree is graduation with Hons. in History or History as one of the subjects studied in graduation from any of the recognized university/college of the country.
- \* Institute demand a minimum of 50% marks in graduation as qualifying criteria to secure admission in this course.

## M.A. HISTORY EMPLOYMENT AREAS

- \* Archaeology Sites
- \* Historical Fiction Writing
- \* Archives
- \* Historical Parks
- \* Journalism
- \* Museums & Art Galleries
- \* Publishing Houses
- \* Public Relation Offices
- \* Survey Agencies
- \* Tourism Industry

## M.A. HISTORY JOB TYPES

- \* Historian
- \* Court Houses Archivist
- \* Documentation Specialist
- \* Librarian
- \* National Parks & Historic Sites Manager
- \* Library Systems Analyst
- \* Research Assistant
- \* Teacher & Lecturer
- \* Records Manager

## M.A. (SOCIOLOGY)

M.A. Sociology or Master of Arts in Sociology is a postgraduate Sociology course. Sociology includes a comprehensive and thorough study of Sociology as a discipline at an advanced level. It includes study of social relations, social stratification, social interaction, culture, etc. M.A. (Sociology) degree course covers the study of various specialized fields of Sociology such as Applied Sociology, Comparative Sociology, Cultural Sociology, Collective Behavior, Crime and Delinquency, Community and Demography. Broadly speaking, M.A. in Sociology degree course is the study of society. The duration of the course is two years.

## WHAT IS MA SOCIOLOGY ABOUT?

MA Sociology is offered at university level and is a course which provides opportunity to learn about human society, social customs and different social systems on a deeper level. An MA in Sociology is a natural next juncture for students who pursue Sociology at Bachelor level.

MA in Sociology helps a student understand the nuances of the human society. It helps develop an understanding of how human society originated and its various evolutionary stages. An MA in Sociology prepares individuals with a better understanding of the frameworks of societies and communities around the world, thus making them adept at understanding how organizations work in the contemporary setting

## M.A. SOCIOLOGY COURSE SUITABILITY

- \* Candidates those who want to appreciate the complexity and diversity of social situations, applying sociological theory to society's organisations including schools, shops, hospitals and offices; researching, judging and evaluating complex information are good suit for this course.
- \* Students having good knowledge and understanding of research methods, analysis and statistical techniques, developing opinions and new ideas on societal issues, working collaboratively with others, using effective methods to communicate your ideas and conclusions, statistical and other quantitative techniques.

A post-graduate course in any discipline adds value to the skills and knowledge of an individual. An MA in Sociology is certainly for those who wish to stand out in the crowd of students with a BA in Sociology. It is also a course perfect for students who wish to enhance their knowledge about how societies work. In modern day world a successful career in any field highly depends upon the knowledge one has about the community around them.

Since MA in Sociology also has elements of research involved in the curriculum, this course is also perfect for students who eye a future career in research based jobs.



## HOW IS M.A. SOCIOLOGY COURSE BENEFICIAL?

- \* M.A. (Sociology) degree serves as a basis for further higher studies and research in this field such as Ph.D. and M.Phil. Degree in Sociology.
- \* On successful completion of Master's degree in Sociology, a student can apply for the UGC-NET or JRF exam; the success in these exams makes teaching or research as good options.
- \* The greatest scope after doing M.A. in Sociology is that it not only makes you eligible but also gives you a better chance to qualify the Indian Civil Services exams.

## M.A. SOCIOLOGY ELIGIBILITY

- \* The basic eligibility criterion for pursuing M.A. (Sociology) degree is having graduation degree in any stream.
- \* Institute demand a minimum of 50% marks in graduation as qualifying criteria to secure admission in this course.

## M.A. SOCIOLOGY EMPLOYMENT AREAS

- \* Corporate Research Firms
- \* Education Sector
- \* Corporations
- \* Foreign Aid Programs
- \* Criminal Justice Field
- \* Human Services
- \* Counselling
- \* Hospitals
- \* Communications Industry
- \* Humanitarian Organizations like (UNO)
- \* Communications Industry
- \* Journalism
- \* Labor Unions
- \* Newspapers
- \* Prisons
- \* India Civil Services
- \* Politics
- \* Public Relations
- \* Radio Stations
- \* Social Work
- \* Television Studios
- \* Research Organizations
- \* Trade Associations
- \* Youth Services

## M.A. (HINDI) MASTER OF ARTS IN HINDI

M.A. Hindi or Master of Arts in Hindi is a postgraduate Hindi language course. In this degree course, main emphasis is given on the Hindi literature's overall aspects. Hindi literature is broadly divided into four prominent forms or styles, being Bhakti (devotional - Kabir, Raskhan); Shringar (beauty - Keshav, Bihari); Veer-Gatha (extolling brave warriors); and Adhunik (modern). The minimum duration of Master of Arts in Hindi is two years and that of maximum is five years. It may be offered by some institutes on part time basis as well. M.A. (Hindi) in a job oriented course; after its completion, the candidates can find opportunities in various spheres. Master of Arts in Hindi or MA Hindi is a 2-year postgraduate course, the minimum eligibility for which is graduation in any discipline. The course essentially involves the study of literature, linguistics and philosophies of the Hindi language. Subjects included in the program are Hindi Poetry, Drama, Fiction, Literary Criticism, Literary History etc.

Hindi, besides English, is the only other language of communication authorized for use in the Central Government's correspondence of the country. This ensures plenty career opportunities in the government sector for successful postgraduates of the course.

## M.A. IN HINDI: WHAT IS IT ABOUT?

The 2- year program aims to familiarize students with intricate literature in the language and its diverse applications. With its popularity growing in the nation and worldwide, Hindi is the second most spoken language in the world. Hindi language has its roots in the classical Sanskrit language. The language acquired its current form over many centuries, and numerous dialectical variations of Hindi still exist.

Hindi is accorded the status of the co-official language in several States also. Hindi has earned a global recognition for itself in the linguistic arena.

## M.A. HINDI ELIGIBILITY

- \* Minimum requirement is Bachelor's Degree or a higher degree from a recognized University.

## M.A. HINDI COURSE SUITABILITY

- \* Those who keep interest in M.A. (Hindi) and want to know that how Hindi language and literature came into current form since its beginning are the most suitable for this course.
- \* Second, those who are willing to go for teaching fields objecting of becoming teacher and lecturer at school/colleges are also good match for it.
- \* Third, those who want to contribute in its research and cooperate in its development and extension throughout the country are also can go for this course.

## HOW IS M.A. HINDI COURSE BENEFICIAL?

- \* The applicants after passing it can go for various educational, teaching, cultural and related jobs.
- \* Second, they can go for research work in higher degree programs in respective subjects such as M.Phil. and Ph.D.
- \* They can find employment in both public and private sectors such as government departments and agencies, health sectors, travel and tourism sector, journalism and mass communication related organizations, software and computational companies, interpreting and translation services, libraries, business and information management services, media and advertising, publishing houses, international organizations, market research and public relation companies.

## MA IN HINDI: CAREER PROSPECTS

In different departments of the Central and State governments (in Hindi speaking States), Hindi is the compulsory language for official work. Successful postgraduates of the course are hired in capacities such as Hindi Officer, Hindi Translator, Hindi Assistant, Manager (Official language) in various departments and units of Central/ State governments. Career opportunities for such postgraduates have increased manifold with the advancement of private TV and Radio channels and launch of Hindi versions of established magazines and newspapers. In the field of Hindi media, there is a growing need for Hindi Editors, Hindi Script writers, Reporters, Correspondents, Sub Editors, Proofreaders, Radio Jockey, Anchors etc.

## M.A. HINDI EMPLOYMENT AREAS

- \* Colleges & Universities
- \* Publication Houses
- \* Language Departments
- \* Translation Departments
- \* Coaching Centres

## M.A. HINDI JOB TYPES

- \* Home Tutor
- \* Freelance Translator
- \* Hindi Teacher
- \* Online Hindi Translator
- \* Consultant
- \* Assistant Professor
- \* Hindi Content Writer



## M.A. (ECO) MASTER OF ARTS IN ECONOMICS

M.A. Economics or Master of Arts in Economics is a postgraduate Economics Course. Economics includes a comprehensive and thorough study of Economics as a discipline at an advanced level. This postgraduate degree course generally covers the study of principles of economic theory, micro- and macroeconomics, comparative economic systems, money and banking systems, international economics, quantitative analytical methods, applications to specific industries and public policy issues, etc.

Master of Arts in Economics or MA Economics is a 2-year full-time or distance learning post-graduation program to sharpen student's dexterity in areas of finance and management. The minimum eligibility criterion required for Masters degree is 50% aggregate in Bachelor's degree in any discipline.



## MA ECONOMICS: WHAT IS IT ABOUT?

MA Economics provides a deep insight of finance and management sectors and civilizes the soft skills of a student which makes him/her ready to face any challenge in public sector, business or in industry. The program edifies latest principles of economic theory. It even gives a practical experience to students through internship programs.

Someone who is curious about the world's economy, about how the finances in or economy grow. Anyone who have a critical insight to analyze the ups and downs of financial market. Economics, as we all study in our school books, is the science of production, distribution, and consumption of wealth and this course is for those minds who believe in that definition.

## ELIGIBILITY FOR MA ECONOMICS

Interested aspirants for Economics degree must fulfill the below-mentioned eligibility criteria.

- \* B.A. (Hons) in Economics subject
- \* Minimum aggregate score of 50% at the level of graduation

## M.A. ECONOMICS COURSE SUITABILITY

- \* Applicants who have some qualities like solving problems with logical thoughts, observation and inference from data, and presenting ideas in compelling writing and speech, etc. are the most suitable candidates for this course.
- \* Candidates those who want to contribute their cooperation in India's economic development and growth by their innovative techniques and policies undoubtedly can go for this Masters' degree course.
- \* Those who want to go for a wide variety of careers dealing with the flow of money, from accountant to investment banker, money manager to personal finance consultant are suitable for it.

## HOW IS M.A. ECONOMICS COURSE BENEFICIAL?

- \* M.A. (Economics) degree serves as a basis for further higher studies and research in this field such as Ph.D. and M.Phil. Degree in Economics.
- \* On successful completion of this degree a student can apply for the UGC-NET or JRF exam; the success in these exams makes teaching or research as good options.
- \* M.A. (Economics) degree holders can opt for further higher studies and career in various specialisations of Economics such as in Micro and Macro Economics, Economics of Agriculture, Economic Statistics, Development Planning, International Economics, Home Economics, Monetary Economics, Fiscal Economics, Economics of Growth and Development, Environmental Economics, Regional Economics and many more.
- \* Economics post graduates can take up research work in various fields of India's national security problems including the international relations, geostrategic, geopolitical, socio-economic, tactical aspects of war, etc.

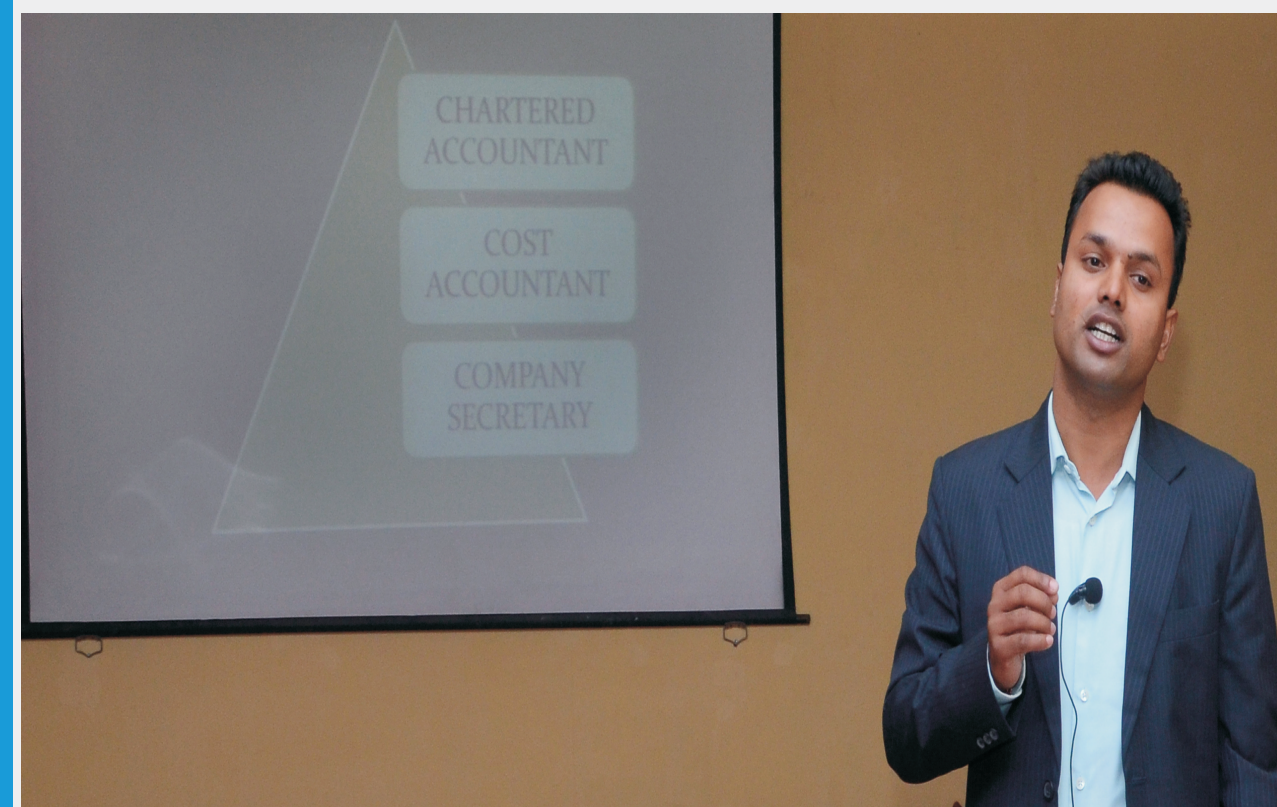
## MA ECONOMICS: CAREER PROSPECTS

After completing Masters in Economics, one can opt for higher studies i.e. M.Phil. /Ph.D. in Economics. Many institutes provide Ph.D. in Economics where students can apply according to their choice although eligibility and admission criteria may vary from college to college.

Banking and Financial sector in India has covered a long path and is on its way to become 5<sup>th</sup> largest industry in the world by 2020. Job market is waiting eagerly for new minds to come and take the sector to new heights. Banking/ Finance/ Retail are actually very propitious sectors to begin your career with and after getting some experience in these sectors one can easily get managerial posts and can make a bright future line for themselves.

## M.A. ECONOMICS EMPLOYMENT AREAS

- \* Corporate Sectors (marketing and accounts sections)
- \* Finance, Commerce and the Banking Sectors
- \* Economic Consulting Firms
- \* Custom Departments
- \* Import/Export Companies
- \* UPSC
- \* Agricultural Economics



## M.A. (HOME SCIENCE) MASTER OF ARTS IN HOME SCIENCE

M.A. Home Science or Master of Arts in Home Science is a postgraduate Home Science course. Home Science is an interdisciplinary field of study involving physical sciences, biological sciences and social sciences. The Home Science curriculum at the Masters level is focused on specialization and is practical oriented.

MA Home Science or Master of Arts in Home Science is a postgraduate degree program with home science as its specialization. The duration for the course is of two years and these two years are divided into four semesters.

The career prospects after successful completion of the course are very wide in scope as there are many sectors where one can look for jobs.

### WHAT IS MA HOME SCIENCE ABOUT?

The course is about many fields of studies combined and cumulated under one umbrella course which develops the overall thinking process and mindset of a person making them understand critically the everyday basic realities in a more detailed and systematic way.

The course brings in fields of knowledge from sectors like textile and apparel design, nutrition and also more general concepts like life span development. There are also managerial courses under this course for example therapeutic management and community nutrition and resource management.

### WHO SHOULD OPT FOR THE COURSE?

Any student who wishes to make a career in the nutrition and health sector, or the inter designing sector or wishes to go for food production or in the educational field must take this course. It is a course which is vocational in nature and provides so many job opportunities because the students are trained in the skills from all the major fields of study from the home sciences.

This course not only provides better job opportunities but also develops an understanding in the research methodological aspects as it provides the platform to the students to carry out research and present their dissertation during the span of the two years.

### M.A. HOME SCIENCE ELIGIBILITY

- \* Home Science Course requires a candidate to have a Bachelor's Degree in Home Science from a recognized Institute.

## M.A. HOME SCIENCE COURSE SUITABILITY

- \* Those who want to indulge in Research associate/assistant in research projects undertaken by academic institutes/Govt. and Non-Govt. organizations can take admission in course.
- \* Masters in Home Science Degree is especially meant for those who want to excel in their chosen field of specialization and those who want to get acknowledged for that.
- \* Those who want to go for research work after having passed this course also are suitable match for it.
- \* They should be able to work in textile business, fashion designing etc. or even work in hotels, the food industry etc.

### HOW IS M.A. HOME SCIENCE COURSE BENEFICIAL?

- \* One can go on for a Higher Degree in Home Science, like Ph.D. after completing Master's Degree in Home Science.
- \* Masters in Home Science Degree provides one a specialization in one's favourite field and provides the necessary skills for prospective employment in the job market.
- \* They can also have jobs in many agencies such as social media, human resources management, and food and nutrition department, community education and so on.
- \* There is employment scope in Research sector as well jobs like projects involve educating specific segments of the population such as mothers, farmers, villagers on the food value of certain food items.
- \* Career in M.A. (Home Science) are also available in Sales department, like - sales promotion of food items (baby foods).

### M.A. HOME SCIENCE EMPLOYMENT AREAS

- \* Colleges & Universities
- \* Public Mess
- \* Community Centres
- \* Diet Consultancy

### M.A. HOME SCIENCE JOB TYPES

- Hostess & Receptionist
- Dietician
- Counsellor, Professor & Researcher
- Health & Nutrition Journalist
- Area Sales Officer
- Teacher & Home Tutor
- Data Research Analyst
- Research Scientist
- Assistant Dietician
- Lab Technician
- Trainee Medical Representative



# COLLEGE OF PHARMACY

## OFFERED COURSES

D.Pharma

B.Pharma

## D.PHARMA.

D.Pharma. or Diploma in Pharmacy is an undergraduate Diploma Course in the medical field of Pharmacy. Pharmacy is a medical field involved in the preparation, dispensing and appropriate use of medication meant for therapeutic purposes. The course provides the minimum qualification to become a Registered Pharmacist in India. It is also offered as D.Pharm. in various medical institutes which is one and the same thing. Pharma.D./Pharm.D is another course which might sound similar but it is not; Pharma.D. is Post Graduate Course. Pharmacy Council of India (PCI) is the regulatory body of Pharmacy education in India and as such only the institutes approved by the PCI under sub-section (1) of Section 12 of the Pharmacy Act, 1948 can offer it. There is no specialisation in D.Pharma. and the course only provides the basic concepts of pharmaceutical science.

D.Pharmacy Course is a career-oriented program in the medical field of Pharmacy, designed to familiarize candidates with the basic concepts of pharmaceutical science.

The purpose of the program is to prepare students with the necessary skills and academic knowledge for entry-level positions in retail pharmacies as well as pharmaceutical companies. The course essentially provides an overview of the theory, and various principles and practices involved in the science of pharmacy.

Components of study within D. Pharmacy Syllabus include pharmacy software practice, accurate and safe processing of prescriptions, compounding techniques, third party billing, inventory control, adherence to relevant legislation, accurate and confidential record-keeping, and effectively verbal and written communication.

Such candidates are prepared to work as members of an interdependent health-care team. They are taught industry ethics including those involving patient-provider relationships, clinical research, and end-of-life care. This course examines other ethical topics such as distribution of scarce resources, use of stem cells, the role of genetic testing, and issues of human cloning. Students are taught to reviews drug approval processes, drug discovery, pharmaceutical applications. They learn about the vast regulatory requirements involved in testing, screening, pre-clinical, and clinical trials of drugs.



## D.PHARMACY COURSE AIMS TO PREPARE ELIGIBLE CANDIDATES TO:

- \* Fill orders under a pharmacist's supervision, enter client information.
- \* Identify prescriptions, and process paperwork for orders.
- \* Understand and apply drug and medical terminology, as well as basic pharmacology.
- \* Understand drug dosage calculations, commonly used pharmacy computer systems, compounding, and pharmacy practices and procedures.
- \* Apply the ethics, legislations, and workplace safety regulations applicable to pharmacies.

The program aims to build elementary basic concepts of pharmaceutical science involving Pharmaceutics, Biochemistry and Clinical Pathology, Pharmacognosy, Human Anatomy & Physiology, Health Education, Community Pharmacy, etc. in students

## ELIGIBILITY AS PER PCI REGULATIONS

Minimum qualification for admission to Diploma in Pharmacy Part-I course -A pass in any of the following examinations with Physics, Chemistry and Biology or Mathematics.

- (1) Intermediate examination in Science;
- (2) The first year of the three year degree course in Science,
- (3) 10+2 examination (academic stream) in Science;
- (4) Pre-degree examination;

Any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examination.

Provided that there shall be reservation of seats for Scheduled Caste and Scheduled Tribes candidates in accordance with the instructions issued by the Central Govt. /State Govt. Territory.



## HOW IS D.PHARMA. BENEFICIAL?

- \* D.Pharm. is the minimum qualification required to be a registered Pharmacist in India.
- \* One can go for higher academic degree courses like - Master of Pharmacy where one can specialize in a preferred field.
- \* It also enables a candidate to go for higher studies abroad.
- \* It also enables one to study Ph.D. (Pharmacy) in Pharmaceutics, Pharmaceutical Chemistry, Pharmacology, Pharmaceutical Marketing & Management.

## DIPLOMA IN PHARMACY EMPLOYMENT AREAS

- \* Health Centre
- \* Hospitals
- \* Chemist Shops
- \* Drug Control Administration
- \* Pharmaceutical Firms
- \* Home Tuition
- \* Sales and Marketing Department
- \* Research Agencies
- \* Food and Drug Administration

B Pharmacy (Bachelor of Pharmacy)

B.Pharmacy is a job-oriented undergraduate degree for science students who want to make a career in the pharmacy sector. Duration of B. Pharm course is of 4 years with 8 semesters. In this course the students' study about the drugs and medicines, Pharmaceutical Engineering, Medicinal Chemistry etc. This course provides a large no. of job opportunities in both the public and private sector. There are various career options available for the science students after the completion of B.Pharm degree. The students can go for higher studies in the Pharmacy i.e. Master of Pharmacy (M.Pharm). This field is one of the evergreen fields in the medical sector, with the increasing demand of Pharma professional every year. B. Pharm programme covers the syllabus including biochemical science & health care. The Pharmacy Courses are approved by the All India Council of Technical Education (AICTE), Pharmacy Council of India (PCI) & Dr A.P.J Abdul Kalam Technical University Luck now (AKTU)

EligibilityCriteria as Per PCI Norms

- Students who want to join the B. Pharma programme have to fulfill the given eligibility criteria:
- .Candidates must have completed 10+2 or its equivalent exam with Physics and Chemistry as mandatory subjects and One optional subject among Biotechnology/Biology/Chemistry technical vocational subject.
  - . Applicant should score at least 45% marks (40% for SC/ST candidate) aggregate in the qualifying exam.
  - . Students have to secure a minimum of 50% marks in the qualifying examination.
  - . Students, those pass the two-year Diploma in Pharmacy (D. Pharm) are also eligible.

Employment Area for Bachelor of Pharmacy

- After the completion of the course the students can work as a:
- . Chemical/Drug Technician
  - . Drug Therapist
  - . Drug Inspector
  - . Hospital Drug Coordinator

Bachelor of Pharmacy (B. Pharm.)

COURSE OF STUDY & SCHEME OF EVALUATION FOR INTERNAL AND END SEMESTER EXAMINATIONS

FIRST SEMESTER

Course Code	Name of the Course	No. of Hours/ wk	Continuous Mode	Internal Assessment			End Semester Exams		Total Marks	Tutorial	Credit Points
				Sessional Exams		Total	Marks	Duration			
				Marks	Duration						
BP101T	Human Anatomy and Physiology– Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4
BP102T	Pharmaceutical Analysis I – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4
BP103T	Pharmaceutics I – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4
BP104T	Pharmaceutical Inorganic Chemistry– Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4
BP105T	Communication Skills – Theory	2	20	30	2 Hr	50	---	---	50	-	2
BP106RBT BP106RMT	Remedial Biology/ Mathematics – Theory	2	20	30	2 Hr	50	---	---	50	-	2
BP107P	Human Anatomy and Physiology – Practical	4	5	10	4 Hrs	15	35	4 Hrs	50	-	2
BP108P	Pharmaceutical Analysis I – Practical	4	5	10	4 Hrs	15	35	4 Hrs	50	-	2
BP109P	Pharmaceutics I – Practical	4	5	10	4 Hrs	15	35	4 Hrs	50	-	2
BP110P	Pharmaceutical Inorganic Chemistry– Practical	4	5	10	4 Hrs	15	35	4 Hrs	50	-	2
BP111P	Communication Skills – Practical	2	10	15	2 Hrs	25	---	---	25	-	1
BP112RBP	Remedial Biology– Practical	2	10	15	2 Hrs	25	---	---	25	-	1
	Total	34 <sup>§</sup> / 36 <sup>#</sup>	110 <sup>§</sup> / 120 <sup>#</sup>	175 <sup>§</sup> / 190 <sup>#</sup>	26 <sup>§</sup> /28 <sup>#</sup> Hrs	285 <sup>§</sup> / 310 <sup>#</sup>	440 <sup>#</sup>	26 <sup>§</sup> / 28 <sup>#</sup> Hrs	725 <sup>§</sup> / 750 <sup>#</sup>	4	29 <sup>§</sup> / 30 <sup>#</sup>

<sup>#</sup>Applicable ONLY for the students who have studied Mathematics/ Physics/ Chemistry at HSC and appearing for Remedial Biology (RB) course.  
<sup>§</sup>Applicable ONLY for the students who have studied Physics/ Chemistry/ Botany/ Zoology at HSC and appearing for Remedial Mathematics (RM) course.



## SECOND SEMESTER

Course Code	Name of the Course	No. of Hours/ wk	Internal Assessment				End Semester Exams		Total Marks	Tutorial	Credit Points
			Continuous Mode	Sessional Exams		Total	Marks	Duration			
				Marks	Duration						
BP201T	Human Anatomy and Physiology II – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4
BP202T	Pharmaceutical Organic Chemistry I – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4
BP203T	Biochemistry – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4
BP204T	Pathophysiology – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4
BP205T	Computer Applications in Pharmacy – Theory	3	25	50	2 Hr	75	---	---	75	-	3
BP206T	Environmental Sciences – Theory	3	25	50	2 Hr	75	---	---	75	-	3
BP207P	Human Anatomy and Physiology II – Practical	4	5	10	4 Hrs	15	35	4 Hrs	50	-	2
BP208P	Pharmaceutical Organic Chemistry I – Practical	4	5	10	4 Hrs	15	35	4 Hrs	50	-	2
BP209P	Biochemistry – Practical	4	5	10	4 Hrs	15	35	4 Hrs	50	-	2
BP210P	Computer Applications in Pharmacy – Practical	2	10	15	2 Hrs	25	---	---	25	-	1
	Total	32	115	205	22Hrs	320	405	24 Hrs	725	4	29

## DIPLOMA IN PHARMACY SYLLABUS

TABLE-I Diploma in Pharmacy (Part-I)

Subject	Theory		Practical	
	hours /year	Hrs. / week	hours /year	Hrs. / week
Pharmaceutics-I	75	3	100	4
Pharmaceutical Chemistry-I	75	3	75	3
Pharmacognosy	75	3	75	3
Biochemistry & Clinical Pathology	50	2	75	3
Human Anatomy & Physiology	75	3	50	2
Health Education & community pharmacy	50	2		
	400	16	375	15

TABLE-II Diploma in Pharmacy (Part-II)

Subject	Theory		Practical	
	hours /year	Hrs. / week	hours /year	Hrs. / week
Pharmaceutics-II	75	3	100	4
Pharmaceutical Chemistry-II	100	4	75	3
Pharmacology & Toxicology	75	3	50	2
Pharmaceutical Jurisprudence	50	2	-	
Drug store and Business Management	75	3	-	
Hospital & Clinical Pharmacy	75	3	50	2
	450	18	275	11

# COLLEGE OF NURSING & PARAMEDICAL SCIENCES

## OFFERED COURSES

Bachelor of Science in Nursing (B.Sc. Nursing)  
Bachelor of Medical Laboratory Technology (B.M.L.T.)  
General Nursing and Midwifery (GNM)  
Auxiliary Nursing Midwifery ( ANM)  
Diploma in OT Technician  
Diploma in Emergency & Trauma

## BACHELOR OF SCIENCE IN NURSING (B.SC. NURSING)

The College offers a four year graduation degree programme which is recognised world over. B.Sc. Nursing programme offers an excellent career opportunity , where in the student has a wonderful placement with in India and Abroad after the completion of course, The college also offer ANM & GNM in the Nursing field & BMLT, Emergency & Trauma, OT Technician Paramedical Field.

The well trained teaching staff is able to guide students in the constructed and fully equipped classrooms with audio visual facility laboratories and the match less library.

The students are clinically trained in the super speciality City Hospital & Institute of Paramedical Sciences which has been designed with the latest art of technology and advancements in the field of Medicine.



## LOCATION

City College Lakshbar Bajha, Ayodhya Road (Faizabad), Barabanki is located near Reliance petrol pump with good connectivity from Lucknow as well as Barabanki . The policy of college is to treat everyone equal irrespective of their caste, creed and religion and fully based on public cooperation. This college is unique on the basis of its quality education. This college is one of the leading institutions of the area in the field of higher education in Nursing & Paramedical Field.

## ELIGIBILITY CRITERIA

Intermediate (10+2) or passed any other examination conducted by boards/councils/Intermediate Education established by state Govt./Central Govt. with English as one of the subject and Physics, Chemistry & Biology as optional subjects.

Passed in intermediate with the subjects of Physics, Chemistry, Biology, and English individually and must have obtained a minimum of not less than 45% marks taken together in the qualifying examination (In case of SC/ST candidates the minimum is 40%)

The candidate shall be medically fit.

Completes 17 yrs. of age on 31st Dec. of the year in which admission is sought.

## OVERVIEW

The curriculum is based on the belief that nursing is interdependent with all other disciplines concerned with health. Nursing knowledge is viewed as a unique synthesis drawn from the humanities and the natural, biophysical, and social sciences. Students use a systems perspective as a conceptual base to understand nursing. The nursing curriculum provides opportunities for students to function professionally in community and home care settings, to apply physical assessment skills, and to integrate current evidence into practice.

The curriculum further explores many of the legal, ethical, and professional issues impacting contemporary nursing practice such as end-of-life care, delegation strategies, and the effective use of technology. Throughout the course of study, students are supported in their development of critical thinking skills to foster a meaningful transition to professional practice.

## COLLEGE OF NURSING MISSION STATEMENT

The mission of the College of Nursing is to educate nursing students at the bachelor's, master's, and doctoral levels; conduct, disseminate, and apply nursing research and scholarship; and contribute to the profession of nursing and to society through political, legal, and professional activities that are aimed at improving health and health care of the people of U.P. or India.

Faculty is committed to promoting students' ethical development, critical thinking, and motivation for life-long learning and responsible practice. The baccalaureate program prepares professional nurses to practice in multiple types of health care settings. The master's program prepares leaders who use advanced knowledge from nursing theory, research, practice, and leadership as advanced practice nurses, educators, or administrators. The doctoral program prepares nursing scholars and researchers who can contribute to the development of nursing knowledge. Students are sought from a wide range of cultural, economic, and ethnic backgrounds. The College encourages close student-faculty interaction and interdisciplinary research partnerships involving faculty, students, and practitioners from within and outside the University.

Faculty is responsive to changing health care needs and changing roles of nurses within society. Faculty collaborate with professional organizations, governmental and health care agencies, as well as other educational institutions. The College strives for excellence in teaching, research and scholarship. Faculty engage in diverse scholarly activities, practice, and service through cooperative governance and ongoing evaluation.

## BACHELOR IN MEDICAL LABORATORY TECHNOLOGY (BMLT) INTRODUCTION

(A). Bachelor in Medical Laboratory Technology (BMLT), also known as Clinical laboratory Technology is a 3-year undergraduate program that can be pursued after completion of Class 12th. It is a career-oriented course and is one of the most demanded courses in paramedical science.



(B). The course involves learning to conduct tests, handling equipment, collecting information, making reports, and documenting. The subjects that will be taught are human anatomy, human physiology, biochemistry, microbiology, pathology, bio-medical waste management, clinical hematology, immunology & serology, etc.

## AFFILIATION

City Hospital of medical Science & Technology is Affiliated to Atal Bihari Vajpayee Medical University (ABVMU), City Hospital & Institute of Paramedical Sciences.

## SCOPE

A BMLT graduate has ample of opportunities waiting around, all one needs to do is to grab it. BMLT graduates can find jobs in various research sectors such as pharmacy and other R&D sectors. There are many job opportunities after the BMLT course completion. Some of the job profiles are mentioned below:

- Lab Technician
- R&D Contractual Lab Assistant
- Junior Technical Executive
- Lab Medicine Technician
- X-Ray Technician

## ELIGIBILITY CRITERIA:

BMLT is a 3 year course. Intermediate (10+2) with science can apply provided. The age is 17+ on 31<sup>st</sup> Dec. in the year of admission. Minimum 50% for general, 45% for OBC, SC. ST. required.



## ANM AND GNM

Nursing is a dynamic profession with dedication, faith, courage and love for humanity at global level. Today the concept of health has brought some fresh challenges to nursing profession. Today nurses are actively participating in management of health care delivery system in India and abroad. To be successful in this profession one should have some certain qualities i.e. sound physical health, courage, honesty, emotional maturity and good skills for communication. The decision for taking nursing as a career should be made with careful and structured planning so that candidate shall have personal and professional satisfaction and can contribute effectively to the modern society and the profession. At the City Hospital of Nursing, Barabanki, we offer you the opportunity to make most of your time in learning and building competence in art and science of nursing. City Hospital & Institute of Paramedical Sciences is a part of City Group and it is located in Lucknow. This Institute of nursing is known as premier innovative nursing Institute in Distt. Barabanki. Its reputation leads academics for making nursing graduates more successful in the world. Institute of nursing is a modern, vibrant, scientifically designed institution with strong links to the Government, health industries and the community with extensive network for professional, experts and nursing establishment.

At the City Hospital & Institute of Paramedical Sciences Barabanki, we are proud to offer the ANM & GNM nursing programme as a part of noble nursing profession. We not only emphasizes on regular class room teaching and interactive learning but also on lots of clinical experience with problem solving approach. In addition, we also give importance to student seminars, discussions and good presentations.

We believe in quality education and standard care towards our patients. We here have a diverse community of teachers, all endeavouring to assume "holistic health". I look forward to welcoming you to City Hospital & Institute of Paramedical Sciences Barabanki and congratulate to be a part of this noble profession world wide.

## MISSION

- . To inspire students to become professionals who would strengthen and advance health of individuals and communities worldwide.
- . To offer interactive education within an environment that enhances integrity, creativity, innovation and scholarly pursuits.
- . To enhance academic standards through use of latest pedagogy of training methodology by proficient faculty.
- . To promote lifelong learning through innovation and scholarly engagement.



## VISION

Department of Nursing of City Group has a vision to be a centre of excellence in nursing education supporting interdisciplinary teaching, research and innovation to create human resource of exceptional quality to serve global health care needs.

## HIGHLIGHTS OF THE DEPT

- . Modern Nursing Labs and class rooms to meet the current strategic Nursing curriculum.
- . Innovative teaching learning methods for curriculum delivery.
- . Clinical Facilities with Parent Hospitals i.e City Hospital for clinical training
- . Associated with Govt Hospital Barabanki and private hospital, Barabanki like City Hospital, to impart additional clinical knowledge to our nursing students.
- . Experienced faculty to implement systematic and well-designed teaching learning sessions and clinical training.



## OBJECTIVES

- . Assess health status, identify nursing needs, plan, implement and evaluate nursing care for patients/clients that contribute to health of individuals, families and communities.
- . Demonstrate competency in techniques of nursing based on concepts and principles from selected areas of nursing, physical, biological and behavioural sciences.
- . Participate as members of health care team in the promotive, preventive, curative and restorative health care delivery system of the country.
- . Demonstrate skills in communication and interpersonal relationship.
- . Demonstrate leadership qualities and decision-making abilities in various situations.
- . Demonstrate skills in teaching to individuals and groups in community health settings.
- . Demonstrate managerial skills in community health settings.
- . Practice ethical values in their personal and professional life.
- . Participate in research activities and utilize research findings in improving nursing practice.
- . Recognize the need for continued learning for their personal and professional development.
- . Provide promotive, preventive and restorative health services in line with the national health policies and programmes.
- . Practice within the framework of code of ethics and professional conduct and acceptable standards of practice within the legal boundaries.

## ELIGIBILITY CRITERIA:

Intermediate (10+2) can apply, provided, the age is 17 + on 31<sup>st</sup> Dec. and maximum age is 35 year in the year of admission. Minimum marks required 40%. English is compulsory in Intermediate.

## DIPLOMA IN OT TECHNICIAN

Diploma in Operation Theatre Technology is a 2-year graduate degree program, the minimum eligibility is the 12th class from a recognized school board or its equivalent exam. Interested candidates can get admission to Diploma in Operation Theatre Technology on the basis of aspirant's performance in a relevant entrance exam, and a subsequent round of counseling.



Diploma in Operation Theatre Technology is a Diploma level Operations Theatre Technology program. This program prepares aspirants to work in the operation theatre as a competent reliable technologist among the other team members of a healthcare department, under the supervision and guidance of senior doctors and Technical persons in their delivery of patient care. They learn the utilization of numerous diagnostic equipment for example Ventilators, monitors, Defibrillators, C-arm etc. and also patient assessment abilities. Training also concentrates on the knowledge and skills of monitoring infection control policy and procedures in the operation theatre.

OT Technicians work in Operation Theatre of hospitals, Emergency Departments and Intensive Care Units. Their main responsibility is to assist and help Doctors and Surgeons during surgery and emergency procedures. Under the setup of a doctor's facility, Operation Theatre experts are generally part of a team that comprises of Doctors, attendants, nurses and other allied healthcare service professionals.

### Diploma in Operation Theatre Technology: What is it all about?

Diploma in Operation Theatre Technology concerned with the diagnosis, treatment, and prevention of diseases and ailments through the use of clinical laboratory tests. In this program, the candidates learn to perform tests that aid in the diagnosis and treatment of diseases. This program also equips candidates with the knowledge and skills required to handle advanced lab equipments and perform accurate laboratory tests.

With the advances in the imaging technology for different tissues comprising of various organ systems in the human body such as X-rays, sonography CT-scanning, Ultra-sound, PET-scanning, MRI etc. there is an extensive demand for the imaging technologists.

Candidate who have completed their Diploma in Operation Theatre Technology looks after all the work and management of the operation theatre which involves managing the patients in and out of operation theatre, looking after all the surgical instruments involving their sterilization, dressing table, arranging operation table, instrument table, anaesthesia table and management of the operation theatre staff. An Operation Theatre Technologist also helps the surgeon amid the surgical operations and looks after the drugs required for surgery, drapes, anaesthetic gases, linen and their sterilization.

The aim of the program is to teach and train candidates in operation theatre technology and the management of operation theatre along with handling a wide range of operating instruments including electronic and advanced equipment used in modern operation theatres.



### ELIGIBILITY CRITERIA:

Intermediate (10+2) with Science can apply, provided, the age is 17 on 31<sup>st</sup> Dec. in the year of admission.

### Diploma in Operation Theatre Technology: Career Prospects

A technologist or technician may find career opportunities in Hospitals, Trauma and Emergency Centers, Private Laboratories, Nursing Homes, Blood Banks and Doctor's Office and Clinics, Government Sectors Establishments, etc.

There is an ample of career opportunity for candidates with specialization in imaging technology in all types of Hospitals and Health Care Centers which are going to enhance in time to come due to the advances in technology and attitude of the society for a good and healthy life.



# DIPLOMA IN EMERGENCY & Trauma

Diploma in Emergency and Trauma is a course which prepares the healthcare workforce to deal with immediate and efficient care in cases of injury or accidents. Students are trained in procedures and skills required to handle critical, emergency or traumatic cases. Emergency medicine is rapidly emerging as a significant and indispensable branch of medical science.

For those who wish to work as allied paramedicals the course opens up different career paths. Emergency trauma technicians are an essential part of the medical system. These specially trained paramedics are responsible for providing emergency and trauma care to the critically ill patients.

With its highly advanced, state-of-the-art, paramedical training college, highly innovative and advanced teaching methodology aided with hospital simulated labs and equipment, City Hospital & Institutes of Paramedical Sciences has become quite

popular among the students who desire to make a career in the medical profession.

Training is imparted to the students under the able supervision of highly experienced faculty.

The College also provides students the opportunity to do their internship from India's top-ranking multi-specialty College City

Hospital & Institutes of Paramedical Sciences Apart from students' career focused objectives, it is the teaching methodology and the integrated curriculum at EU that has made it a popular destination for studies and career

building. There are various academic features that make City Hospital & Institutes of Paramedical Sciences. The College focuses on developing the knowledge and skills of each student, effectively making them highly competent by addressing their employability requirements. In addition to the classroom knowledge due care is taken in terms of their overall personality development and enhancement of communication skills.



## Program Objective

City Hospital & Institutes of Paramedical Sciences aims at training and shaping its students with thorough professional knowledge and adequate medical skills which will establish them as dedicated health care providers in the society.

The objectives of the program are as follows:

- Skill to perform emergency Cardio-Pulmonary Resuscitation (CPR)
- Operating electrocardiograph (ECG) and other cardiac monitoring equipment
- Working with mobile medical units and performing other emergency duties as required

## Eligibility Criteria:

- Minimum & maximum age should be 17 years to 35 years on or before 31st December of the year of admission.
- The Candidates should have passed Intermediate (10+2) pattern with Physics, Chemistry, Biology and English or Equivalent examination (10+2) pattern with aggregate of 50% marks.
- Candidate should be medically fit.

## Course Duration:

The total course duration is : 2 years

## Aim:

- Prepare graduates to assume responsibilities as nurse specialists, consultants, educators, administrators in a wide variety of professional settings
- To demonstrates competency in the knowledge and skills in providing comprehensive nursing care based on problem solving approach in the hospital and community.
- To demonstrates competency in the skills and techniques of nursing based on concepts and principles from selected areas of physical, biological and behavioural sciences.
- The student is professionally competent to be a member of health team in meeting the promotive, preventive and restorative health needs of the society.
- The student is capable to demonstrate skills in teaching, management, interpersonal relations and communication.
- To demonstrates leadership qualities and decision-making abilities to function effectively in various situations.
- The student is aware of moral and ethical values and practices them in personal and professional life.
- The student recognizes the need for continued learning for their personal and professional development.

## Objectives:

- This course is about managing trauma, from minor injury to humanitarian emergencies, including injuries in women, children and the elderly, with the principal goal of improving quality of care and patient safety
- Basic emergency resuscitation skills in adults and children



# COLLEGE OF JOURNALISM

## OFFERED COURSES

BJMC

## BACHELORS IN JOURNALISM AND MASS COMMUNICATION

BJMC is a 3 years full time degree course. Among the most sought after undergraduate degree programmes these days, the Bachelor of Journalism and Mass Communication is a three-year course open to all students who have completed class 12 and nurture a passion for the fast growing media industry. The course begins with an introduction to the field – the principles and history of communication, comparing local and global media, and basic concepts and technology involved. In the second year students learn about print and television media, as well as advertising, some of the most popular career choices in the industry. The course also includes modules in new media, radio journalism, event management, and public relations. In the final year students also learn about important media trends and laws, and complete an exhaustive project.

The degree course provides the students with basic journalistic skills in various mass media, to expose students to recent developments in media issues and media research, to strengthen the foundations for various technologies involved in mass media like computer applications, respective software and hardware in print, radio, television, internet and the likes. This program would enable the students to work in various media like print, radio, television, internet, and in related fields. Students can start a full-fledged career in journalism or venture into freelancing.



## BENEFITS OF BJMC –

The pursuers may have a dynamic and promising career in the world of communication. A successful student can look forward to working in the field of advertising, event management, public relations, films, televisions, publishing, journalism, editing, direction, etc.

## HOW IS B.J.M.C. JOURNALISM & MASS COMMUNICATION COURSE BENEFICIAL?

- \* The Degree Course trains the aspirants regarding editing, writing, photographing etc.
- \* After completion of the course the candidates can go for higher education if they are interested. Students can also find employment with newspapers, periodicals and magazines, central information service, press information bureau, websites, AIR and TV channels.
- \* They can also take up the job of writing for multimedia and the web such as writing news and other articles.
- \* They must have a skill for writing precise text adaptive to the environment

## SKILLS DEVELOPED –

- \* Communication Skills.
- \* Business Writing.
- \* Presentation Skills.
- \* Business Etiquettes.
- \* Interview and Group Discussions.
- \* Leadership Skills.
- \* Entrepreneurial Skills.
- \* Ethics, Morals and Professionalism, and much more.

## STUDENT OUTCOMES

**By the time the students graduate, they will be able to demonstrate the following abilities:**

**Reporting:** The ability to report in depth, using a wide variety of sources to provide context, accuracy, and balance.

**Writing:** The ability to produce stories that are clear and concise and engage the audience's attention.

**Convergence:** The ability to embrace convergent media by shooting video, making photographs, and writing for and posting to the Web.

**Role and Responsibilities:** An understanding of the roles and duties of journalism in society, and recognition of the legal and moral implications of their work.

**Synthesis:** The ability to speak and write in a sophisticated way about an area of study outside journalism.

**Creative Expression:** The ability to think critically, creatively and independently and express oneself clearly, both in writing and orally

## PRACTICAL TRAININGS:

- \* Producing News Capsule with Live Reporting, Phone-in and PTC
- \* Producing News Show with Indoor & Outdoor Anchoring in focus
- \* Producing Entertainment Show and News Show
- \* Reporting Assignment- Local and National Issues Both
- \* News Scripting
- \* Photography and Videography

## VALUE ADDED PROGRAMS:

- \* How to write for mass media (Television, Radio, Newspaper, Social Media etc )
- \* Movie making workshop
- \* Still photography
- \* Videography Workshop
- \* Reporting workshop
- \* Anchoring workshop

## HIGHLIGHTS –

- \* Provides placement in top media houses.
- \* Visiting faculty from top channels like Aaj Tak, Headlines Today, DD News.
- \* The Bachelors degree is awarded by Lucknow University.
- \* Offers practical training and internship with DD news, Radio City, Darshan 24, etc.

## EMPLOYMENT SECTORS

**Following industries provide career opportunities to the BJMC graduates:**

- \* Advertising/PR/MR/Event Management
- \* Print Media i.e. Newspaper, Magazine etc.
- \* Electronic Media i.e. Television, Radio etc.
- \* Publishing House
- \* Internet Research
- \* Content Writing Agencies

## B.J.M.C. JOURNALISM & MASS COMMUNICATION JOB TYPES

- \* Columnist
- \* Fashion Photographer
- \* News Analyst
- \* Public Relations Officer
- \* Radio Jockey (RJ)
- \* Special Correspondent
- \* Feature Writer
- \* Staff or Freelance Writer
- \* Video Jockey (VJ)
- \* TV Correspondent
- \* Correspondent
- \* Photojournalist
- \* Journalist

# COLLEGE OF AGRICULTURE & SCIENCE

## OFFERED COURSES

B.Sc (Ag)

B.Sc (PCM)

B.Sc (Bio)

## About the College

City College is a dream project of founder Dr. Mamta Srivastava providing education and knowledge in various discipline under the banner of City Group of Colleges.

City Academy Law College was established in 2004 under the guidance and patronship of Mr. MM Srivastava. In short span of time, the various courses of Law, Commerce, Education, Pharmacy, Physical education, Management, Arts, Science & Agriculture, were started under the guidance of Managing Director Dr. Mamta Srivastava at Lucknow and Barabanki. The institute is actively involved in imparting education, practical training and consultancy with the input and interaction from the professionals of industry.

City group of colleges will soon set a record of higher Standard in the state.

## BSc Agriculture



## Location

City College Lakshbar Bajha, Ayodhya Road (Faizabad), Barabanki is located near Reliance petrol pump with good connectivity from Lucknow as well as Barabanki . The policy of college is to treat everyone equal irrespective of their caste creed and religions and fully based on public cooperation. This college is unique on the basis of its quality education. This college is one of the leading institutions of the area in the field of higher education in Agriculture Stream.

## College Campus and Laboratories

The College grooms its students to excel as future lawyers, managers and professionals who can compete in the tough environment of the industry in the global arena.

The college Campus is with beautiful Greenery, well ventilated laboratories, Classrooms, Computer Lab, Department of Animal Husbandry and Agricultural Farm etc. Hostel facilities, indoor and outdoor games, separate rooms for faculty, staff and Digital library in campus are available.

## Experimental crop Production

To develop the sense of learning by doing in students, the college has decided to involve students in sowing and harvesting the crop of Rabi and Kharif.

## Auditorium

Modern facilities of indoor and outdoor sports ( kabaddi , Cricket, Carom, Volleyball, Chess etc.)

Medical / ATM/ Canteen/ Xerox facility available

Well secured campus with security guards and CCTVs

Arranging expert lectures, cultural & Yoga Programmes

Visit to Research center , bank farm , industries & Entrepreneurs



Computer Lab

In the modern era without the knowledge of computer, the education is not treated to be complete. So, we have established well equipped computer lab with sufficient no. of computers where the students may practice in their leisure time.



Wi Fi Campus

The students may update themselves about the latest information by using internet through wi fi available in the campus.

Placement Cell

The placement cell headed by senior faculty member has been established to provide assistance in getting job after successful completion of course. The placement cell is continuously in contact of various prospective employer as well as the students are being trained as per requirement of organization.

Library and Reading Rooms

The college has a library with modern facilities having adequate books on different subjects. The library has proper seating arrangement for students and faculty separately.

Agriculture Farm, Dairy Farm & Garden

The education of agriculture basically depends upon research and practical. The college has 15 Acres lands to provide research and practical based education. The students involved for practical work on this land. It is planned to establish Plant Disease Diagnosis Center and Soil Testing Centre where anybody could get tested the soil and disease of plant. The facility of soil testing and testing of Plant Disease would be available free to the people. It is also plants to establish big dairy farm in college campus to provide milk on moderate rates to students , teachers and staff. The modern Artificial Insemination and Animal Sterility Clinic are being setup for livestock of rural public. The aim to increase the annual income of rural public by providing knowledge through these centres. The garden has many species of plants which are available in the college campus. The garden plays important role to make the college campus attractive. The garden has been continuously developed by planting plant of different species. It will soon be converted into large garden. The multipurpose nursery has also been established in which in addition to different species of plants, the facility to provides technical knowledge about the species of plants.

Strength of the college

- College campus is located at Lucknow Ayodhya Road well connected from Lucknow as well as Barabanki.
- Well ventilated large and equipped laboratories and classrooms.
- Well qualified and experienced faculty members.
- Hostel facility

B.Sc (Ag) SYLLABUS

Semester- I	Structural and Spoken English Fundamentals of Soil Science Elementary Statistics and Applied Mathematics Rural Sociology and Educational Psychology Physical Education	Principles of Crop Production Elements of Genetics Introductory Plant Pathology Fundamentals of Horticulture
Semester- II	Irrigation and water management Elementary Crop Physiology Agricultural Meteorology Introduction to Agricultural and Natural Resource Economics and Farm Management Economics	Fundamentals of Extension Education and Rural Development Introductory Entomology Elementary Plant Biochemistry and Chemistry of Plant Products
Semester- III	Cereals Millets, and pulses crops (field crops Kharif Crops) Form Power and Machinery, Farm Structures, Power and Machinery (ICAR) Agriculture marketing, export and cooperation Mushroom Culture and Plant Hematology Practical crop production	Principal of plant breeding  Rainfed and Dry land farming and water shade Management  Vegetable Production Principles of Livestock Production and Management including Poultry
Semester- IV	Oil Seeds Commercials Crops Fields Crops- II Rabi Crops Soil Survey/Land Planning and Remote Sensing Economic Entomology Soil Fertility, Fertilizer and Integrated Nutrient Management	Breeding of Field Crops  Health and Diseases of Livestock including Poultry  Fruit Production Technology of Fruit Crops
Semester- V	Introduction to plant biotechnology Post Harvest Management and Preservation of Fruits and Vegetables Weed Management	Principles of Milk Processing Crop Pests and Integrated Pest Management  Crop Diseases and their Management
Semester- VI	Principles of Seed Technology Post Harvest Engineering Agricultural Finance, Business management and trade Elementary Microbiology	Dairy Products Technology Farming System and Sustainable Agriculture Communication, Diffusion of agriculture innovation Ornamental Horticulture
Semester- VII	Environmental Science and Agro Ecology Production Technology of Medicinal Aromatic and Spices Crops Dairy Chemistry and Animal Nutrition	Silviculture and Agroforestry Management of Problem soils and Wasteland  Computer Applications
Semester- VIII	Rural awareness work experience all departments related in field work	

# BACHELOR OF SCIENCE (B.Sc.)

Bachelor of Science (B.Sc.) or B.S. is one of the most popular academic degree courses among the science students after class 12<sup>th</sup>. The duration of B.Sc. degree course 3 years.

The B.Sc. degree course is a graduate degree course in science. This course forms the basis of science and comprises of the subjects like Physics, Chemistry, Botany, Zoology and Mathematics.

with the advancements in the area of Science and Technology, this programme has become one of the highly studied degree course in the institutions of India.

After the completion of the B.Sc degree there are various options available for the science students, they can go for master degree in science i.e. M.Sc, go in a research area and can even look for professional job oriented courses.



## Course & Duration

students who have an academic background of science at 10+2 level, they can pursue B.Sc programme in various branches.

## Eligibility

- The Admission to the various B.Sc. courses are done on the basis of qualifying class 12<sup>th</sup> examinations in (PCM/Bio ) stream.
- Candidates must have passed/appearing in the class 12th can apply for the B.Sc programmes as per their choice and preference.

## Career & Jobs:

just like an academic courses, students who have a b.sc degree also have an excellent employment opportunities. jobs for b.sc graduates are not just restricted in the field of science but also they can explore other areas like management, engineering, law etc.

after the completion of the b.sc course, students can work in various areas which include both science & non-science fields.

The job opportunities available for the students are not only great in terms of salary package, but also a satisfying job experience.

There are various opportunities available for the students after B.Sc. the students can go in a research field, in some colleges the students are recruited directly by the big organizations at a very good salary package, some professional B.Sc. courses like animation and it open the door of animation and it industry for the graduates, the other professional B.Sc. field also have vast career opportunities.

apart from the research jobs, students can also work or get jobs in marketing, business & other technical fields. science graduates also recruited in the bank sector to work as customer service executives. students can also find employment in government sectors.

## Job Profiles

- Scientist
- Scientific Assistant
- Research Analyst
- Teachers
- Technical Writer/Editor
- Lecturers
- Chemist
- Enumerators
- Researcher
- Biostatistician
- Clinical Research Manager
- Consultant

## Employment Areas For B.Sc Graduates

- Educational Institutes
- Space Research Institutes
- Hospitals
- Health Care Providers
- Pharmaceuticals And Biotechnology Industry
- Chemical Industry
- Environmental Management And Conservation
- Forensic Crime Research
- Research Firms
- Testing Laboratories
- Geological Survey Departments
- Wastewater Plants
- Aquariums
- Forest Services
- Oil Industry

# COLLEGE OF EDUCATIONAL STUDIES

## OFFERED COURSES

D.El.Ed.

B.El.Ed.

B.Ed

B.P.Ed

M.Ed

M.P.Ed

## DIPLOMA IN ELEMENTARY EDUCATION (D.El.Ed.)

D.El.Ed is a 2-year full-time diploma course which is divided into 4 semesters. D.El.Ed. course plays a significant role in laying the foundation for further learning through a series of supervised experiences. It is important that teachers acquire proper training in order to handle children at the elementary level. The study includes all major aspects of the education field. Along with the theoretical part, they also go through practical training.

The curriculum of D.El.Ed. course is divided into two parts: General course and subject disciplines. Syllabus disciplines are further divided into subject content courses and method courses. They prepare teachers with broad knowledge of the subject areas and the latter includes principles for child development, education practice, study of school pedagogy and the role of teacher in the grooming of students.

These professionals have high demand in career opportunities. They may work in job roles like school psychologists, occupational and physical therapists, social workers, speech therapists, some school administrators and other teachers. The average salary for these professionals per annum ranges between INR 2 to 20 lacs as per their experience and expertise in the field.

### D.El.Ed.: WHAT IS IT ABOUT?

Diploma in Elementary Education (D.El.Ed.) course covers teaching skills, historical patterns, some philosophical theories and current classroom trends. Studying the history and evolution of education, many prospective teachers can identify the practices that have been the most effective and in what context. It also pinpoints the reason behind prior state and federal legislative policies along with establishing a purpose for the credentials that are required to become a teacher today.

This course is also designed to further develop every student's personal motivation, philosophy, and dedication to a career in elementary education. The subjects incorporated in its curriculum are simple and easy to understand. One of the most important things to be considered while opting for the course are the desire and passion to teach.

### D.El.Ed.: ELIGIBILITY

Interested aspirants for this course are required to fulfill the below-mentioned eligibility criteria:

- \* Completed 10+2 from a recognized board with more than 50% marks.



## D.El.Ed.: CAREER PROSPECTS

After completing D.El.Ed course, professionals may work in roles such as that of teacher, assistant teacher, tutor, student counsellor etc. They may find work in various institutes like:

- \* Private schools
- \* Government schools
- \* Nursery
- \* Day care centers
- \* Private tuition classes

## D.El.Ed.: CAREER PROSPECTS

These graduates can also start their own day care centers or nursery. Apart from this, tuition centers and private coaching centers are other forms of self-employment available for them. Some of the other related roles for such graduates include:

- \* Education counsellor
- \* Junior teacher
- \* Article writer
- \* Record keeper
- \* Education developer
- \* Librarian

Private coaching and tuition classes are forms of self employment available in front of elementary teachers. They may also work for NGOs indulging in educating the needy.

D.El.Ed. is a job oriented teacher training course. If you are interested in teaching at elementary level, this course is for you! You may join the course right after completing 12<sup>th</sup>.

## BACHELOR OF ELEMENTARY EDUCATION (B.El.Ed.)

B.El.Ed. stands for Bachelor of Elementary Education. It is a 4 year integrated professional degree programme of elementary teacher education. It is a full time graduate course, not available under distance or correspondence as of 2011. The first 3 years are a combination of theory and practicum courses and 4th year culminates with a direct experience of school functioning, teaching practice and reflection. As per Delhi University Rules – a candidate needs to pass this 4 year course within 6 years of admission. It is a Bilingual Programme being available in English and Hindi. It was conceptualized by the Maulana Azad Centre for Elementary and Social Education (MACESE) of the Department of Education, University of Delhi and launched in the academic year 1994-95, the programme is an attempt towards fulfilling the need for professionally qualified elementary school teachers. B.El.Ed. is designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. Both professional and academic options are available to students who graduate with a B.El.Ed. degree. Norms and Standards of the B.El.Ed. Programme have formal approval of the National Council for Teacher Education (NCTE). The B.El.Ed. programme offers an opportunity for students to interact and learn from scholars and faculty from diverse disciplines of education, psychology, linguistics, social sciences, biological and natural science, mathematical sciences and languages.

## B.El.Ed. ELIGIBILITY

The course requires 10 + 2 from any recognized Board of Education.

## BACHELOR OF ELEMENTARY EDUCATION: WHAT IS IT ABOUT?

The program in Elementary Education has been designed to prepare individuals for teaching careers at public and private elementary and middle schools. They are taught such subjects as:

- \* theories and practices of elementary education
- \* technological tools of today's classrooms
- \* a teaching internship
- \* teaching experience under direct supervision
- \* introductory courses in how children learn
- \* insight into child psychology and cognitive development
- \* identification of teaching methods and practices that are most appropriate and effective for young learners
- \* analyses of popular children's literature
- \* technologies that are being used in the classroom today.

## HOW IS B.El.Ed. COURSE BENEFICIAL?

- \* The course makes one an expert in Elementary Education which is a specialization in itself and one can expand his/her horizon based on one's interest.
- \* One can acquire leading positions of importance in the elementary school systems under various capacities.
- \* A candidate can pursue Post-graduate and research studies in education and related disciplines like education, linguistics, psychology, languages, history, social work, sociology, mathematics and political science.
- \* B.El.Ed. course enables graduates to be eligible for appointment in MCD/NDMC/Sarvodaya Vidyalayas in Delhi, Kendriya Vidyalayas and Navodaya Vidyalayas across India and Private Schools.
- \* The course provides the ability to teach and research in elementary education in the government and non-government sector, example Central Universities.
- \* Graduates can work as Teacher Educators in various State Institutes and University Departments/Colleges offering training in elementary/secondary education.
- \* One can get placement in government and private schools as resourcefully qualified elementary school teachers.
- \* Others can work in other related fields like linguistics, psychology, languages, history, social work, sociology, mathematics and political science.

## B.El.Ed. EMPLOYMENT AREAS

- \* Coaching Centres
- \* Education Consultancies
- \* Education Departments
- \* Home Tutions
- \* Museums
- \* Private Tutions
- \* Publishing Houses
- \* Research and Development Agencies
- \* Schools, Colleges & Universities

## B.El.Ed. JOB TYPES

- \* Pre-Primary Teacher
- \* Content Reviewer
- \* Associate Education Developer
- \* Content Writer & Developer Job
- \* Career Counsellor
- \* Proofreader

## BACHELOR OF EDUCATION

B.Ed. stands for an undergraduate academic course known as Bachelor of Education. Earlier it was known as Bachelor of Training (BT). It is a course offered for those who are interested in pursuing career in teaching and related fields. Also referred as 'Bachelor in Education' or in some universities as 'SikshaShastri', its duration generally lasts 2 years. Bachelor of Education Course can also be pursued through Correspondence or Distance Learning which is generally of 2 Years duration. While students from Arts Stream are trained to teach subjects like History, Civics, Geography and Languages. The students from Science Stream are trained to teach Mathematics, Physics, Chemistry and Biology. The B.Ed. degree course is mandatory for teaching in higher primary schools and high schools. National Council for Teacher Education is statutory body which regulates courses in teaching in India. The B.Ed. degree is mandatory for teaching in higher primary schools and high schools.

The main aim of B.Ed course is to developing the understanding and competencies required by teachers for effective teaching-learning process. It provides opportunities of sharing experiences gained by teachers along with it provides knowledge and develops in them an understanding of areas such as Educational Evaluation, School Management etc. It is available in both English and Hindi medium.

The Bachelor of Education (B.Ed.) Programme aims at developing the understanding and competencies required by teachers for effective teaching-learning process at the secondary stage. The Programme also provides opportunities of sharing experiences gained by teachers. It enables teachers to select and organize learning experiences according to the requirement of learners. In addition, it provides knowledge and develops in them an understanding of areas such as educational evaluation, school management, etc.

## PROGRAMME OBJECTIVES

**The B.Ed. programme focuses on:**

- \* developing an understanding of context of education in contemporary Indian Society,
- \* appreciating the role of context and socio-political realities about learners in facilitating learning in inclusive settings,
- \* creating sensitivity about language diversity in classroom and its role in teaching-learning process
- \* developing an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- \* enabling student-teachers to acquire necessary competencies for organizing learning experiences,
- \* developing competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,
- \* enabling student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,

## SUBJECTS OR TOPICS STUDIED IN B.Ed.

- \* Education, Culture and Human Values
- \* Educational Evaluation and Assessment
- \* Educational Psychology
- \* Guidance and Counselling
- \* Holistic Education
- \* Philosophy of Education

## HOW IS B.Ed. COURSE BENEFICIAL?

- \* B.Ed. course makes an individual, skilled in efficient teaching of subjects based on accepted principles of learning and teaching.
- \* It develops our skills and widens our understanding so that we can impart quality education to our students.
- \* Teaching provides job satisfaction, job security, high earnings and flexible schedule.
- \* After B.Ed., students can pursue Master in Education (M.Ed.) in Indian universities.

## B.Ed. EMPLOYMENT AREAS

- \* Coaching Centres
- \* Education Consultancies
- \* Education Departments
- \* Home Tuitions
- \* Private Tuitions
- \* Publishing Houses
- \* Research and Development Agencies
- \* Schools & Colleges

## B.Ed. COURSE JOB TYPES

- \* Teacher
- \* Administrator
- \* Assistant Dean
- \* Content Writer
- \* Counsellor
- \* Education Researcher
- \* Instructor
- \* Librarian
- \* Principle
- \* Syllabus Designer

## BACHELOR OF PHYSICAL EDUCATION

B.P.Ed. or Bachelor of Physical Education is an undergraduate academic course dealing with the development and care for the human body. It is also referred as B.P.E. which is an abbreviated form of the Bachelor of Physical Education degree course. Physical Education course is largely suited for sports persons or those who have a passion for sports and related activities. Non-sports person need to be energetic, enthusiastic and physically fit. All professionals in this field must be absolutely committed to the profession and the game. The All India Council of Physical Education, an apex body of physical education constituted as per the Rajya Sabha (Upper House) of Indian Parliament looks after the Physical Education programmes in the country.

## BACHELOR OF PHYSICAL EDUCATION COURSE SUITABILITY

- \* Those who have completed B.P.Ed. can go for physical education major education which can be Masters in Physical Education, Post Graduate Diploma in Health and Fitness Management (PGDHFM) or M.Phil.
- \* Another benefit of this degree is that it keeps one healthy and fit as it is a pre-requirement, to pursue this degree.

## HOW IS BACHELOR OF PHYSICAL EDUCATION COURSE BENEFICIAL?

- \* Physical Education Degree enables a person to be employed in government sector enterprises or with the private sector that they represent in the sporting event/game in various tournaments and matches.
- \* It recruits meritorious sports persons directly to Group 'C' and 'D' posts if they fulfill the requisite educational qualifications. Nationalized banks, public sector undertakings and some private groups also recruit outstanding sports persons.
- \* Teaching provides job satisfaction, job security, high earnings and flexible schedule.
- \* After B.Ed., students can pursue Master in Education (M.Ed.) in Indian universities.

## ADVANTAGES OR BENEFITS OF BACHELOR OF PHYSICAL EDUCATION

- \* On completion of the B.P.Ed course, candidates can pursue the Masters' program in Physical Education or Health and Fitness Management, which in turn helps an aspirant to undergo doctoral programs in the relevant fields.
- \* By studying the B.P.Ed course, aspirants can expand their awareness about fitness.



## JOB AND CAREER OPTIONS FOR B.P.Ed.

A wide variety of career opportunities is emerging day by day for those who have completed the graduation course in Physical education. The B.P.Ed degree helps an individual to get employments in Government sector enterprises or in private sector companies or organizations that represent sporting events or games in different tournaments and matches. Graduates in Physical education can also work as physical fitness experts in health centers, clubs and gyms and so on. These professionals can also seek out for career in schools and colleges as physical instructors. In addition, they can work as in-house coaches for commercial sports teams. With the advancement in technologies and the unhealthy food habits existing, people are strictly recommended to undergo physical exercises on a daily basis. The physical instructors can really benefit due to this. They can start their own fitness centers and provide Yoga, Aerobics and meditation classes.

## BACHELOR OF PHYSICAL EDUCATION EMPLOYMENT AREAS

- \* Sports and Business Marketing Companies
- \* Sports Journalism
- \* Fitness Centres
- \* Sports Equipment Industries
- \* Colleges & Universities
- \* Private Schools
- \* Hotel Industries
- \* Sports Team

## BACHELOR OF PHYSICAL EDUCATION JOB TYPES

- \* Trainer/Instructor/Coach
- \* Sports Goods Manufacture Marketing Executive
- \* Commentator
- \* Sports Administration
- :\* Physical Education Instructor
- \* Umpire/Referee
- \* Sports Journalist
- \* Professional Player
- \* Sport & Leisure Club Manager
- \* Sports Photojournalist

## M.Ed. (MASTER OF EDUCATION)

M.Ed. stands for Master of Education or Master in Education. It is a Postgraduate Academic Master Degree Course. Masters in Education Programs involves instruction, counselling, and administration. It is especially meant for educators preferring to advance their skills in the field. Master of Education Degree essentially provides educational research, social and psychological foundations of the discipline.

Master of Education is a specialized program for potential educators or for those with a bachelor degree in education seeking an in-depth knowledge of the field. This program focuses on various aspects of education as a stream and area of research. Thus it covers sub-fields such as administration, curriculum, instruction, leadership, counselling and educational technology.

This course churns out leaders in the field of education as it focuses on multiple aspects of education and training. Moving ahead from what comprises a curriculum at Bachelor's level, this program encompasses cultural, sociological and political aspects of education. Some of the topics covered are classroom techniques, instructional technologies, cross-cultural awareness, sociological and political issues in education.

M.Ed course provides knowledge of education systems and pattern more profoundly, it helps gain more experience to be advanced teacher or educator. While studying this course, you can specialize in subjects like Educational Technologies, Educational Management, Language Education and Teacher Education amongst many other specialised subjects.

## MASTER OF EDUCATION ELIGIBILITY

- \* Those who have acquired their Bachelor of Education degree can pursue Masters Degree in Education. Percentage of marks varies from institute to institute though 50-55% in B.Ed./B.El.Ed. is the most common percentage.

## ADVANTAGES OR BENEFITS OF MASTER OF EDUCATION

- \* Master of Education Degree provides one a job in various profiles depending on aspirant's specialization.
- \* Master of Education program helps to get more experience and technical skill needed to be an advanced teacher or educator.
- \* An M.Ed degree from a recognized institute gives the right raise to one's profession.
- \* One can apply for higher studies after finishing the M.Ed program.

## HOW IS MASTER OF EDUCATION COURSE BENEFICIAL?

- \* M.Ed. course provides knowledge of education systems and patterns more profoundly and comparatively. It enables the candidates to develop an understanding of the contributions of various Indian schools of philosophy to the field of education.
- \* Master of Education course helps gain more experience and technical finesse required to be an advanced teacher or educator. Therefore, one can easily get best jobs in a high school immediately after completing M.Ed. course.

While studying this course, you can specialize in subjects like Educational Technology, Educational Management, Women Studies, Language Education, Teacher Education, Guidance and counselling, Special Education, Environment Education, Yoga Education or Rural Education.

### WHAT TO DO AFTER M.Ed?

After completing the program, aspirants can find jobs as teachers in schools in India. Based on academic skills and talent they can find job according to their area of expertise. Many areas are there that the students can specialize. Good teachers always try to nurture each student. After few years of experience, the teachers can perform well in their profession.

### JOB AND CAREER OPTIONS FOR M.Ed

Many job opportunities are available for the teachers in the academic institutions. There is demand for the M.Ed holders in the academic sector. There is demand in the research area for progress in the academic sector. Jobs are available in private and government schools for M.Ed holders.

### EMPLOYMENT AREAS

- \* Coaching Centers
- \* Education Consultancies
- \* Education Department
- \* Home Tutions
- \* Private Tutions
- \* Schools

### MASTER OF EDUCATION JOB TYPES

- \* School Teacher
- \* Home Tutor
- \* Education Consultant
- \* Online Tutor
- \* Vice Principal
- \* Education Counsellor

### M.P.Ed.

M.P.Ed. or Master of Physical Education is a postgraduate Physical education course. Physical education is a course taken during primary and secondary education that encourages psychomotor learning in a play or movement exploration setting. Students are introduced to various activities like bowling, walking, hiking, or Frisbee at an early age can help students develop good activity habits that will carry over into adulthood. The curriculum of the course mainly comprised the areas such as research methodology, exercise physiology, sports psychology, computer application in physical education and sports and sports medicine etc. The syllabus is divided into three parts having semester's systems. This physical course is valuable and important immensely as physical education is the need of every human being. Candidates are offered many jobs in various departments after the completion of the course.





# WHAT IS MASTER OF PHYSICAL EDUCATION [M. P. Ed]?

Physical education is a discipline which acquaints the students with sports psychology, research methodology, sports medicines computer application in physical education and exercise psychology. It is a course which helps the students to closely understand physical activities related to sports. It teaches the students to improve techniques and approach applied to fitness in sports and in other areas.

Being a postgraduate physical education course, the objective of this course is to produce proficient physical education graduates. It is done by this course through enhancing the abilities and skills of students for application of physical education theories and expertise in the real life problems faced by athletes. It prepares the students for solving problems in fields like training, fitness, teaching, consultation and therapy.

# ELIGIBILITY OF THE MASTER OF PHYSICAL EDUCATION [M.P.Ed]

For being eligible for this course, candidate must have a score of 50% in an undergraduate degree from a recognized university or equivalent. However, some institutes may allow entry to students having at least one year long diploma in Physical Education with a recommended aggregate score of 50%.

# ADVANTAGES OR BENEFITS OF MASTER OF PHYSICAL EDUCATION COURSE

The course study enables the candidate to gain adequate experience and training in physical education. This enables them to perform well in the role of coach or instructors in sports teams or in top educational institutions. The course study helps the candidate to have higher education after the completion of the course. Higher education programs such as M. Phil helps candidates to build up a bright career in the academic field.



# JOB AND CAREER OPPORTUNITIES AFTER MASTER OF PHYSICAL EDUCATION COURSE

The postgraduate course helps the candidate to find ample career opportunities in public as well as private sector enterprises. They can perform well in the role of instructors in diverse areas. The major employment areas and the various job profiles after M.P.Ed are mentioned here.

## Employment Areas

- \* Colleges
- \* Consultancies
- \* Fitness Centre
- \* Sports Research and Development Agencies
- \* Sports and Business Marketing
- \* Sports Journalism
- \* Sports Equipment Industries
- \* Sports Team

# JOB TYPES

- \* Activities Director
- \* Athletic Coach
- \* Cardiovascular Fitness Instructor
- \* Community / Commercial Recreation
- \* Corporate Fitness Instructor
- \* Nutrition Specialist
- \* Personal Trainer
- \* Professor
- \* Physical Education Teacher
- \* Rehabilitation Specialist/physical Therapist
- \* Social Director
- \* Teacher



# COLLEGE OF TECHNICAL STUDIES

## OFFERED COURSES

ELECTRICAL

FITTER

DIESEL MECHANIC TRADE

WIREMAN TRADE

## ITI'S ELECTRICAL

The duration of it is two years with four semesters of six months each. During the course students are taught about things like installing or maintaining a variety of approved wiring methods for distribution of electrical light, heat, power, radio and signalling utilization systems. Mainly, their work is in existing or new residential, commercial and industrial buildings and includes street and highway lighting, traffic signal and other outdoor above and below grade installations. Trade is good and important from job point of view as after passing the course they have employment opportunities at many places.

## ELIGIBILITY

Institute demands a 10+ science with mathematics in any stream.

## ITI'S FITTER

Fitter is an assembling structural framework vocational trade. The duration of trade is two years with four semesters of six months each. There are many things/aspects students learn during course such as fitting and assembling structural frameworks and housings from materials like angle iron, I-beams, and plate steel, using hand-tools and welding equipment and following blueprint specifications: examines blueprints and materials list to obtain parts specifications, etc. The trade is very good from job point of view as it opens many options for self-employment on one hand and further studies options on other hand.

## ELIGIBILITY

Institute demands a 10 + science with mathematics in any stream.

## DIESEL MECHANIC TRADE

Diesel Mechanic Trade is one year full time course approved by NCVT Ministry of Labour, GOI, New Delhi.

Diesel Mechanic inspect and repair vehicles with diesel engine including buses, truck and construction machines.

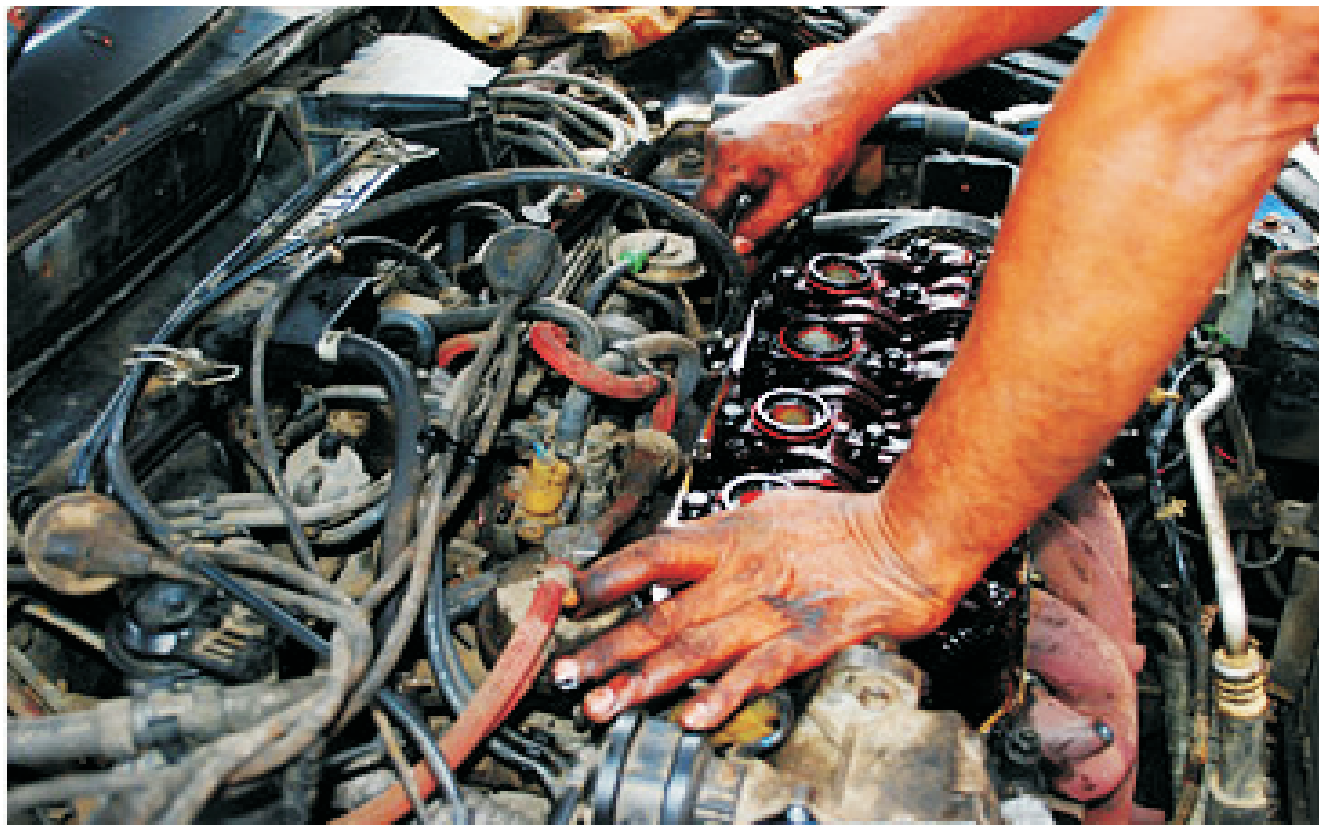
Diesel mechanics repair, maintain and rebuild diesel engine that power buses, trucks, ships, trains and other vehicles.

### ELIGIBILITY

10<sup>th</sup> passed with science and math

### TYPES OF DIESAL MECHANIC JOBS.

- 1.Trucking & transportation
- 2.State & Local Governments
- 3.Diesel Automotive Repair & maintenance
- 4.Mobile Diesel Mechanic Rail Road and Marine Diesel Technicians
- 5.Power Gen Technician
- 6.Diesel Service writer
- 7.Agriculture mechanic



## WIREMAN TRADE

Wireman trade is one year full time course approved by NCVT, Ministry of Labour, GOI, New Delhi.

The programme trains students and turn them into skilled wireman. This vocational course is aimed at students who want to build a career within the trade of electrician.

It is an electrical vocational trade related to electrical component and it is all about wiring, repairing and maintaining the electrical system.

After completing this training programme you will have access to numerous job opportunities and self employment opportunities

### ELIGIBILITY

8<sup>th</sup> passed.

### WIREMAN TRADE JOB TYPES

- 1· Panel wireman
- 2· Lineman
- 3· Maintenance technician
- 4· Wireman
- 5· Electrician
- 6· Assistant Electrician



# Wireman



## CGC BEYOND ACADEMICS

### STUDENTS SUCCESS

This is our ultimate measure

Student success is our reason for being. It frames our thinking in everything we do, and it guides every decision we make. We know different students define success differently. To some, success may entail being the first in the family to attend college. To others it may be to successfully transfer to an university. For others, get a license or certificate in a trade and get a good-paying job. Success can be finding a way to afford college. It can be finding a way to help cure cancer, Or it can be simply finding good childcare on campus to free up time for class.

We strive to help every student meet every goal successfully. In doing this we have come to value the following:

Integrity: Ethical and Professional

"We act in ways which instill confidence and trust"

Excellence: In Everything We Do

"We achieve quality results in everything we do"

Accountability: It's Up to Us

"We take responsibility for our commitments and outcomes"

Innovation: Lead the Way

"We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions"

Sense of Community: Caring for Those We Serve and Ourselves

"We demonstrate genuine concern for the well-being of our students, our community and ourselves"

Student Success: Our Ultimate Measure

"We enable students to achieve their goals"

Diversity: Celebrate the Differences

"We celebrate the diversity of ideas and cultures"

Collaboration: We work Together

"We work together for the benefit of the college and Students.

## NATIONAL SERVICE SCHEME INTRODUCTION

The National Service Scheme (NSS) was evolved and introduced by the Government of India in the year 1969. It aims at developing amongst students a sense of participation in nation building through Social Work. This deepens understanding of the social environment and enriches his/her personality through actual participation in day-to-day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation. The NSS plays a vital role in the development of the latent aspects of the student's personality.

In India, the idea of involving students in the task of national service dates back to the times of Mahatma Gandhi, the father of the nation. The central theme which he tried to impress upon his student audience time and again, was that they should always keep before them, their social responsibility. The first duty of the students should be, not to treat their period of study as one of the opportunities for indulgence in intellectual luxury, but for preparing themselves for final dedication in the service of those who provided the sinews of the nation with the national goods & services so essential to society. Advising them to form a living contact with the community in whose midst their institution is located, he suggested that instead of undertaking academic research about economic and social disability, the students should do "something positive so that the life of the villagers might be raised to a higher material and moral level"

The post-independence era was marked by an urge for introducing social service for students, both as a measure of educational reform and as a means to improve the quality of educated manpower. The University Grants Commission headed by Dr. Radhakrishnan recommended introduction of national service in the academic institutions on a voluntary basis with a view to developing healthy contacts between the students and teachers on the one hand and establishing a constructive linkage between the campus and the community on the other hand.





## AIM

The aim of the NSS is Education through community service.

## MOTTO

The motto is not Me but Thou.

## OVERALL OBJECTIVES

The overall objective is education. Service to the community is the activity through which this objective is attained.

## SPECIFIC OBJECTIVE

1. To arouse social consciousness of the students by providing them opportunities to work with and among the people.
2. To develop an awareness and knowledge of social realities to have concern for the well being of the community and engage in creative and constructive social action.
3. To provide with rich and meaningful educational experiences to them in order to make their education complete and meaningful.
4. To develop skill needed in the exercise of democratic leadership and programme development to help them get self-employed.
5. To give them the opportunities for their personality development.

## UNIT LEVEL ORGANIZATION

There are two units of NSS in GCEK under the charge of two programme officers. Student members are admitted into any one unit, so that each and every student gets a chance to work under the NSS.

The NSS of this College involves active participation of the principal, college advisory committee, the teachers, students, governmental /non-governmental departments or agencies, local institutes and other beneficiaries.

## OBLIGATION OF AN NSS VOLUNTEER

Every NSS volunteer is expected to engage himself in NSS activities for 240 hours inclusive of a special

camp for 10 days duration during a period of 2 academic years. All NSS volunteers will be provided with a work diary to record their details of work done. All outgoing volunteers are issued an NSS certificate by the state cell. The NSS unit of this college presents an award to the best outgoing student volunteer every year.

## BENEFITS OF JOINING NSS

1. The NSS offers a wonderful opportunity to use a part of spare time to empathize and help the poor and the under privileged fellow countrymen living in slums and villages.
2. It provides the volunteers with an opportunity to train themselves as the future leaders and decision makers of the country.
3. It provides training to equip the volunteers with the minimum necessary skills to carryout programmes.
4. It provides with opportunities to take part in inter-collegiate / inter-university / inter-state camps and exchange ideas with students from other colleges / universities / states.
5. Benefits in Government Jobs

## ACTIVITIES

The NSS indulges in a wide range of activities, which includes the regular activities and the special camping programme.

## REGULAR ACTIVITIES

1. Blood detection camps, blood donation etc.
2. Campus cleaning.
3. Celebration of important days.
4. Orientation camps.
5. Participation of students in various seminars conducted all over the state.
6. Various cultural activities aiming at personality development of students.
7. Raising of funds for various altruistic activities.



## PERSONALITY DEVELOPMENT



CGC aims to create complete, well-rounded professionals, it also provides key inputs on Personality development and Soft skills. For this, CGC has framed Personality Development Program (PDP) for all its undergraduate and postgraduate students. Each student, who joins CGC, is given an extensive grooming training capsule in two phases: Firstly, PDP is organised for the students at the time of joining the College and second, PSI, at the time of passing out the from the College.

PDP stands for Personality Development Programs, attempts to raise the level of self-assurance, attitude and overall personality of each student, It is conducted for all new joining students for a period of six to ten days, comprising of interactive sessions and outdoor activities. The subjects covered during the interactive sessions include:

- |                               |                        |                             |
|-------------------------------|------------------------|-----------------------------|
| • Vocabulary                  | • Anger Management     | • Personal Interview Skills |
| • Written Communication       | • Leadership           | • Confidence Building       |
| • Extempore                   | • Motivation           | • Emotional Intelligence    |
| • Non-verbal Communication    | • Communication Skills | • Stress Management         |
| • Public Speaking             | • Presentation Skills  | • Goal Setting              |
| • Social Graces and Etiquette | • Group Discussion     | • Team Spirit               |
| • Time Management             |                        |                             |

## SPORTS CLUB

Numerous opportunities exist for CGC students to participate in sporting competitions at the intra and inter-University level as well as District, State and National levels. Besides the vast playground and several playrooms, the College has facilities for a number of indoor and outdoor games. These are:

- A well equipped gymnasium
- Multi-purpose sports ground for outdoor games like Football / Cricket / Hockey
- Volleyball and Badminton courts
- Professional athletics track
- Indoor games such as Table Tennis, Carrom, Pool, Billiards, etc.
- A cemented cricket practice pitch with boundary nets, halogens, etc.



## CGC CAMPUS - AN ANTI RAGGING ZONE

CGC in its Student Bulletin 2013-14 has incorporated "UGC regulation on curbing the menace of ragging in Higher Educational Institutions, 2009, as adopted by City Group of College.

- a) Affidavits of all the freshers in the prescribed format are being received every year.
- b) Affidavits of Parents/ guardian of all the freshers on the prescribed format are being received every year.

Anti Ragging Committee constituted comprising of members including District authorities, Local Media, NGO, Parents, Students and Faculty/ Staff members of CGC

ARS (Anti Ragging Squad) constituted comprising of Faculty Members and Staff Members of CGC

The squad is being strengthened with the support of special security personnels deployed to work in dedicated manner for Anti Ragging measures. This is in addition to the general security on campus.

Bulk SMS are being sent to all the senior Students and their parents for cautioning the students to refrain from indulging in Ragging as it attracts serious penalties and the same is being sent to their parents requesting them to advise their wards accordingly.

Notices/ Anti Ragging Poster are being put up on all notice boards, corridors and the stair cases not only on the campus but also on both on-campus and off-campus (contracted girl's hostels) where CGC Students are residing.

**DON'T 'RAG'**  
**ALSO**  
**DON'T BE A**  
**MUTE WITNESS**  
**TO 'RAGGING'**

### What is Ragging?

- Any act resulting in:
- Mental / Physical / Sexual abuse
  - Verbal abuse
  - Indecent behaviour
  - Criminal intimidation / Wrongful restraint
  - Undermining human dignity
  - Financial exploitation / Extortion
  - Use of force

Each of the above is a criminal offence

### A student indulging in ragging can be:

- Expelled from the institution
- Banned from the mess / hostel
- His/ her scholarship can be withdrawn
- Debarred from examinations
- Denied admission to any institution
- Prosecuted for criminal action
- Institutions have been asked to file FIR with local police against those who RAG / ABET ragging



**GO AHEAD, REPORT RAGGING**

**Join Hands to make your Campus Ragging Free**





**Zarina Usmani**  
Chairperson  
UP State Women's Commission on the  
inauguration ceremony of the CGC Women Advisory Cell

## CGC WOMEN ADVISORY CELL

### MISSION

The Women Cell shall strive to create a better and just society by empowering women.

### VISION

To make the cell a unique platform for the development of its members, by providing them opportunities to contribute towards the betterment of the society

### OBJECTIVES

The Cell seeks to create awareness about important issues related to women and provides a forum for discussion and deliberation on a range of issues such as one's body, sexuality and gender. We question patriarchy; discuss women's position in society, fundamentalism, inequality, crime against women and various other issues that affect our daily lives. This not only initiates debate and dialogue but also facilitates the process of breaking away from our class/caste lineages to position ourselves in a broader socio-political context.

This is achieved by way of conducting talks, seminars, presentations, workshops, film festivals and other activities organized by the cell. The cell is equipped with a professional counselor to deal with a student's problems and offer solutions to them.

The cell also aims to reach out to Women in the rural areas and make them aware of their social and legal rights and to equip them to stand against gender violence and gender discrimination.

The CGC has its own collection of feminist literature, which will soon be made accessible to students.

Students may feel free to mail us with their suggestions and queries at [info@citywomenscollege.in](mailto:info@citywomenscollege.in)

### Means

Performing skits and road plays for creating awareness in society.

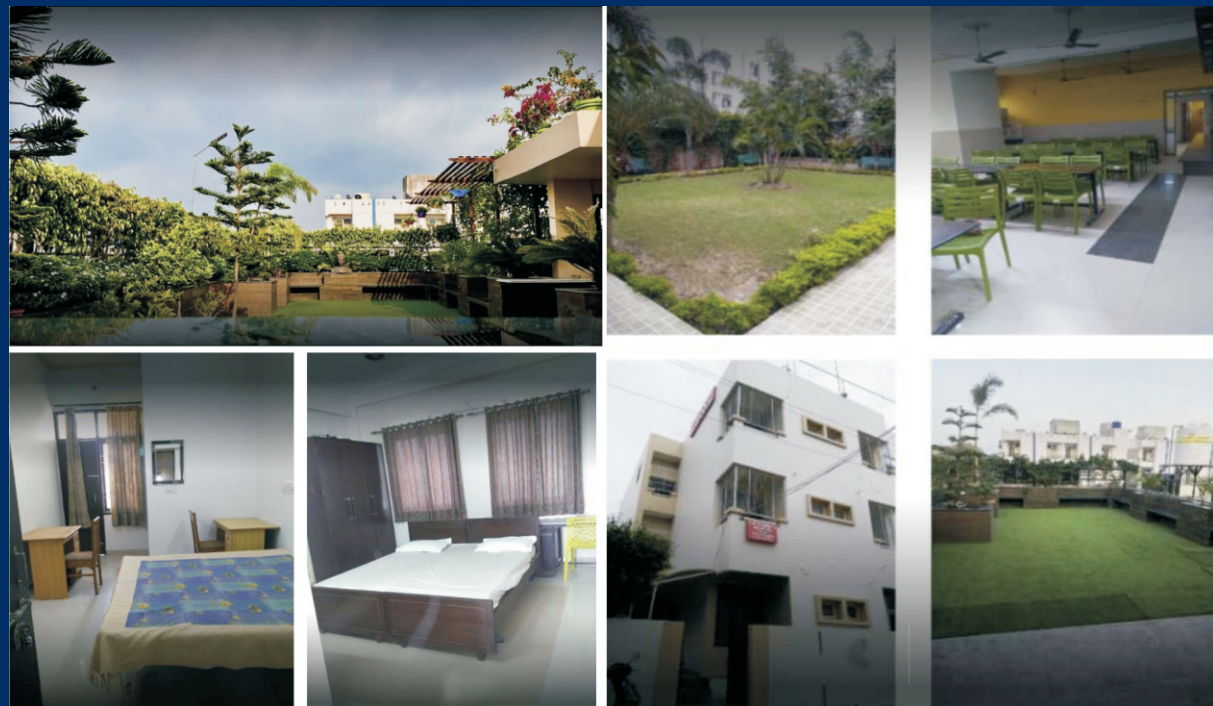
Organizing Group discussions, Speech, Debate, Essay writing, Extempore, Posters etc on Gender issues to sensitize students.

Arranging lectures of highly qualified and successful Women.

On 13th, 14th and 15th March 2015, an International Seminar on Social Security in Neo Liberal India, under the guidance of Mr. Praveen Gupta, Secretary of Organizing Committee was held, in which the college received more than 1500 research papers from colleges in India and abroad. Dr. Smith, a renowned professor from Australia put across his substantial views on Gender Equality and its importance. He favored egalitarian social order for the proper progress of the country. Scholars from Nigeria, Nepal and Bangladesh also participated giving their views and a new exposure to the students.







## HOSTEL

We have separate hostel for boys and girls. The hostel can accommodate 500 boys and 200 girls. Single room accommodation is given to the final year and PG students. They are also permitted to use their own computers in their own rooms. The mess is spacious with a dining hall and kitchen.

### Rules and Regulations:

- Students must occupy the rooms allotted to them by the Warden (Principal).
- Students should refrain from anti-social and undesirable activities such as consumption of alcohol, tobacco, gambling, ragging etc.
- Students are responsible for the cleanliness of their rooms.
- No student will be allowed to leave the hostel based on a phone call.
- Parents are requested to give a list of authorized visitors/local guardians. Visitors not mentioned in the list, will not be permitted to visit the students in the hostel.
- Students will be permitted to go home only if the college is closed continuously for five days or more.
- Any student wishing to attend a function in the house, marriage or any other ceremony will be permitted to go only if the request is made by the parents to the Principal.
- Visitors are allowed on holidays from 11.00 A.M. to 6.00 P.M.

## OTHER BASIC AMENITIES AT CGC

### CAFETERIA



CGC has very hygienic and spacious multi cuisine cafeteria which offers a complete range of services including breakfast and lunch. Our cafeteria / snack services are FMCG products, confectionery items assorted juices, soft drinks, tea/coffee etc.

### TRANSPORT



A full fledged Transport department functions in the college with buses to provide transport facility to students and staff from various places. This service is offered ensuring a hassle-free and safe transportation.

The number of buses will be increased corresponding to the increase in the intake of students.

For car and bus related queries, please contact :

Mr. Arvind Dwivedi - 8177001084.



EXTRA CURRICULAR ACTIVITIES AT CITY GROUP OF COLLEGES

Co-curricular activities facilitate in the development of various domains of mind and personality such as intellectual development, emotional development, social development, moral development and aesthetic development. Creativity, Enthusiasm, and Energetic, Positive thinking are some of the facets of personality development and the outcomes of Extracurricular Activities.

- \* Sports
- \* Musical activities
- \* Drama
- \* Debate and discussion
- \* Story writing competition
- \* Essay writing competition
- \* Art craft
- \* Recitation competition
- \* Wall magazine decoration
- \* Folk songs
- \* Folk dance
- \* Organization exhibitions.
- \* Celebration of festival
- \* Inter-College Competitions
- \* Business Games
- \* Trips to place of geographical, historical, economic or cultural interest.
- \* Rangoli

Co-curricular activities are the true and practical experiences received by students. To a greater extent, the theoretical knowledge gets strengthened when a relevant co-curricular activity is organized related to the content taught in the classroom. Intellectual aspects of personality are solely accomplished by Classroom, while aesthetic development, character building, spiritual growth, physical growth, moral values, creativity, etc. are supported by co-curricular activities. Frankness and clarity in language and personality is supported by these activities. It helps to develop co-ordination, adjustment, speech fluency, extempore expressions, etc. among students at the professional level.



CO - CURRICULAR ACTIVITES

CGC is very concerned about the over all development of Students. Well personality can not be appraised without the multi dymetional approach, attitude, aptitude and altitude. These will be possible to have environment of Cultural, Sportive and academic segmentional programme. Thus CGC has alway focused on various events cosisting with number of regular activites. We have constituted a separate events cell which is presided over by the Director and the General Secretary of Event Council - In previous eight years we have organized so many events on Annual day, National Festival as well as valuable occassion like Diwali, Dushehara, Navratri etc.

There is a glimes of previous events :-

Seminar	Language Workshop	Moot Court
Debate	Singing Competition	Rangoli
Business Quiz	Poster Making	Collage Making
Mehndi & Kalash Decoration		



# CULTURAL EVENTS



Ram Naik (Ex Governor of U.P.)



Launching new Course



Director Ma'am with IG Jaya Singh Chauhan



Director Ma'am with Mr. Sunil Shastri (Ex. Cabinet Minister)



## Felicitation Ceremony of students selected in PCS (J) with the Chief Guest Hon'ble Mr. Justice Shamim Ahmed (Allahabad High Court)



First Row (L to R) Mr. Vijay Shukla, Dr. Mamta Srivastava (Director City Group of Colleges), Prof. R. K. Singh (Head, Department of Law, Lucknow University), Prof. C. P. Singh (Dean, Department of Law, Lucknow University), Hon'ble Mr. Justice Shamim Ahmed (Allahabad High Court), Advocate Amit Jaiswal (High Court Lucknow), Justice Pradeep Mishra  
Second Row (L to R) Dr. Azad Kr. Dwivedi (Principal, City Academy Law College), Mr. Zeeshan Masood (UP PCS (J)), Miss. Solanki Yadav (UP APO), (Jharkhand PCS, Mr. Basant Jain (Bench Magistrate), Mr. Yogendra Pratap Singh (UP PCS (J)), Mr. Amit Gupta (Advocate High Court Lucknow Bench), Mr. Anil Kumar Mishra (J) 2019), Mr. Ashwini Singh (Advocate High Court Lucknow), Mr. Abhishek Sharma (Advocate High Court Lucknow), Mr. Abhishek Chaudhary (UP PCS (J)) 2018

## Felicitation Ceremony of students selected in PCS (J) with the Chief Guest Hon'ble Mr. Justice A. R. Massodi (Allahabad High Court)



First Row (L to R) Mr. Vijay Shukla, Mr. Zeeshan Masood (UP PCS (J)), Mr. Manoram Tiwari (MP PCS (J)), Dr. Mamta Srivastava (Director City Group of Colleges) Justice Kamal Kishor (College Patron), Justice A. R. Massodi (Juge Allahabad High Court), Mr. Devesh Mishra (PCS (J) in MP), Mr. S. S. Upadhyaya Legal Adviser to the Governor







Justice K.G. Balakrishnan Ex Chief Justice of India



Swati Singh Minister U.P. Govt



Brajesh Pathak Law Minister in Govt of U.P.



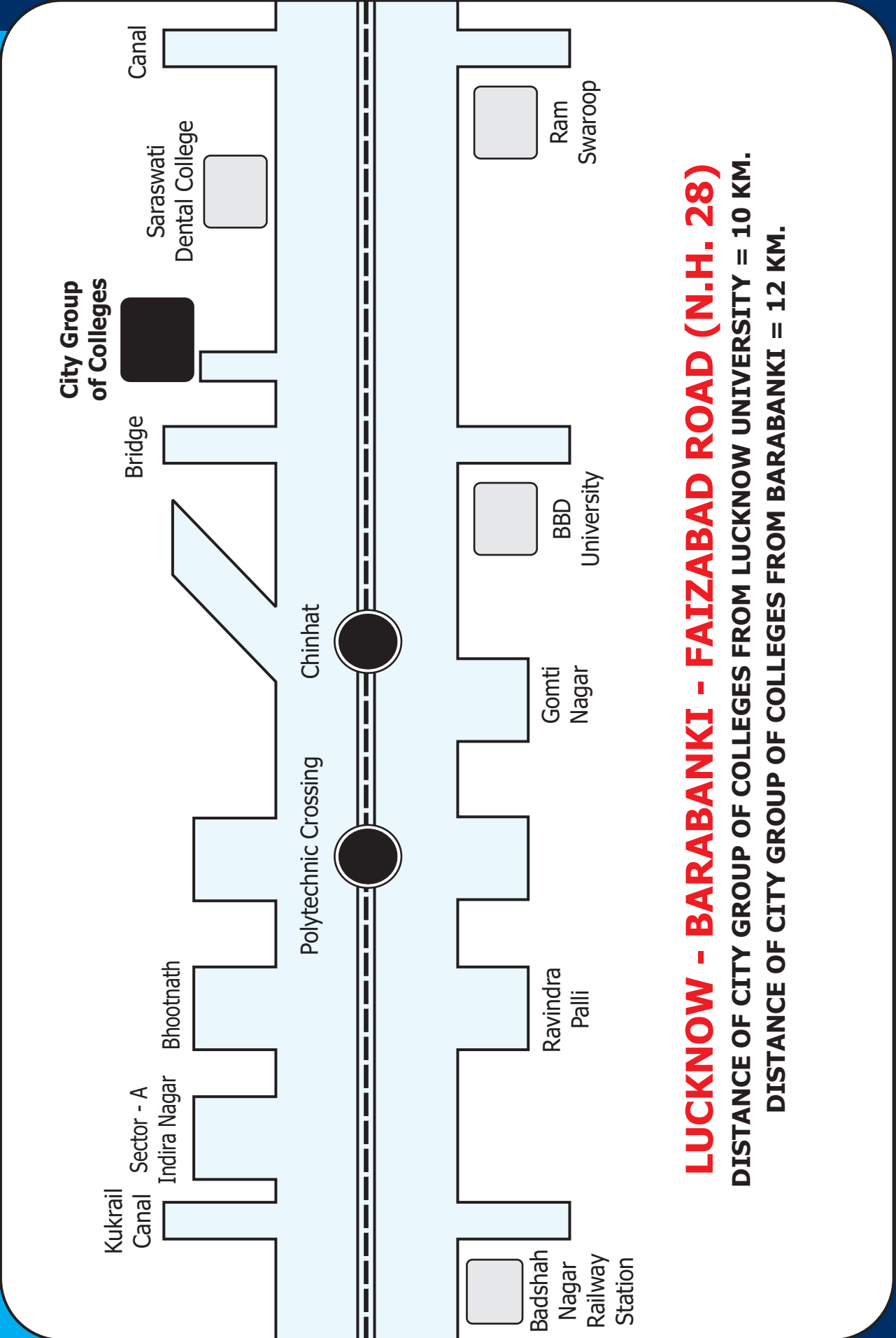
Self Defence Camp



Jishan Massod (PCS (J) in U.P.), Manoram tiwari ( PCS (J) in M.P.),  
Dr. Mamta Srivastava (Director City Group of Colleges),  
Justice Kamal Kishore (Ex Juge Allahabad High Court),  
Justice A. R. Massodi ( Juge Allahabad High Court),  
Mr. Devesh Mishra (PSC (J) in M.P.)



Nukkad Natak



# **LUCKNOW - BARABANKI - FAIZABAD ROAD (N.H. 28)**

DISTANCE OF CITY GROUP OF COLLEGES FROM LUCKNOW UNIVERSITY = 10 KM.

DISTANCE OF CITY GROUP OF COLLEGES FROM BARABANKI = 12 KM.



Application No.



Affix a  
Passport size  
photograph

# CITY GROUP OF COLLEGES

Bhartipuram, Tiwariganj, Chinhat, Lucknow.

## LAW

- ☐ LL.B. (3 Yrs.)  
☐ LL.B. (5 Yrs.)

## EDUCATION

- ☐ B.P.Ed.  
☐ M.P.Ed.  
☐ B.Ed.  
☐ M.Ed.  
☐ B.El.Ed.  
☐ D.El.Ed.

## NURSING &

## PARAMEDICAL

- ☐ B.Sc. Nursing  
☐ B.M.L.T.  
☐ G.N.M.  
☐ A.N.M.  
☐ O.T. Technician  
☐ Emergency & Trauma

## JOURNALISM

- ☐ B.J.M.C

## MANAGEMENT

- ☐ B.B.A.  
☐ B.C.A.  
☐ M.B.A.

## COMMERCE

- ☐ B.Com  
☐ B.Com (H)  
☐ M.Com  
(PURE & APPLIED)

## PHARMACY

- ☐ D.Pharma  
☐ B. Pharma

## SCIENCE

- ☐ B.Sc. (AG)  
☐ B.Sc (PCM/Bio)

## ITI

- ☐ FITTER  
☐ ELECTRICAL  
☐ WIREMAN  
☐ DIESEL MECHANIC

## ART'S

- ☐ B.A. (Hin, Eng, Pol Sci, His,  
Socio, Eco, Geo, Psycho, Pub Ad)  
☐ M.A. (His, Socio, Eng, Edu.)

COLLEGE NAME : \_\_\_\_\_

### Application for Admission for Session - 20\_\_ \_\_

Fill in BLOCK LETTERS

1. Name

2. Student's Contact No.

3. Sex Male ☐ Female ☐

4. Age & Date of Birth Age  Date  Month  Year

5. Nationality

6. Religion

7. Whether belonging to General/SC/ST/OBC General ☐ SC ☐ ST ☐ OBC ☐

8. Name of Father

9. Name of Mother

10. Father/Guardian Contact No.

11. Mother Contact No.

12. Address for communication \_\_\_\_\_

PIN

13. Permanent Residential Address \_\_\_\_\_

PIN

14. E-mail (if any)

Exam Passed	Year of Passing	Roll No.	Board / University	Marks Obtained	%age	Div./ Grade	Subject
1. High School							
2. Intermediate							
3. Graduation							
4. Any Other							

15. Additional academic information (if any) \_\_\_\_\_

16. Work Experience (if any) \_\_\_\_\_

17. Proficiency in art and sports (if any) \_\_\_\_\_

### DECLARATION

Every student is required to adhere strictly to the code of conduct inside the campus. It is necessary that every student to sign the code of conduct before admission. The code of conduct is as detailed below :-

- Every student accept the obligation to obey the rules and regulations of the institutions and to discharge his / her duties as a student with diligence and honor.
- Every student must :-
  - Maintain socially accepted standards of morality.
  - Successfully complete every academic requirement set by the college giving 80% attendance in the classes and secure at least 60% in every test conducted in the class.
  - Be appropriately attired as per the college decorum at all times.
  - Safeguard the property of the institution.
  - Respect all seniors, teaching & non-teaching staff in or off the campus.
  - Not consume any sort of hallucinating agents.
  - Not injure a person under institution premises.
  - Not unilaterally conduct student celebrations / function or any other program of such sort.
- Not involve in political activity of any kind or invite any person to the campus for initiating such activities.

### JOINT DECLARATION BY THE APPLICANT AND PARENT

I hereby solemnly and sincerely affirm that, I have read and fully understood the rules and code of conduct of the college and I promise that I shall follow the same. If I contravene any of the rules and regulation of the college, I am aware that I can be liable to disciplinary action that the College Management may consider necessary and appropriate.

I hereby solemnly and sincerely affirm that the details, statements and other information furnished by me the application and enclosures submitted are true to the best of my knowledge and belief.

Place :

Date :

Signature of the Candidate  
Name

I am fully aware of the above declaration and have understood the same. I agree to all the above conditions.

Place :

Date :

Signature of the Parent  
Name

### Details of certificates to be attached alongwith the application :

- 06 Passport size photographs.
- Self attested 03 sets of certificates and marksheets of Examination Passed.
- Caste certificate by SC/ST/OBC/Minority Students.
- Affidavit for intervening period /Gap.
- Migration / Transfer Certificate.

Date of Admission \_\_\_\_\_ Fee Receipt No. \_\_\_\_\_ Dated \_\_\_\_\_ Amount \_\_\_\_\_